



Pune District Education Association's Annasaheb Magar Mahavidyalaya

Hadapsar, Pune- 411028

Affiliated to Savitribai Phule Pune University, Pune



Self Study Report: 2024 (4th Cycle)



Criterion - 1 **Curricular Aspects**

Key Indicator- 1.4 Feedback System

Metric: 1.4.1(QnM)

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website



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**Academic Year
2022-23**





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Stakeholder:
Analysis of
Student's feedback





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Stakeholder: Analysis of Feedback



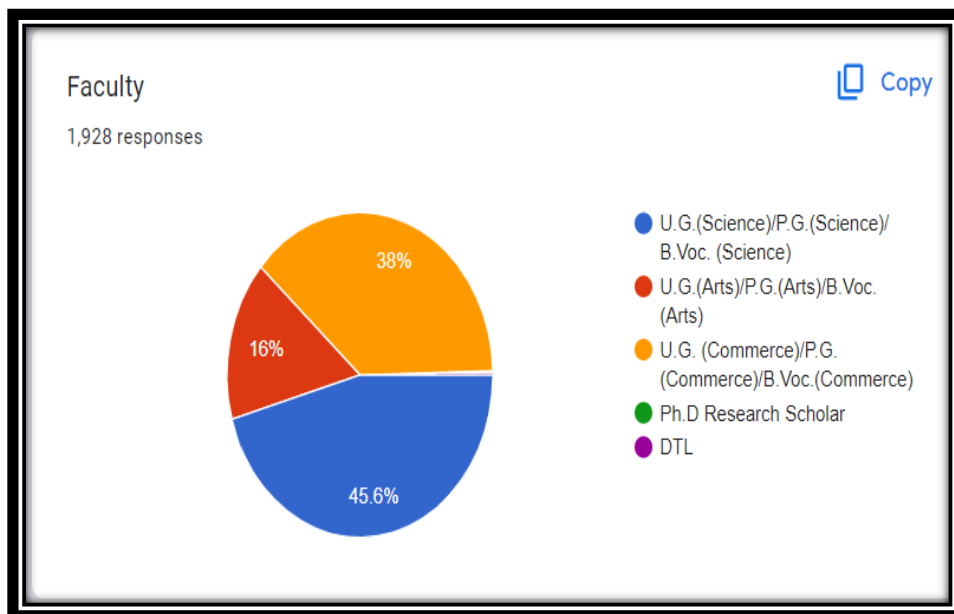
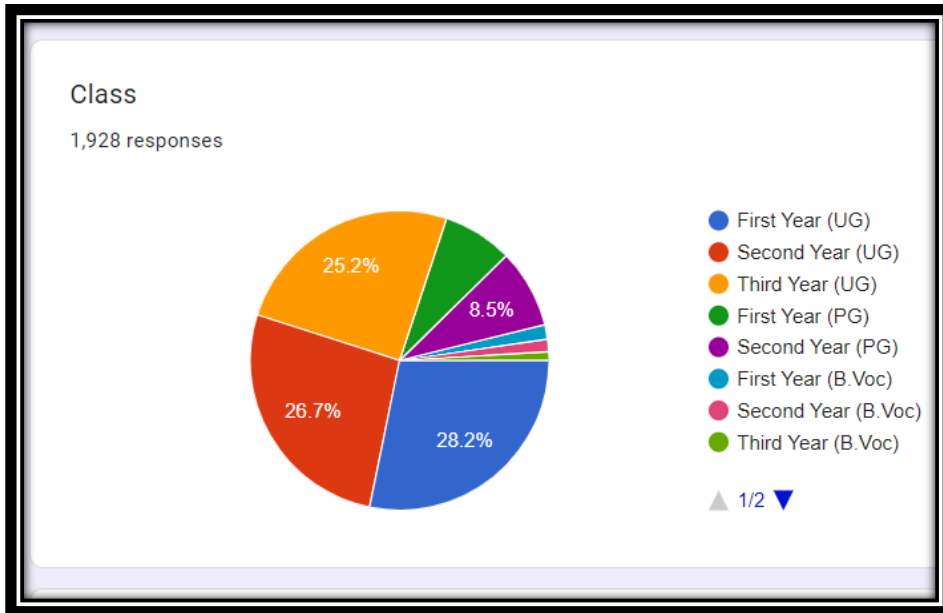


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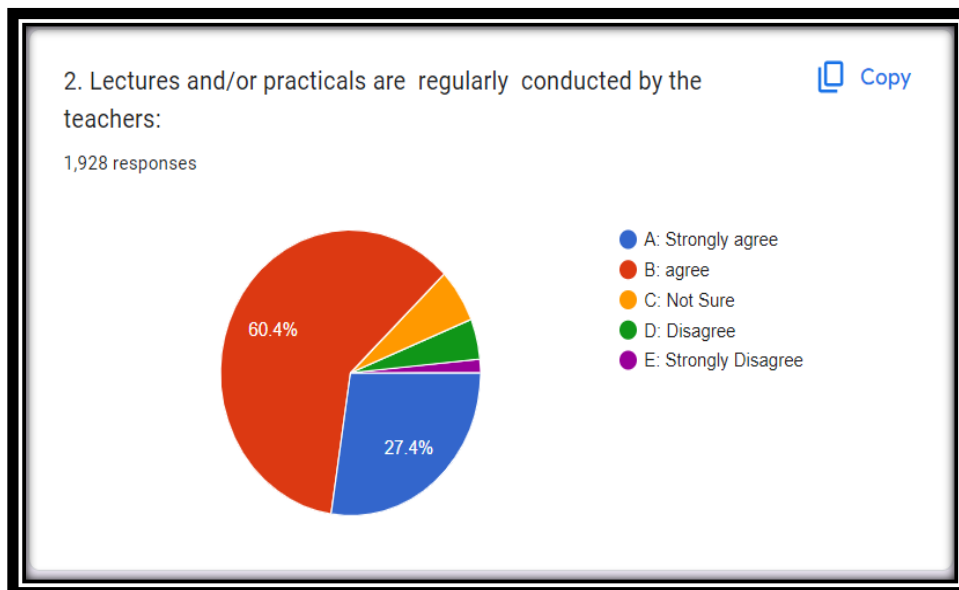
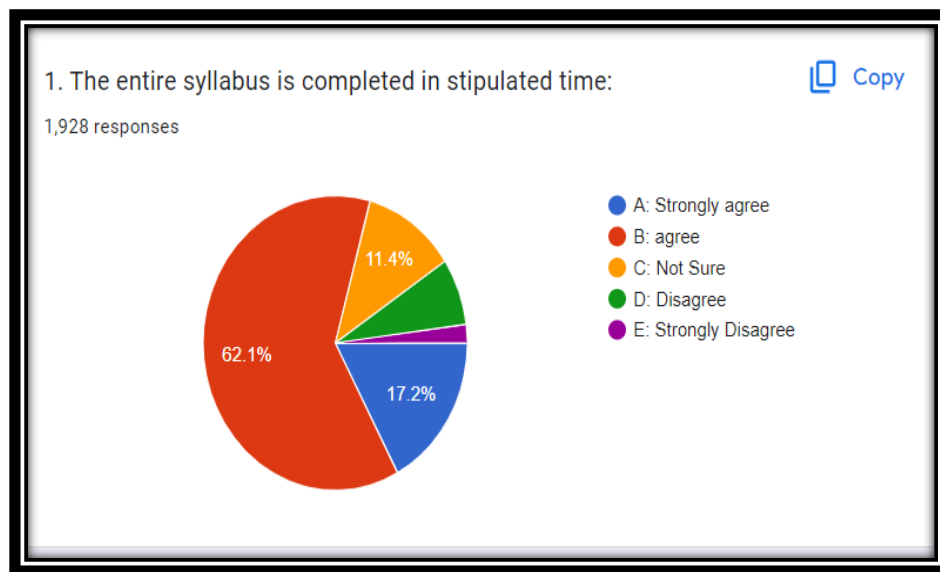
**Analysis of Student's Feedback about Curriculum
[2022-23]**

Feedback response stream wise





Analysis of Student's Feedback about Curriculum [2022-23]



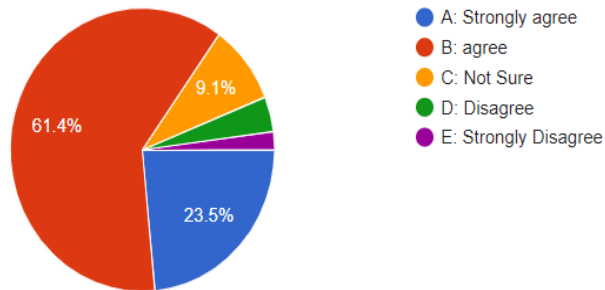


Analysis of Student's Feedback about Curriculum [2022-23]

3. The teachers are well prepared before conducting the class:



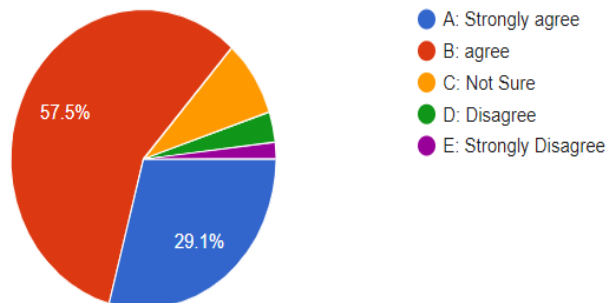
1,928 responses



4. The teachers encourage students for participation and discussion in the class:



1,928 responses

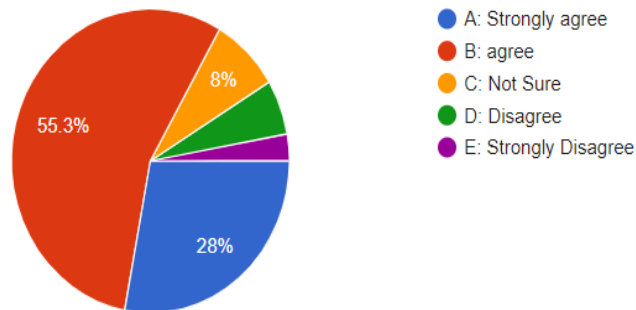




Analysis of Student's Feedback about Curriculum [2022-23]

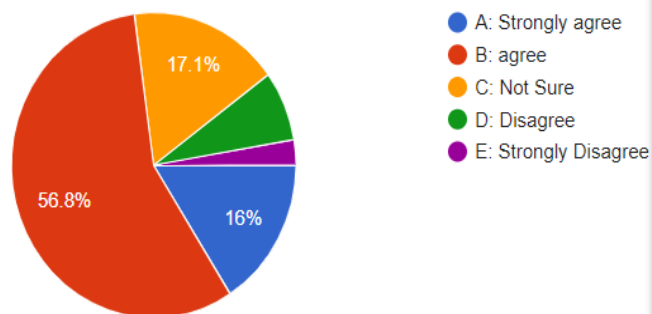
5. The teacher's attitude towards the students is friendly & helpful:

1,928 responses



6. ICT enable resources are used by the teachers while teaching:

1,928 responses





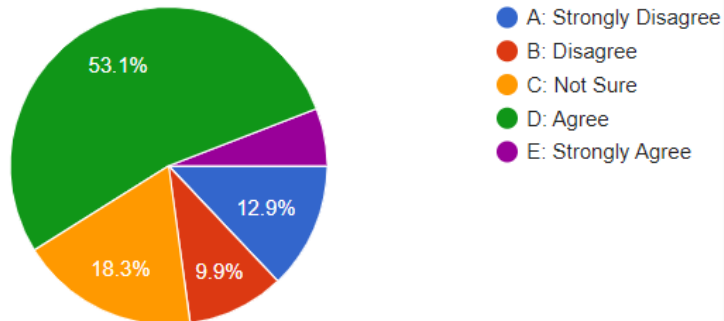
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**Analysis of Student's Feedback about Curriculum
[2022-23]**

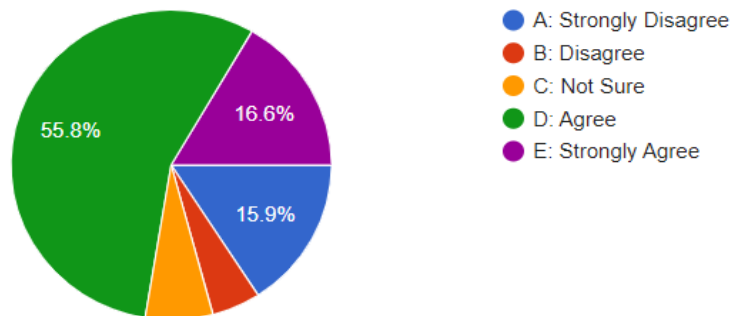
7. Continuous internal evaluation process are conducted regularly:

1,928 responses



8. Students attendance record is maintained regularly:

1,928 responses





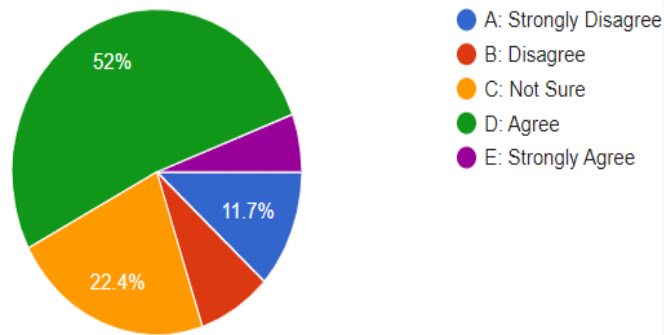
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**Analysis of Student's Feedback about Curriculum
[2022-23]**

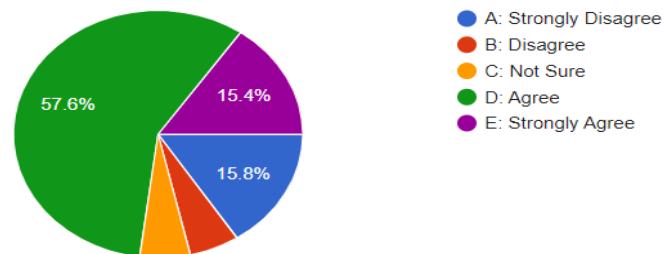
9. The evaluation process is fair and unbiased:

1,928 responses



10. The teacher explain the concepts through examples and applications:

1,928 responses



Suggestions if any

1 response

N list availability





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Stakeholder: Analysis of Teacher's feedback

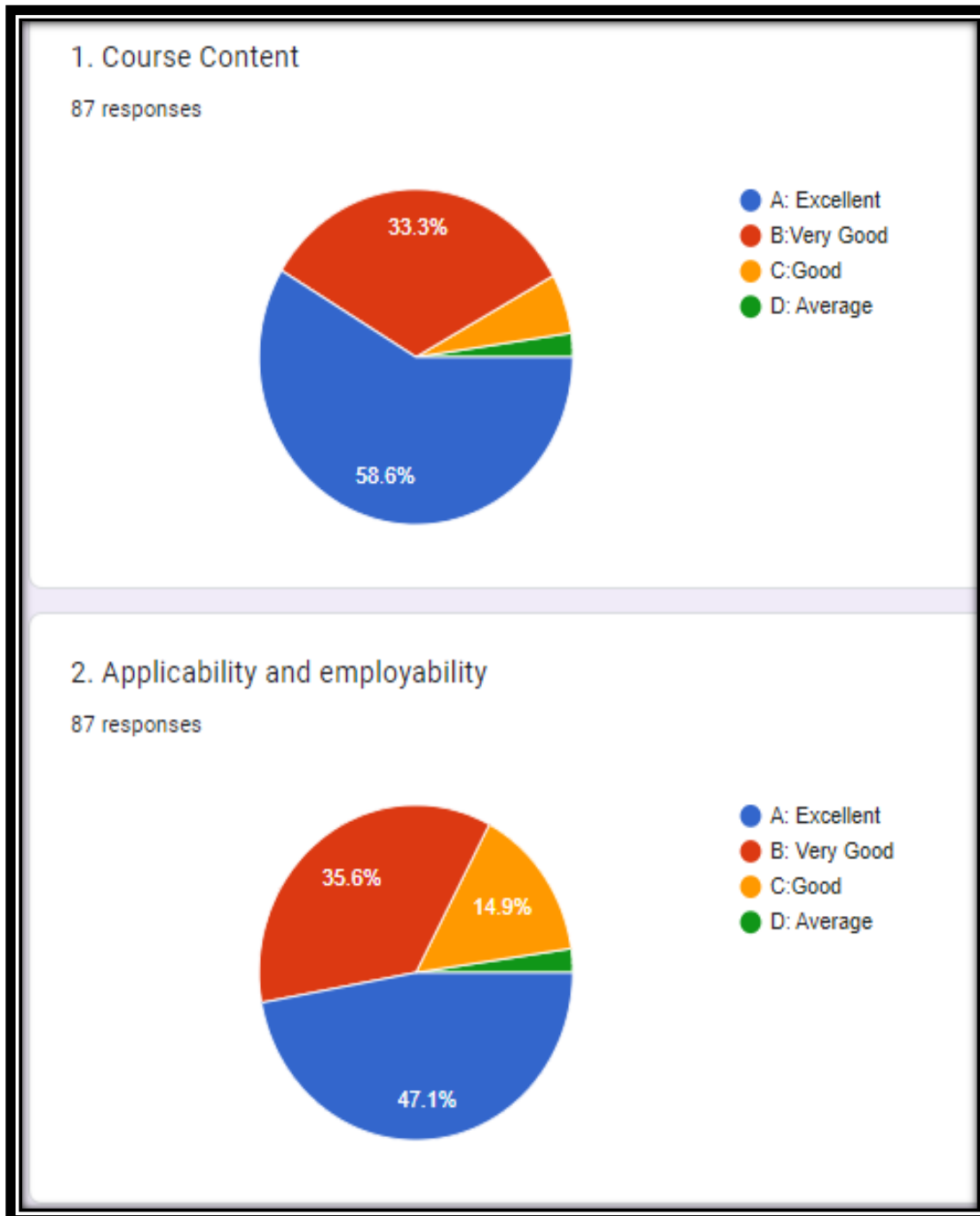




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**Analysis of Teacher's Feedback about Curriculum
[2022-23]**





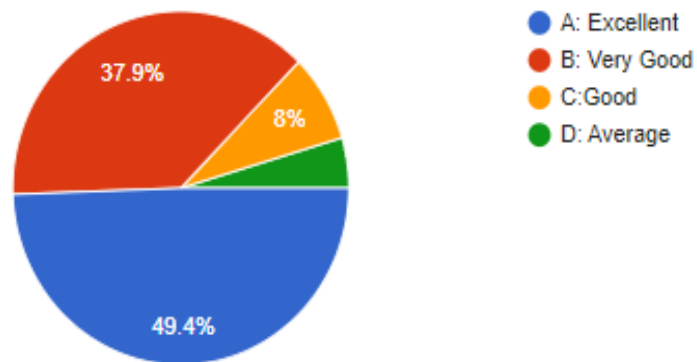
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**Analysis of Teacher's Feedback about Curriculum
[2022-23]**

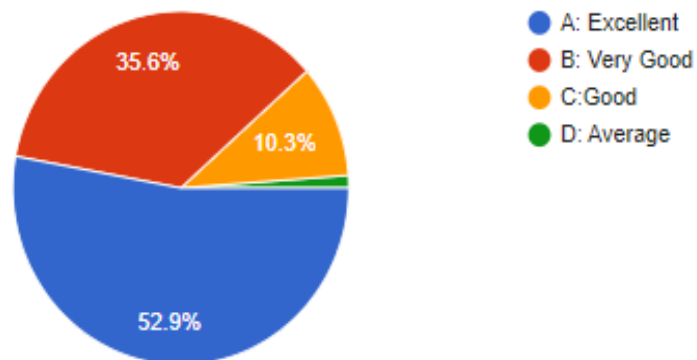
3. Practical content in the curriculum

87 responses



4. Enhancement of knowledge, soft skill etc

87 responses





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**Analysis of Teacher's Feedback about Curriculum
[2022-23]**

5. Suggestion if any

87 responses

Should be more precise

Industry -Academia to be strengthen

Overall good curriculum

No suggestion

Industrial Collaboration and their requirements in syllabus framing is necessary

Organize seminar for students on there good personality development

Introduce practicals based on latest knowledge and technology

Interdisciplinary syllabus will be definitely beneficial for students.

Everything good





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Stakeholder:Employer's
Analysis of
Feedback





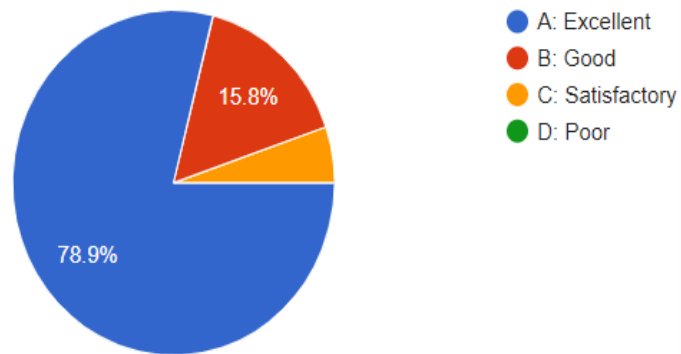
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Analysis of Employer's Feedback about Curriculum [2022-23]

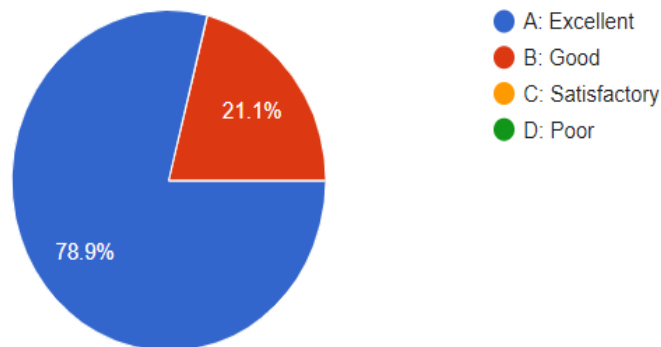
1. Course Content applicable for employment :

19 responses



2. Applicability to the solution for the problems:

19 responses

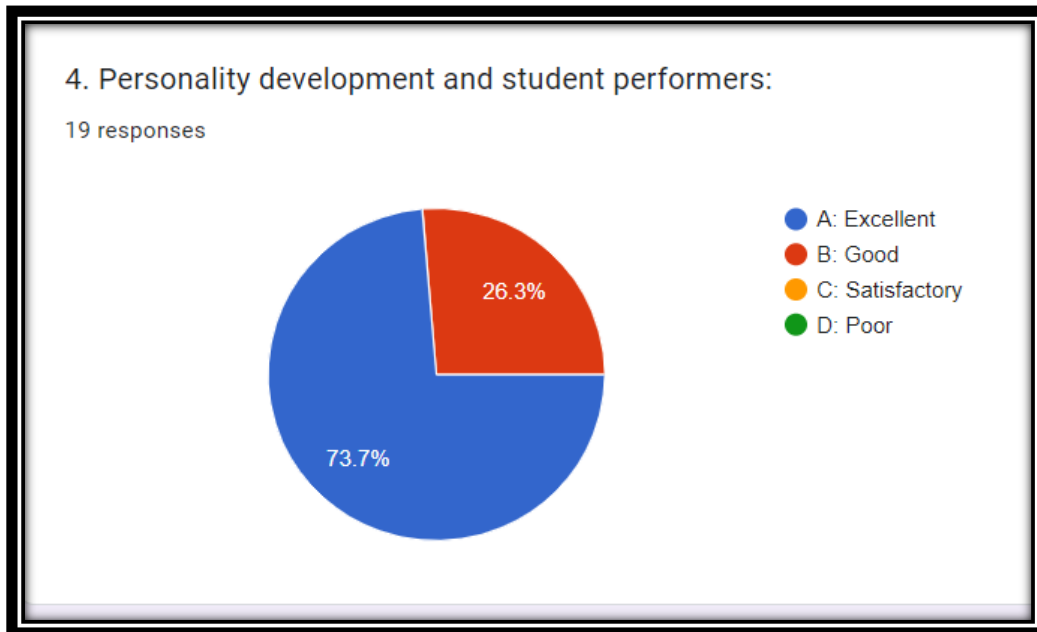
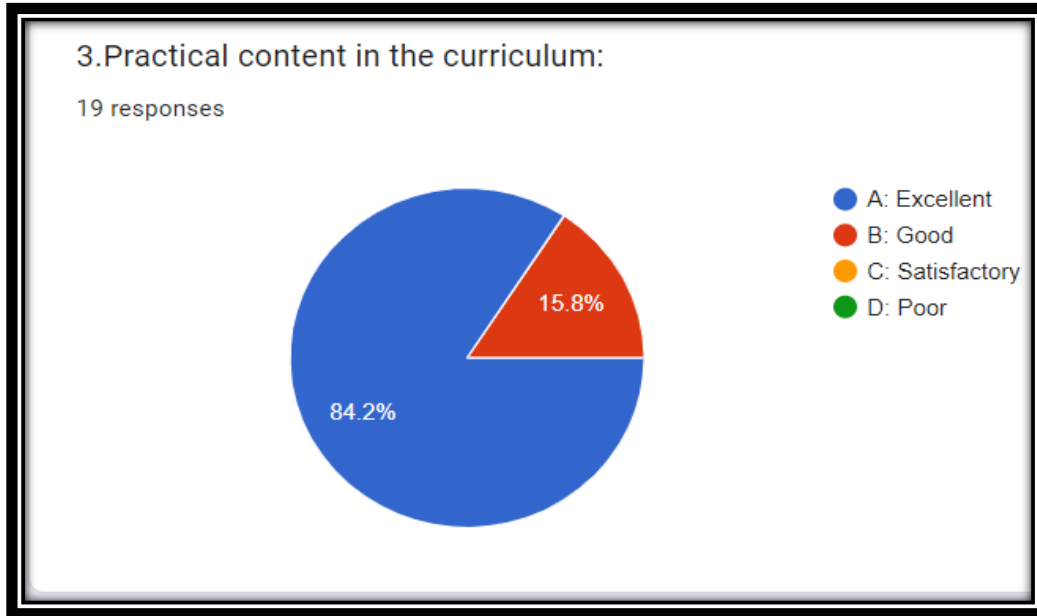




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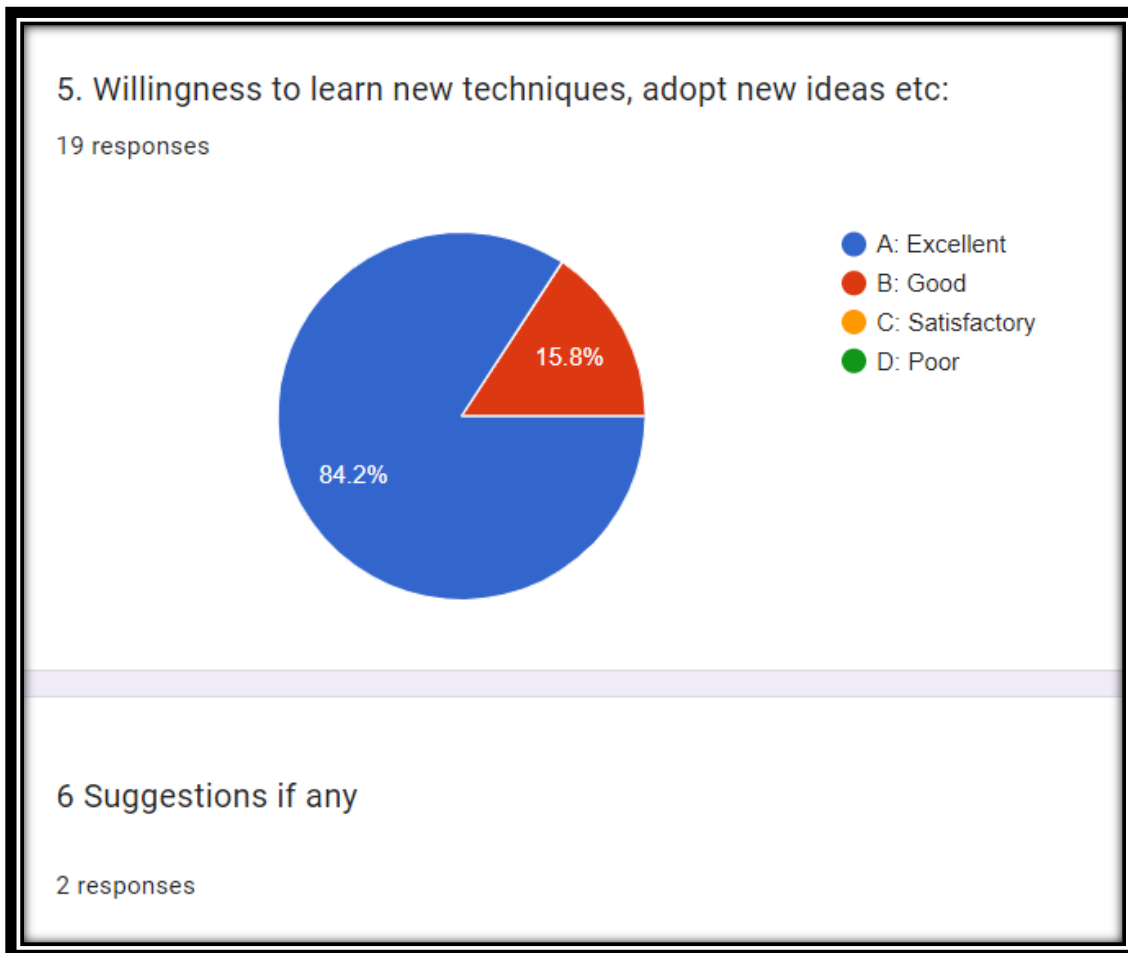


**Analysis of Employer's Feedback about
Curriculum [2022-23]**





Analysis of Employer's Feedback about Curriculum [2022-23]





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Stakeholder: Alunmi's Analysis of Feedback

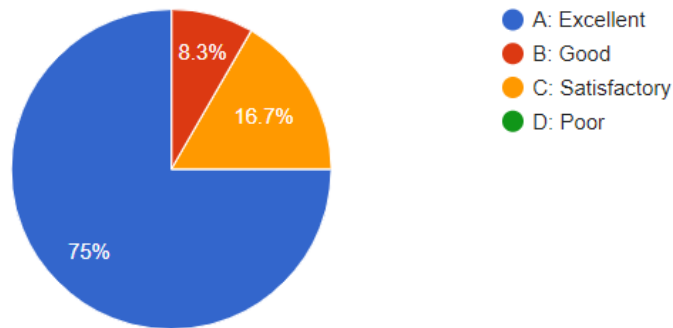




Analysis of Alumni Feedback about Curriculum [2022-23]

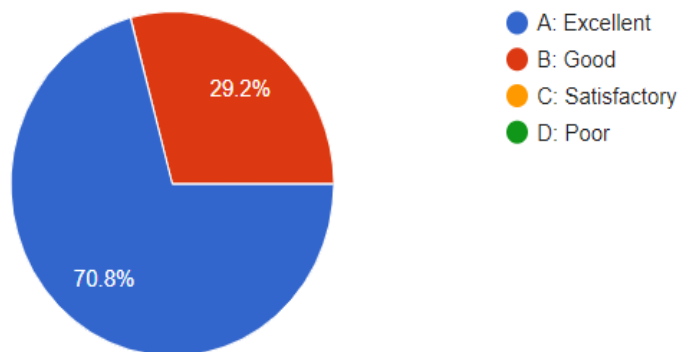
1. Syllabus is well defined to clarify your teaching goals:

24 responses



2. Syllabus is covered timely in mentioned number of hours:

24 responses





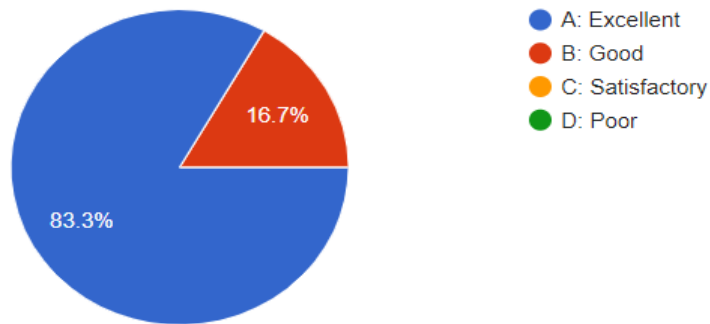
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**Analysis of Alumni Feedback about Curriculum
[2022-23]**

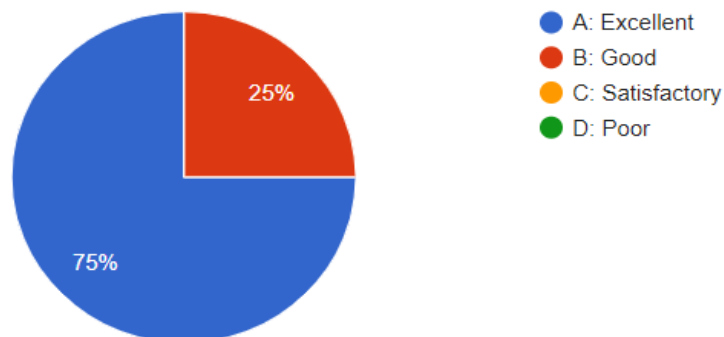
3. Academic facilities:

24 responses



4. Infrastructure and library facilities:

24 responses

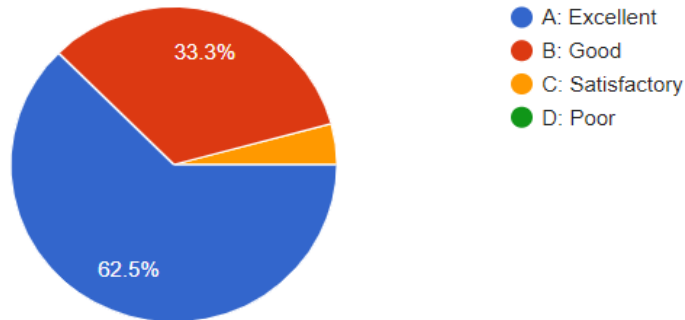




Analysis of Alumni Feedback about Curriculum [2022-23]

5.Helpfulness of administrative staff:

24 responses



6. Suggestions if any

3 responses

Renovation of the Chhatrapati Shivaji hall and updation of mike system

Synthetic mat ground should be made

No





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Action Taken report (ATR) [2022-23]





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**ACTION TAKEN REPORT ON FEEDBACK FROM THE
STAKEHOLDERS [2022-23]**

The institution collected the feedback on curriculum and courses from students, Alumni, Teachers and Employers. After analysis of feedback received from all stakeholders, the feedback committee forwarded action taken report (ATR) to the IQAC for taking necessary actions. IQAC took the following required actions based on the analysis and suggestions. The Principal reported ATR to College Development Committee. After discussion in the meeting, the ATR of Feedback was unanimously approved by the CDC.

Sr. No.	Areas on which Stake holder expressed dissatisfaction/suggestion	Action Taken
1.	N -List availability should be there.	N-List made available to students by giving separate login id and passwords by library.
2.	Renovation of the Chhatrapati Shivaji hall and updation of mike system	Renovation of the Chhatrapati Shivaji hall was done. The mike system was upgraded.
3.	Synthetic mat ground should be made	Multipurpose Handball and Ball Badminton Synthetic Court has been made
4.	Medicinal plant garden improvement. Plantation need to be done.	Medicinal plant garden was improved by addition of new plant introduction. Plantation of rare trees Was done in the campus to enrich the oxygen levels
5.	More Smart Board required for easy teaching learning process, it should be there. Recordings of the PPTs and video lectures must be shared for revision	04 Smart boards are made available in some of the classrooms Different Educational PPTs and videos links are prepared and made available to students

Conclusion: Thus, the feedback given by the Students, Alumni, Teachers and Employers were analyzed and suitable action was taken so as to satisfy the expectations of stakeholders.



Rosh
Co-ordinator

IQAC Committee
Annasaheb Magar Mahavidyalaya,
Hadapsar, Pune-28.

[Signature]
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Academic Year
2021-2022





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Stakeholder: Student's Analysis of Feedback Forms

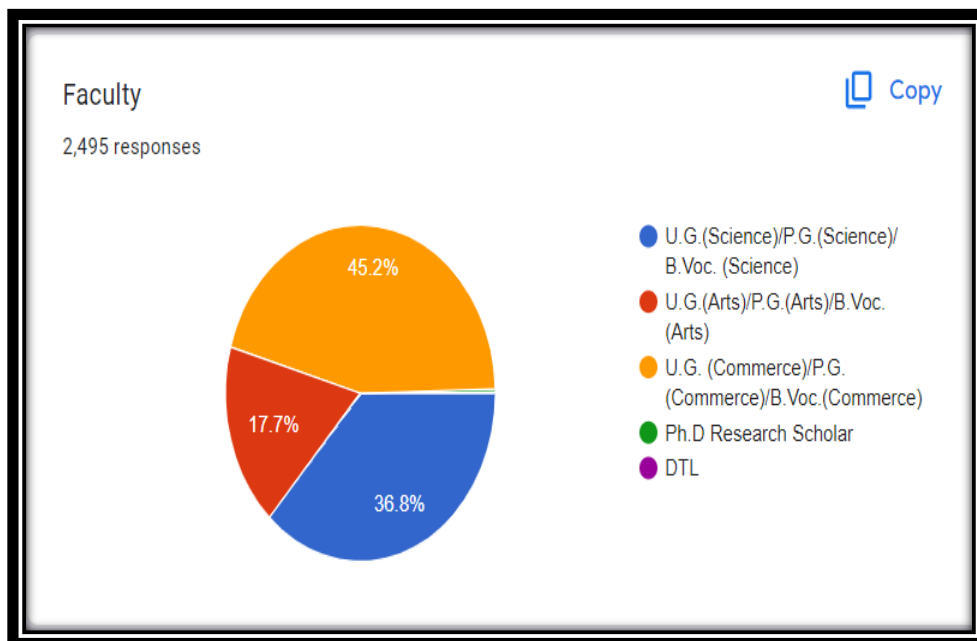
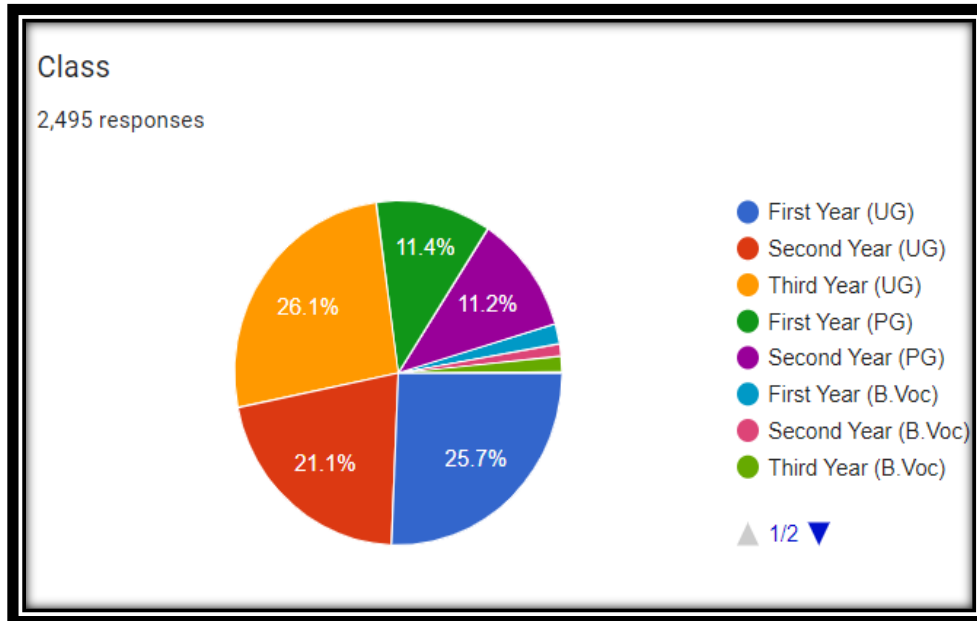




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Analysis of Student's Feedback about Curriculum [2021-22]

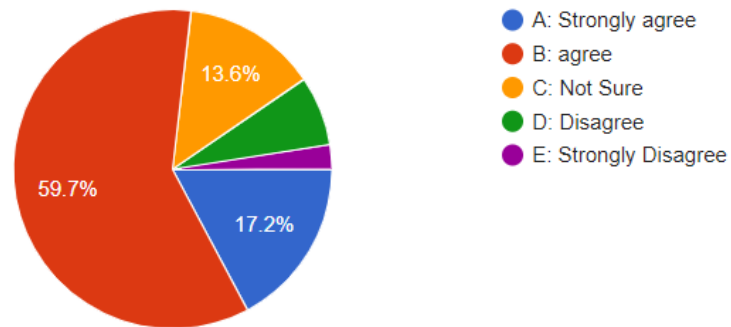




Analysis of Student's Feedback about Curriculum [2021-22]

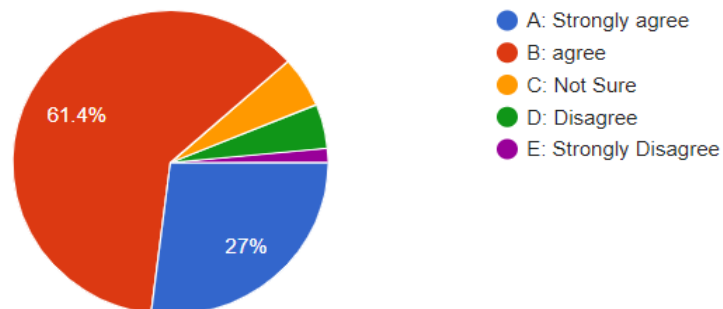
1. The entire syllabus is completed in stipulated time:

2,495 responses



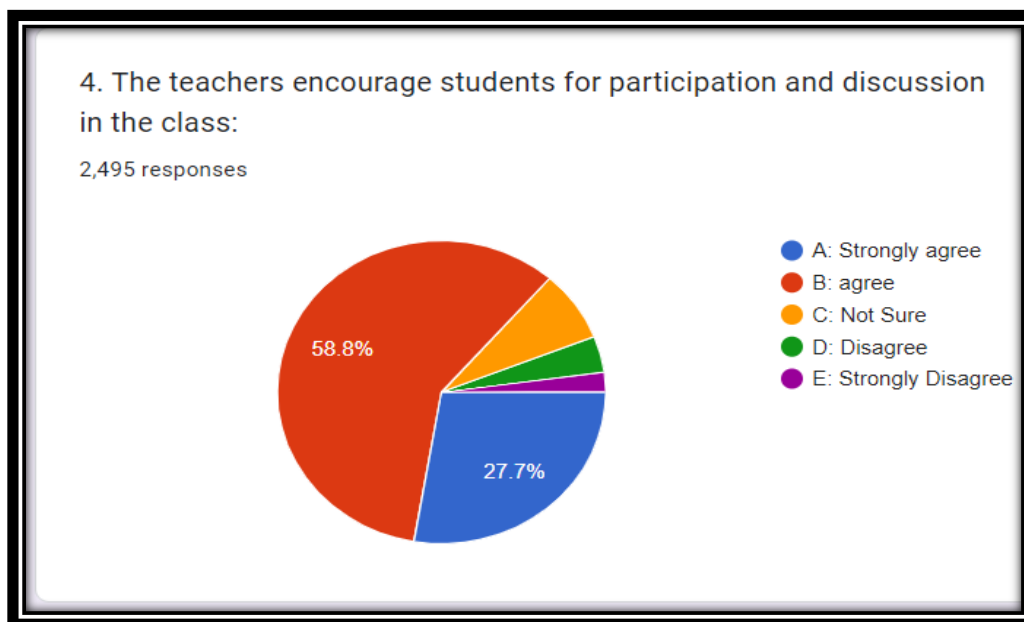
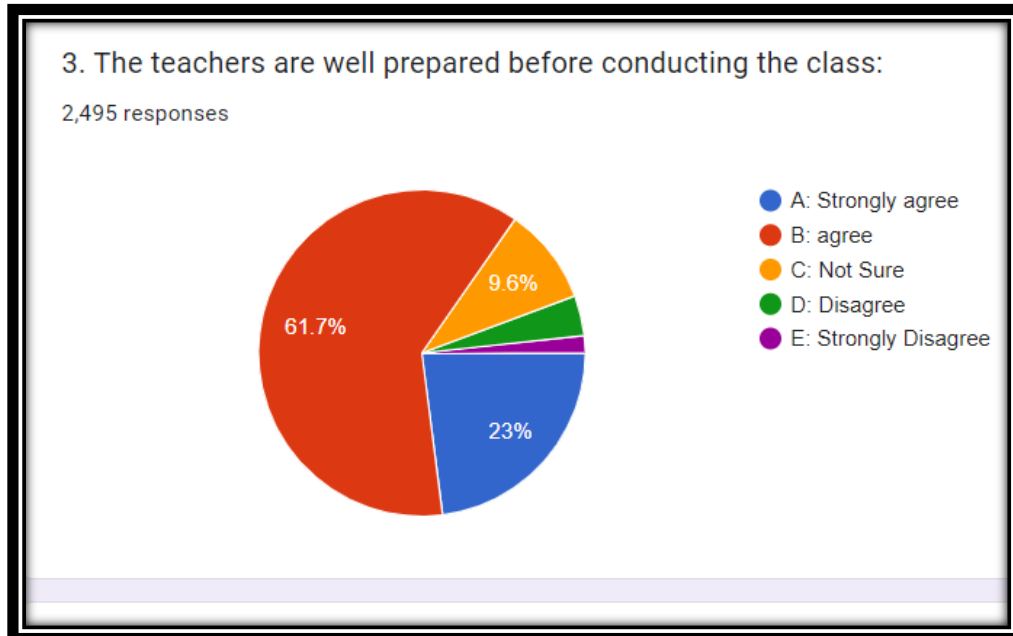
2. Lectures and practicals are conducted by the teachers are regularly:

2,495 responses





Analysis of Student's Feedback about Curriculum [2021-22]

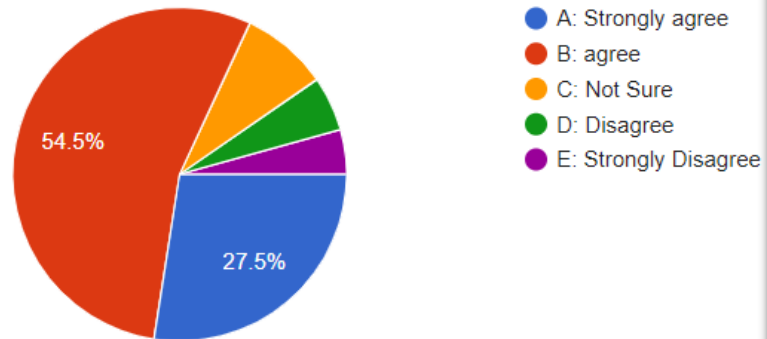




Analysis of Student's Feedback about Curriculum [2021-22]

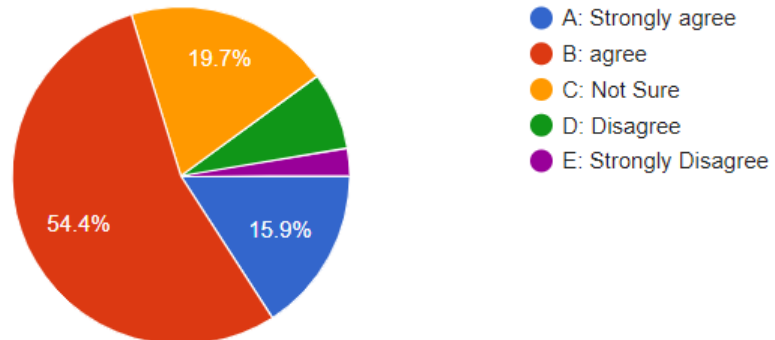
5. The teacher's attitude towards the students is friendly & helpful:

2,495 responses



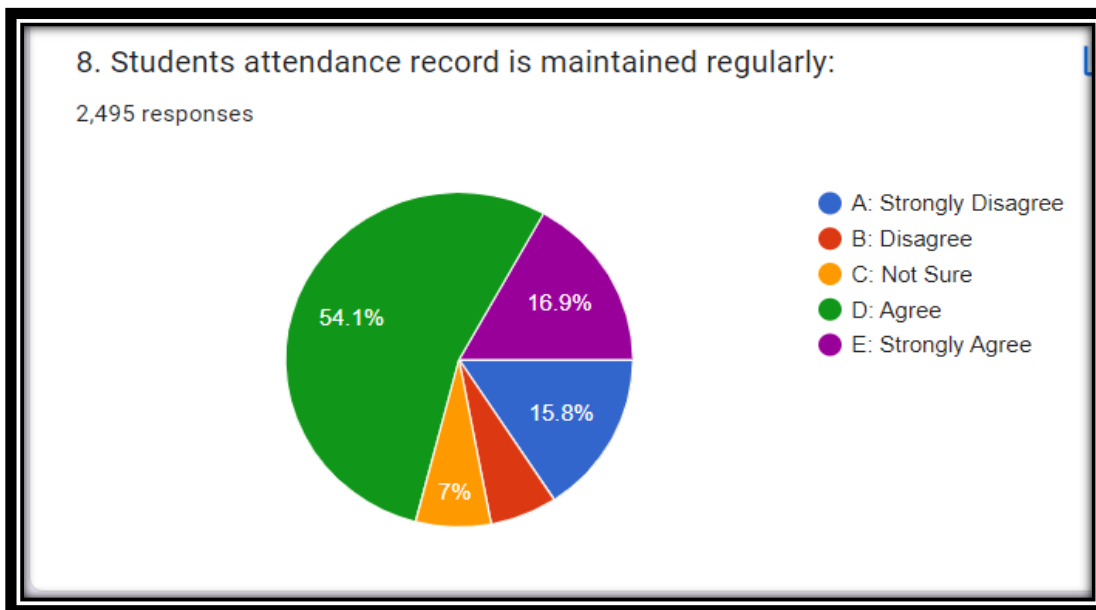
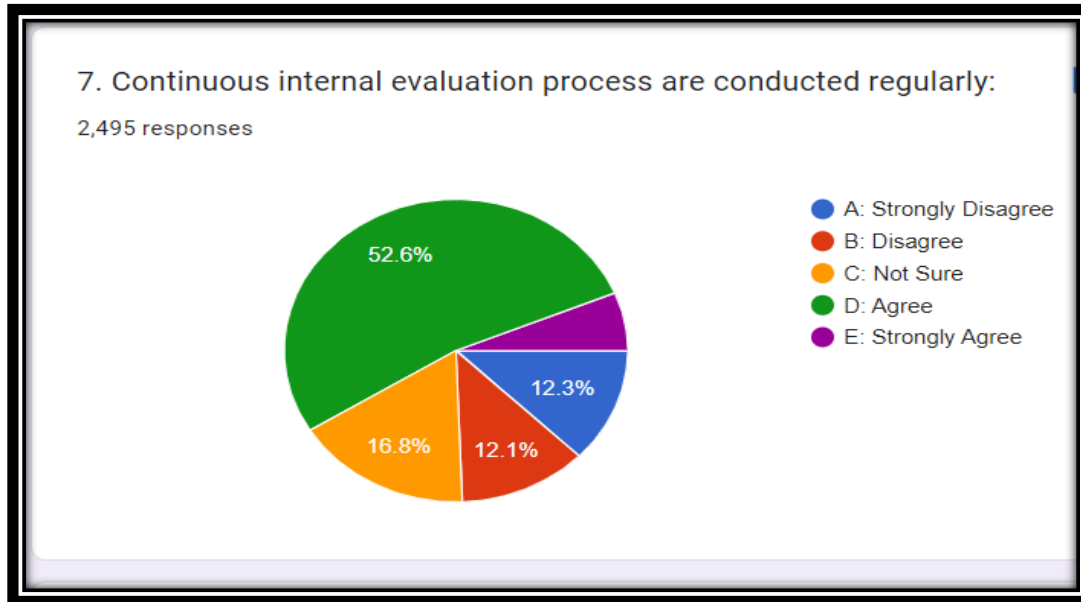
6. ICT enable resources are used by the teachers while teaching:

2,495 responses





Analysis of Student's Feedback about Curriculum [2021-22]





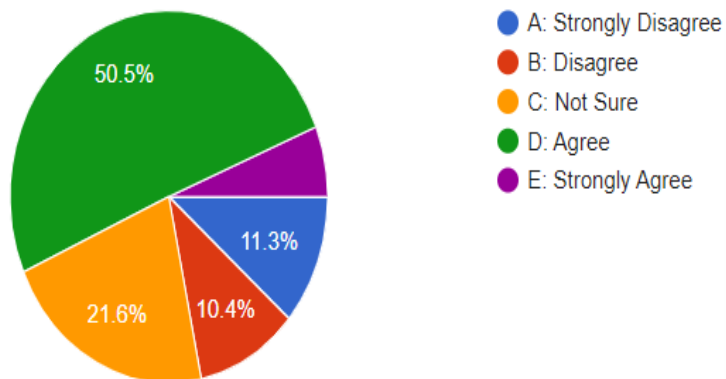
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**Analysis of Student's Feedback about Curriculum
[2021-22]**

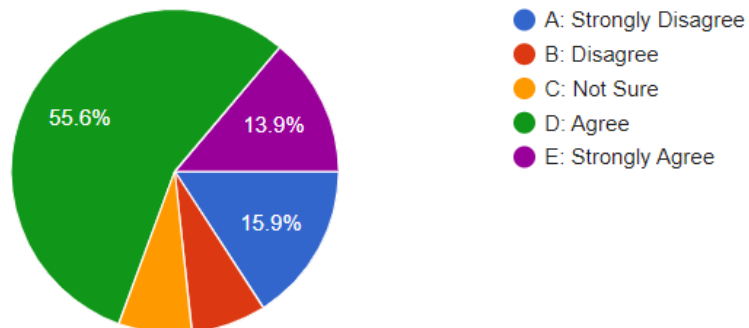
9. The evaluation process is fair and unbiased:

2,495 responses



10. The teachers explain the concepts through examples and applications:

2,495 responses





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**Analysis of Student's Feedback about Curriculum
[2021-22]**

11. Suggestion if any

5 responses

To develop student research capability

LCD projector and digital device required for teaching

Develop student research capabilities

CD projector and digital device should be used in teaching process

No





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Stakeholder: Teachers Analysis of Feedback Forms

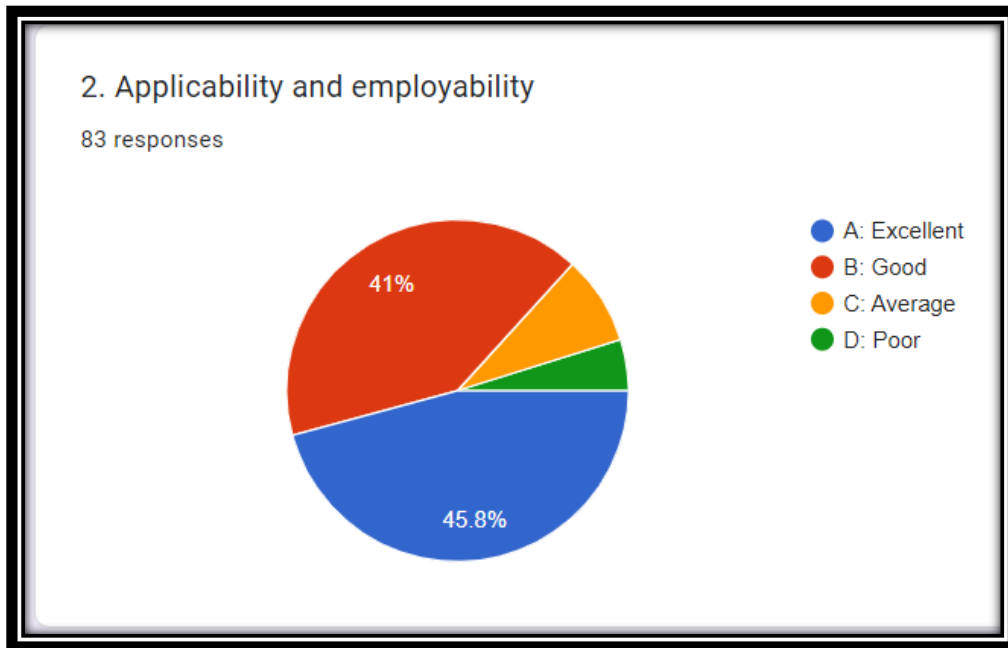
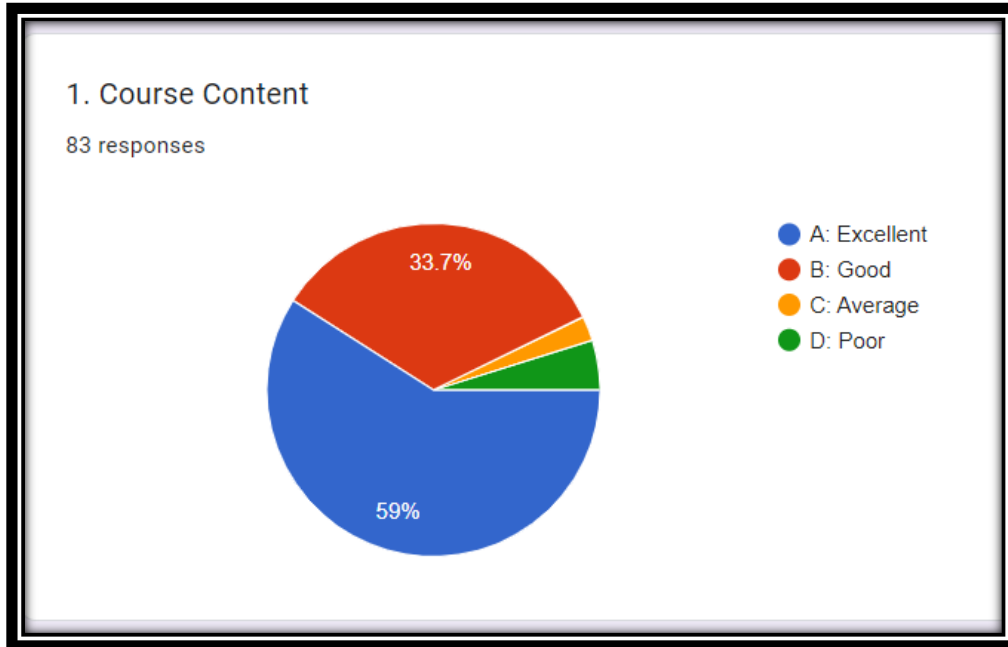




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**Analysis of Teacher's Feedback about Curriculum
[2021-22]**

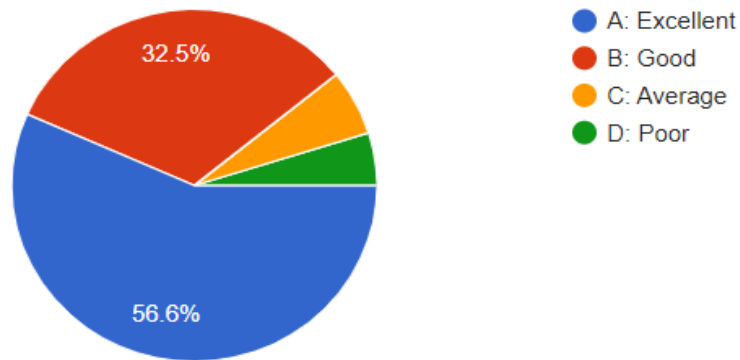




Analysis of Teacher's Feedback about Curriculum [2021-22]

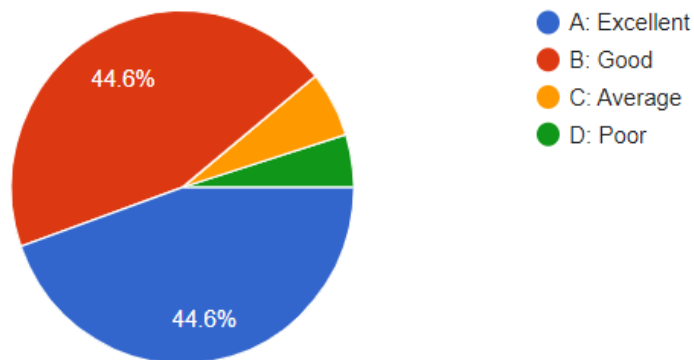
3. Practical content in the curriculum

83 responses



4. Enhancement of knowledge, soft skill etc.

83 responses

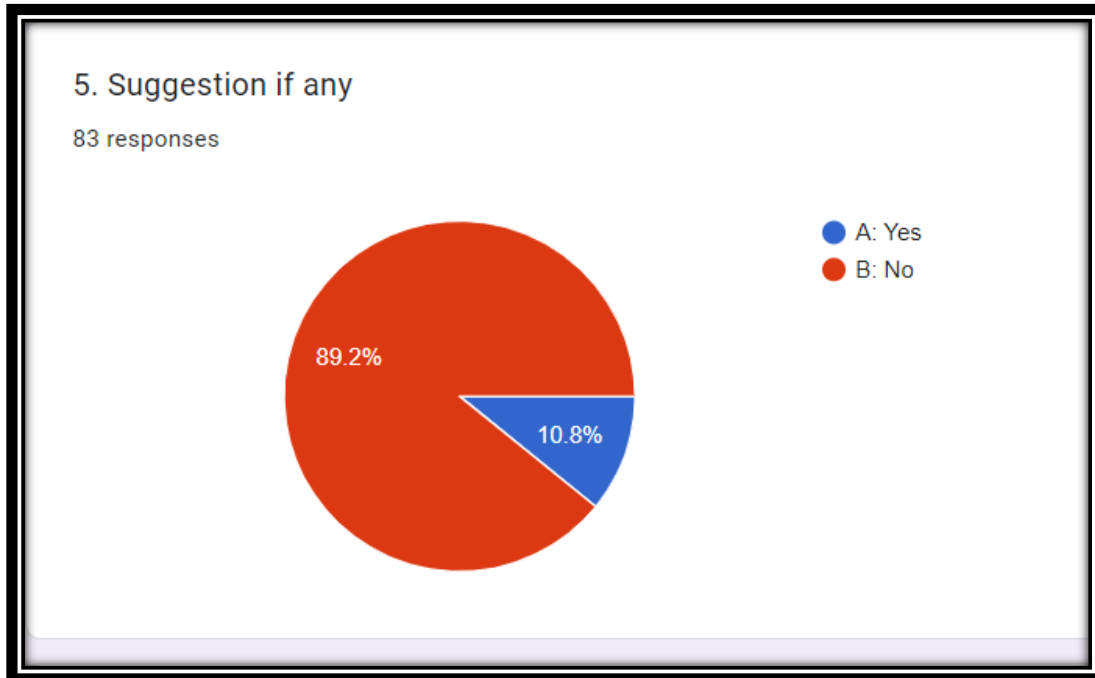




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**Analysis of Teacher's Feedback about Curriculum
[2021-22]**





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Stakeholder: Employer's Analysis of Feedback Forms





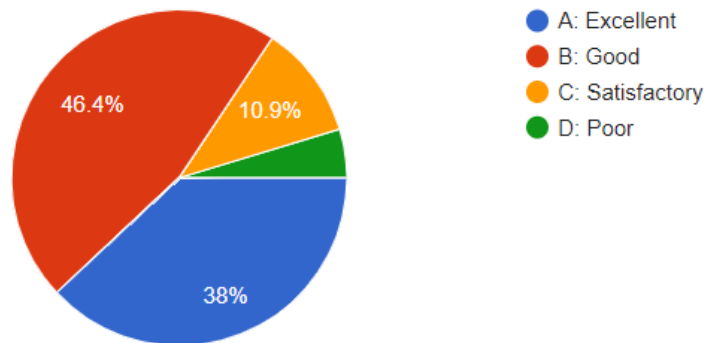
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Analysis of Feedback Form Of Employer's About
Curriculum[2021-22]

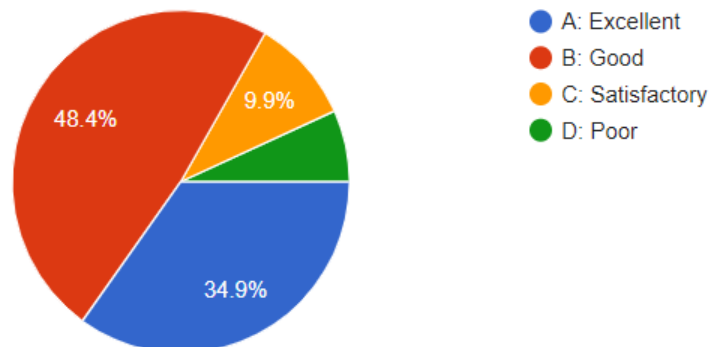
1. Course Content applicable for employment :

192 responses



2. Applicability to the solution for the problems:

192 responses





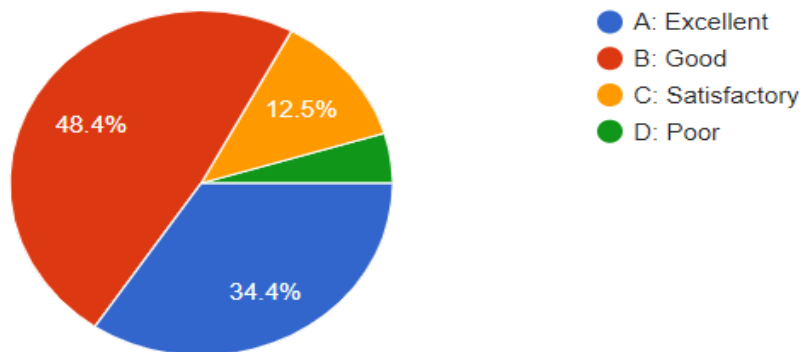
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Analysis of Feedback Form Of Employer's About
Curriculum[2021-22]

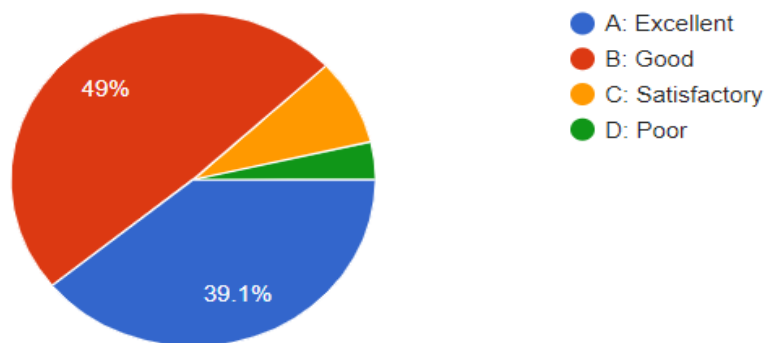
3. Practical content in the curriculum:

192 responses



4. Personality development and student performers:

192 responses





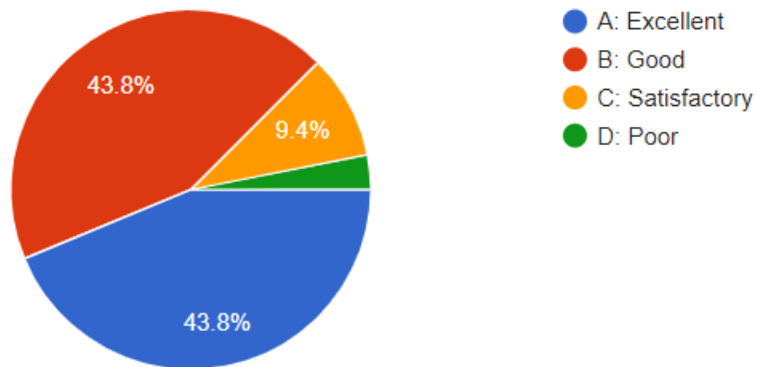
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Analysis of Feedback Form Of Employer's About
Curriculum[2021-22]

5. Willingness to learn new techniques, adopt new ideas etc:

192 responses



6. Suggestions if any

2 responses

Updation of language lab, zoom licence needed to use for LMS





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Stakeholder: Alumni's Analysis of Feedback Forms





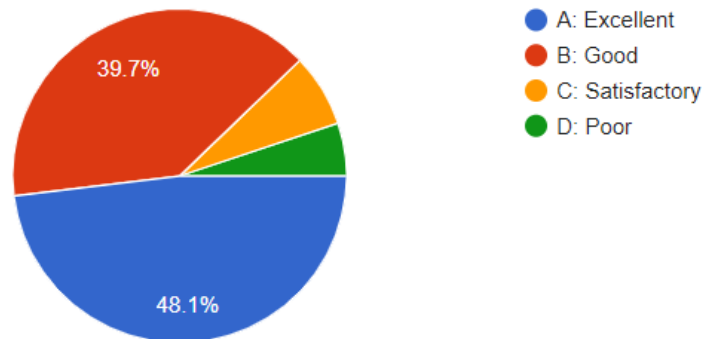
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Analysis of Alumni's Feedback about Curriculum
[2021-22]

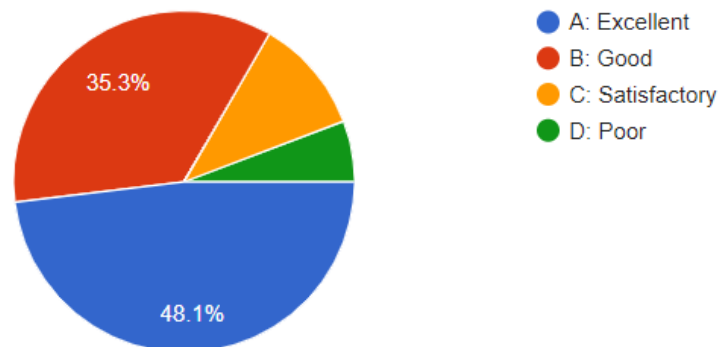
1. Syllabus is well defined to clarify your teaching goals:

156 responses



2. Syllabus is covered timely in mentioned number of hours:

156 responses





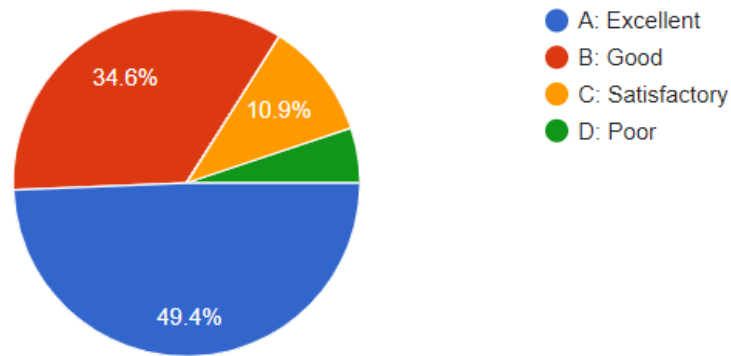
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**Analysis of Alumni's Feedback about Curriculum
[2021-22]**

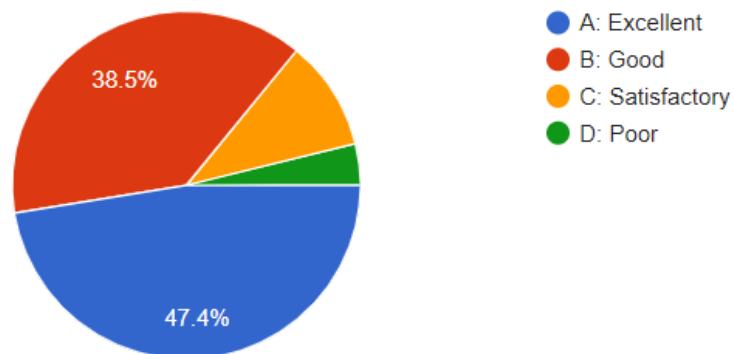
3. Academic facilities:

156 responses



4. Infrastructure and library facilities:

156 responses





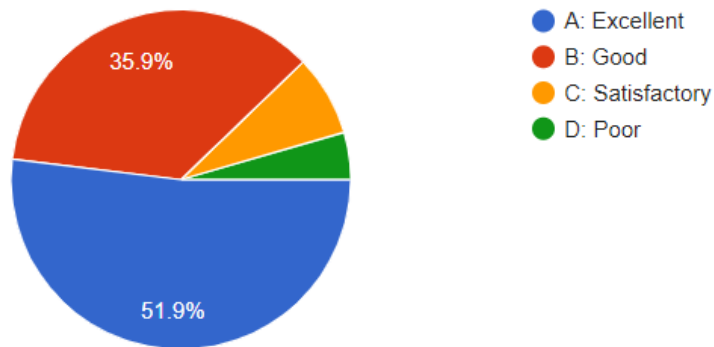
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**Analysis of Alumni's Feedback about Curriculum
[2021-22]**

5.Helpfulness of administrative staff:

156 responses



6. Suggestions if any

3 responses

Canteen and water filter required in college

No

Proposal to make a playground for students





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Action Taken report (ATR)[2021-2022]





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ACTION TAKEN REPORT ON FEEDBACK FROM THE STAKEHOLDERS

[2021-22]

The institution collected the feedback on curriculum and courses from students, Alumni, Teachers and Employers. After analysis of feedback received from all stakeholders, the feedback committee forwarded action taken report (ATR) to the IQAC for taking necessary actions. IQAC took the following required actions based on the analysis and suggestions. The Principal reported ATR to College Development Committee. After discussion in the meeting, the ATR of Feedback was unanimously approved by the CDC.

Sr. No.	Areas on which Stake holder expressed dissatisfaction/suggestion	Action Taken
1.	Efforts should be taken on developing students research capabilities	Academic research program was run by departments for science students by giving project work resulting in good publications
2.	LCD projector and digital devices should be used in teaching process	It was decided and use maximum tools for better teaching learning process
3.	Curriculum may be revised in some difficult subjects	The suggestion was communicated to the BOS through Head of departments, IQAC and principal for further action. The Docs attached herewith
4.	Canteen facility should be there in college . Water filter machine in college	Canteen facility was made available. Water filter machine was installed on each floor.
5.	Updation of language lab needed, Zoom License need to be purchased and LMS use	Updating of language lab has been done. Purchased Zoom Link for online lectures and online programs. Examinations are also taken on LMS
6.	Proposal to make synthetic mat ground was made	Synthetic mat ground proposal was made

Conclusion: Thus, the feedback given by the Students, Alumni, Teachers and Employers were analysed and suitable action was taken so as to satisfy the expectations of stakeholders


Co-ordinator
IQAC Committee
Annasaheb Magar Mahavidyalaya,
Hadapsar, Pune-28.


PRINCIPAL
Annasaheb Magar Mahavidyalaya
Hadapsar, Pune - 411 028.





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Supportive Documents







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Suggestion to BOS
(Regarding T.Y. B.Sc. Comp. Sci. Syllabus) 2021-22

Pune District Education Association's	
ANNA SAHEB MAGAR MAHAVIDYALAYA	
Hadapsar, Pune - 411 028 ☎ 020 - 2699 0376 Fax : 020 - 2699 0353	
E-mail : pdeas_aamm@yahoo.co.in Website : www.amc.pdeapune.org	
Affiliated to Savitribai Phule Pune University • Is No : PUPN/ASC/02B/1871 • Jr.Col.No. 11.15.005 (Meh.)	
• Re-Accredited by NAAC at 'A' Grade • Best College Award by Savitribai Phule Pune University	
Managing Trustee	Outward No. : AMMH / 2021-22 / CS / 63 Date : 8/4/22
President Ajit Pawar	To The Chairman Board of Studies in Computer Science SPPU Pune -411007.
Vice President Jyeshtha Ghadge	Subject: Suggestions for T.Y.B.Sc.(Computer Science) Syllabus for CBCS pattern.
Gen. Secretary Adv. Sangeeta Kadam Savitribai Phule Pune University, Pune	Respected Sir,
Treasurer Adv. Mohamad Deshmukh	As the new syllabus for T.Y.B.Sc.(C.S.) CBCS pattern was implemented from 2021-22, I have some suggestions to be considered while designing the new syllabus for Java, Adv. Java, Software Testing tools.
Dy. Secretary L.M. Pawar	<ol style="list-style-type: none">1. Total number of lectures allocated to Java, Adv. Java, Software Testing tools are not sufficient.2. Java Applet should be included in the syllabus.
Principal Dr. Parul Shilke	Please do the needful.
	 Prof. Gadekar M. J.
	 Principal PRINCIPAL Annasaheb Magar Mahavidyalaya Hadapsar, Pune - 411 028.
	c/c





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**Suggestion to BOS
(Regarding T.Y. B.Sc. Comp. Sci. Syllabus) 2021-22**

Pune District Education Association's ANNA SAHEB MAGAR MAHAVIDYALAYA Hadapsar, Pune - 411 028 ☎ 020 - 2699 0376 Fax. : 020 - 2699 0353 E-mail : plams, amm@yahoo.co.in • Website : www.amc.pdeapune.org Affiliated to Savitribai Phule Pune University • Id No : PUI/PW/ASC/029/1971 • Jr.Col.No. 11/15/005 (Mah.) • Re-Accredited by NAAC at 'A' Grade • Best College Award by Savitribai Phule Pune University	
Managing Trustee	Outward No. : AMMH / 2021-22 / CS / 63 Date : 8 / 4 / 22.
President Ajit Pawar	To The Chairman Board of Studies in Computer Science SPPU Pune -411007.
Vice President Jendra Ghadge	Subject: Suggestions for T.Y.B.Sc.(Computer Science) Syllabus for CBCS pattern.
Off. Secretary Adv. Sandeep Kadam Savitribai Phule Pune University, Pune	Respected Sir,
Treasurer Adv. Mohanrao Deshmukh	As the new syllabus for T.Y.B.Sc.(C.S.) CBCS pattern was implemented from 2021-22. I have some suggestions to be considered while designing the new syllabus for Block Chain technology , Software Testing tools.
By Secretary L.M. Pawar	<ol style="list-style-type: none">1. Many topics for Block Chain Technology subject are repeated,2. In Lab course , Solidity language required more practical sessions.
Principal Dr. Pandit Sheke	Please do the needful.
	 Prof. Kadlag Vinita B.
	 Principal Annasaheb Magar Mahavidyalaya Hadapsar, Pune - 411 028.





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Suggestion to BOS
(Regarding T.Y. B.Sc. Comp. Sci. Syllabus) 2021-22

Pune District Education Association's ANNA SAHEB MAGAR MAHAVIDYALAYA Hadapsar, Pune - 411 028 ☎ 020 - 2699 0376 Fax : 020 - 2699 0353 E-mail : pdeaa_gmm@yahoo.co.in • Website : www.amc.pdeapune.org Affiliated to Savitribai Phule Pune University • Id No : PUPN/ASC/029/1971 • Jr.Coll.No. 11.15.005 (Mah.) • Re-Accredited by NAAC at 'A' Grade • Best College Award by Savitribai Phule Pune University	
Managing Trustee	Outward No. : ANMH / 2021-22 / CS / 63 Date : 8 / 4 / 22
President Ajit Pawar	To The Chairman Board of Studies in Computer Science SPPU Pune -411007
Vice President Jyotiraj Ghadge	Subject: Suggestions for T.Y.B.Sc.(Computer Science) Syllabus for CBCS pattern.
Hon. Secretary Adv. Sandeep Kadam Savitribai Phule Pune University, Pune	Respected Sir,
Treasurer Adv. Mohanrao Deshmukh	As the new syllabus for T.Y.B.Sc.(CS) CBCS pattern was implemented from 2021-22. I have some suggestions to be considered while designing the same.
Dy. Secretary L. M. Pawar	<ol style="list-style-type: none">1. The Field Project should be included for second semester Lab course.2. Work book of Lab course should have maximum Question for practice
Principal Dr. Pandit Shekha	Please do the needful.
	 Prof. Shitole Archana N.
	 Principal PRINCIPAL Annasaheb Magar Mahavidyalaya Hadapsar, Pune - 411 028
	o/c







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Suggestion to BOS
(Regarding T.Y. B.Sc. Comp. Sci. Syllabus) 2021-22

Pune District Education Association's ANNA SAHEB MAGAR MAHAVIDYALAYA Hadapsar, Pune - 411 028 ☎ 020 - 2699 0376 Fax : 020 - 2699 0383 E-mail : plasma_amm@yahoo.co.in • Website : www.amm.pdeapune.org Affiliated to Savitribai Phule Pune University • IS No. PUPN/ASC/028/1971 • Jr.Col.No. 11.10.005 (Mah.) • Re-Accredited by NAAC at 'A' Grade • Best College Award by Savitribai Phule Pune University	
Managing Trustee	Outward No. : AMMH / 2021-22 / CS / 63 Date : 8 / 4 / 22.
President Ajit Pawar	To The Chairman Board of Studies in Computer Science SPPU Pune -411007
View President Jendra Gadge	Subject: Suggestions for T.Y.BSc.(Computer Science) Syllabus for CBCS pattern.
Hon. Secretary Adv. Sandeep Kadam General Member Savitribai Phule Pune University, Pune	Respected Sir,
Treasurer Adv. Mohanrao Deshmukh	As the new syllabus for T.Y.BSc.(CS) CBCS pattern that was implemented from 2021-22, I have some suggestions regarding Web Technology I and Web Technology II courses. They are as follows:
Dt. Secretary L.M. Pawar	<ol style="list-style-type: none">1. Students are get Less time for practical's, as Data science practicals are in same Lab course. Two separate Lab should be conducted.2. The Web Hosting practicals must be included in Lab course.
Prinpal Dr. Parul Sheke	Please do the needful.
	 Dr. A. B Nimbalkar
	 Principal Annasaheb Magar Mahavidyalaya Hadapsar, Pune - 411 028.
	o/c





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Suggestion to BOS
(Regarding T.Y. B.Sc. Microbiology Syllabus)
2021-22

Pune District Education Association's
ANNASAHEB MAGAR MAHAVIDYALAYA
 Hadapsar, Pune - 411 028 | Phone: 020 - 2699 8376 Fax: 020 - 2699 8383
 E-mail: pdeama_anna@yahoo.co.in | Website: www.anna-pdeapune.org
 Affiliated to Savitribai Phule Pune University | ID No: PUPWASC029/1971 | J. Coll No. 11.15.006 (Mah.)
 • Re-Accredited by NAAC at 'B' Grade • Best College Award by Savitribai Phule Pune University

Managing Trustee: Outward No. AMB/1/20/53-00/654-A Date: 20/11/2021

President
Ajit Pawar

Vice President
Rajendra Ghosh

Gen. Secretary
Adv. Sandeep Kadam
 Standing Member
 Savitribai Phule Pune University, Pune

Secretary
Adv. Mahendra Deshmukh

Asst. Secretary
L.M. Pawar

Principal
Dr. Pandit Shelke

To,
 The Chairman,
 Board of Studies in Microbiology,
 Savitribai Phule Pune University, Pune.

Subject: Appointing the staff for T.Y.B.Sc microbiology syllabus restructuring.--

Dear Madam / Sir,

Following staff members have provided following suggestions for restructuring of T. Y. B.Sc. Choice based Credit System 2019 syllabus.

Sr. No.	Name of the Teacher	Course title
1	Asso. Prof. M.V. Deshpande	Suggestion to add Molecular techniques used in RDT to Genetics and Molecular biology paper. Isolation of PGPR Vesicular Arbuscular Mycorrhiza (VAM) to be included in Practical course III
2	Asso. Prof. Dr. U. V. Khisti	To add the visualization of antigen antibody complexes to immunology paper. In Marine microbiology skilled based course characteristic of marine water to be included
3	Asso. Prof. Dr. S. R. Shinde	Suggestion to add Probiotics: Lactobacillus sporogenes to Fermentation technology paper. To include Immobilization of Amylase using calcium alginate to Practical Course based on metabolism
4	Asst. Prof. M. S. Waghmode	Solid Waste management and hazardous waste to be included in skill based course
5	Asst. Prof. U. S. Dhargar	Microbiological quality of indigenous dairy products to be added to practical course of skilled based course dairy Microbiology

Kindly do the needful.

Thanking you,
 Prof. Neha Nitin Patil
 Member, Board of Studies in Microbiology
 SPPU

Yours Sincerely,

 Dr. Pandit N. Shelke
 Principal
 Annasaheb Magar Mahavidyalaya,
 Hadapsar, Pune-411028.

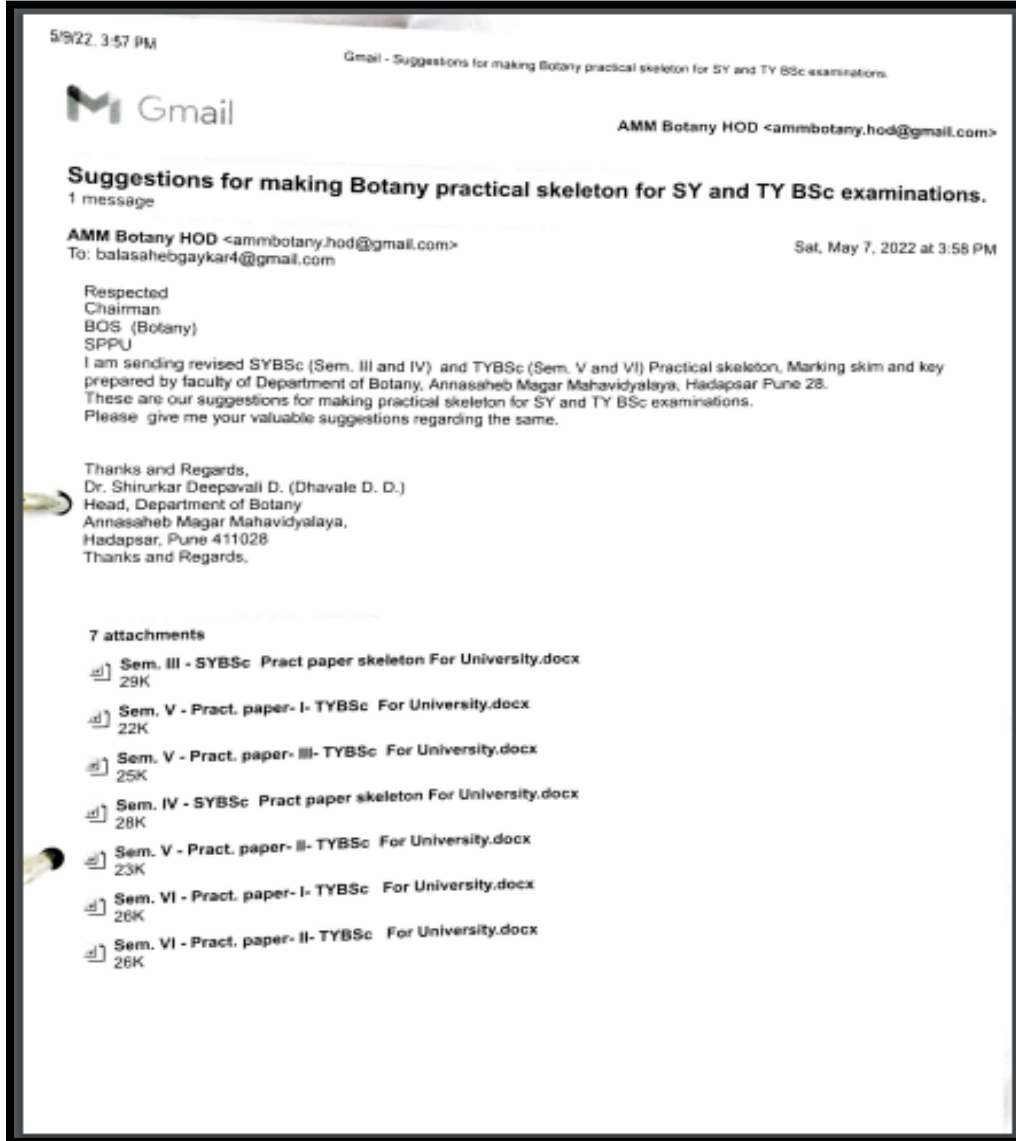




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Suggestion to BOS
(S. Y./T.Y. B.Sc. Botany Practical Syllabus) 2021-22



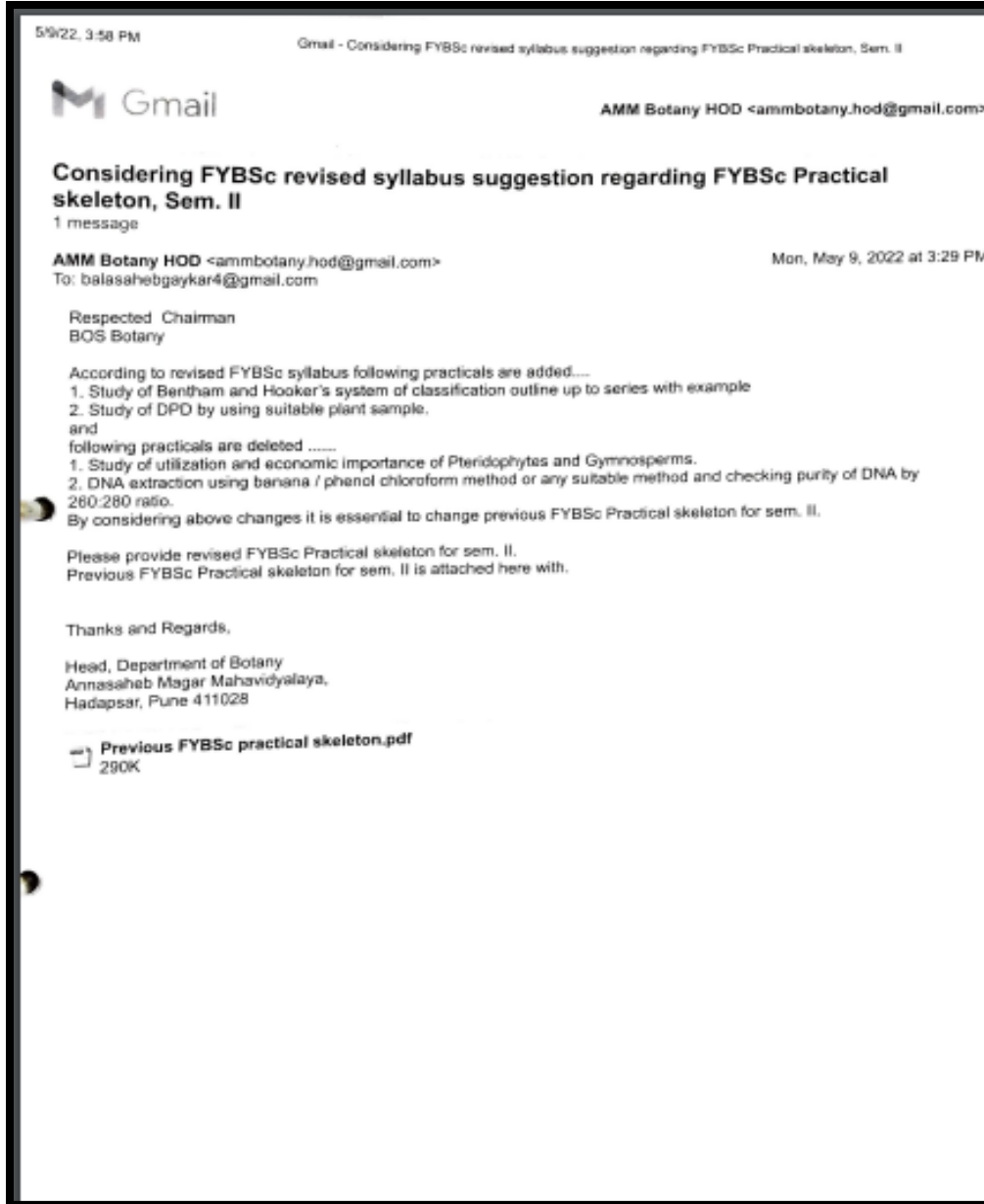


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Suggestion to BOS

(F. Y. B.Sc. Botany Practical Syllabus) 2021-22





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Hadapsar Pune-411028.



Suggestion to BOS

(F. Y. B.Sc. Botany Practical Syllabus) 2021-22

17/2
6/3/22
Date-6

PDEA's
Annasaheb Magar Mahavidyalaya, Hadapsar, Pune-411028
Department of Botany

Suggestions to BOS by & communicated through mail to BOS
by
Dr. Danni-Tambhale S. D.

Practical No 12. Demonstration of any Three Evidences of Organic Evolution

1. Evidences of organic Evolution from comparative Anatomy & Morphology

1. Homologous Organs:
2. Analogous Organs:

In the above practical, experimental evidences were put up of animal examples. I have suggested to include plants examples for Analogous Organs ex: Stipules *Lathyrus aphaca*, Petiole *Acacia auriculifolia* stem branches *Ruscus Asparagus* (The function of leaves is then taken over by other organs like stipules. So that they are analogous amongst them as well as to the leaves.)


3. Vestigial organ:
4. Connecting Links
5. Atavism:


2. Embryological evidences from Embryology

1. Recapitulation theory/ Biogenetic law

3. Biogeographical evidences from biogeography

i. Discontinuous distribution of closely related species
ii. Restricted distribution


Dr. Danni-Tambhale S. D.
Associate Professor
Department of Botany
M. Sc. Ph. D.
sd111@yahoo.co.in


Dr. Shirurkar D. D.
Associate Professor
Department of Botany
Annasaheb Magar Mahavidyalaya,
Hadapsar, Pune-411028.

Annasaheb Magar Mahavidyalaya
Dept. of Botany
Hadapsar, Pune-411028





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HadapsarPune-411028.



Suggestion to BOS
(T.Y. B.Sc. Physics Syllabus) 2021-22

Date:-10/11/2021

To
Dr. Pandit N. Shelke
BOS Member
Savitribai Phule Pune University, Pune

Subject:- Suggestion in T. Y. B.Sc. Physics Practical Course PHY -357: Laboratory Course 3B

Respected Sir,

As per the syllabus of TYBSC Physics, it is found that X-ray diffraction practical is introduced, however the most of the college does not have the facility of XRD Set up. This practical is conducted theoretically by the colleges.

So I request you instead of X-ray diffraction practical introduce the determination of the bandgap by using UV-visible spectroscopy which is available in most of the colleges.

Thanking you

Dr. Ramakant P. Joshi

Recived

B.O.S. Member (Physics)
S.P.U. Pune.





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HadapsarPune-411028.



Suggestion to BOS

(T.Y. B.Sc. Physics Syllabus) 2021-22

Date:-10/11/2021

To
Dr. Pandit N. Shelke
BOS Member
Savitribai Phule Pune University, Pune

Subject:- Suggestion in T. Y. B.Sc. Physics Course PHY-354: Atomic and Molecular Physics (Credit-2)

Respected Sir,

As per the syllabus of TYBSC Physics **Course PHY-354: Atomic and Molecular Physics (Credit-2)**, it is found that in third chapter Molecular Spectroscopy introductory part is included related to rotational and vibrational spectra for diatomic molecule. This topic already thought in FYBSC (PHY-112-Physics Principle and Application). As per my knowledge for the better understanding of this topic, Experimental part of UV-Visible and IR spectroscopy should be included in this chapter.

Hence it is requested to kindly add UV-Visible and IR spectroscopy in syllabus for conceptual and practical understanding of the students.

Thanking you

Dr. Ravindra U. Mene

Received

B.O.S. Member (Physics)

S.P.P.U. Pune.





PDEA's
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HadapsarPune-411028.



Suggestion to BOS

(T.Y. B.Sc. Physics Syllabus) 2021-22

To,
The Chairman/ BOS Member (Physics)
Savitribai Phule Pune University Pune – 411007.

Subject :- Suggestion for T.Y. B. Sc. (Electronics) CBCS pattern syllabus.

Respected Sir,

As per the new syllabus for T.Y. B. Sc. (Physics) CBCS pattern will be implemented from 2021-22. I have some suggestion regarding Electronics course as follows.

1. First Chapter Semiconductor devices please remove repeated portion which included in SYBSC Electronics I. For Ex:- Rectifier Filter, and Power supply
2. More focus should be taken on designing and problem solving approaches for electronic circuits.

Please do the needful.


Dr. R. U. Mene


Principal
(Dr. P. N. Shelke)
Bos member (Physics) SPPU
PRINCIPAL
Annasaheb Magar Mahavidyalaya
Hadapsar, Pune - 411 028.





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Suggestion to BOS

(T.Y. B.Sc. Physics Syllabus) 2021-22

To,

The Chairman/ Bos Member (Physics)

SPPU Pune – 411007.


Subject :- Regarding T.Y. B. Sc. CBCS pattern syllabus.

Respected Sir,

As per the online meeting conducted by Bos member with Physics teacher of SPPU, I would like to suggest to introduce python course in syllabus.

Please do the needful.


Dr. R. P. Joshi


Principal
(Dr. P. N. Shelke)
Bos member (Physics) SPPU
PRINCIPAL
Annasaheb Magar Mahavidyalaya
Hadapsar, Pune - 411 028





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Academic Year
2020-21





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Stakeholder: Student's Analysis of the Feedback Form

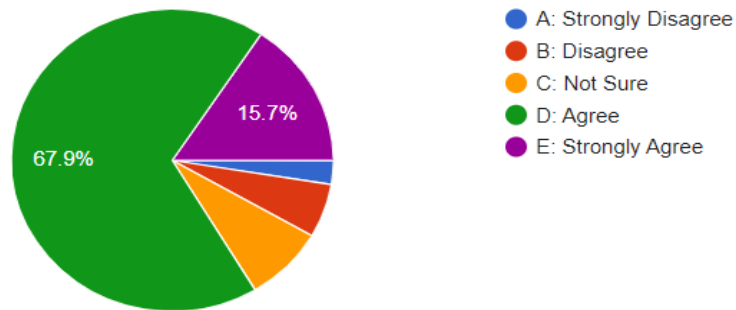




Analysis of Student's Feedback about Curriculum [2020-21]

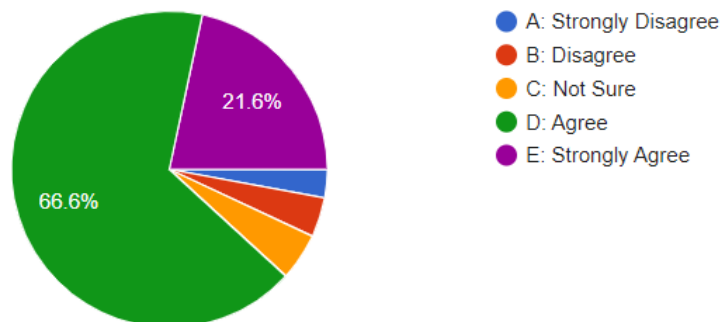
1. The entire syllabus is completed in stipulated time:

1,756 responses



2. Lectures and practicals are conducted by the teachers are punctually and regularly:

1,756 responses





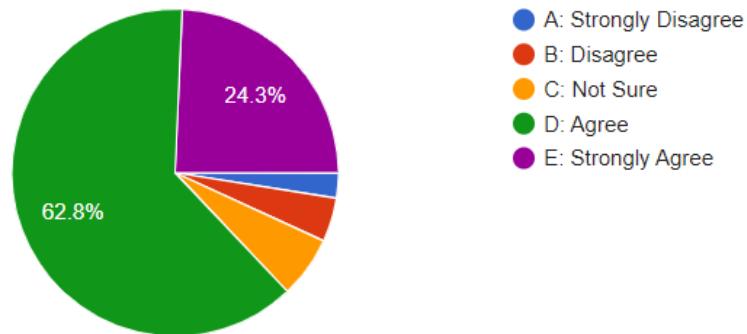
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**Analysis of Student's Feedback about Curriculum
[2020-21]**

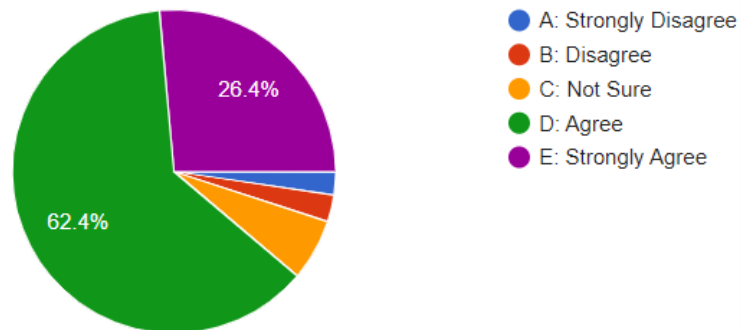
3. The teachers are well prepared before conducting the class:

1,756 responses



4. The teachers encourage students for participation and discussion in the class:

1,756 responses





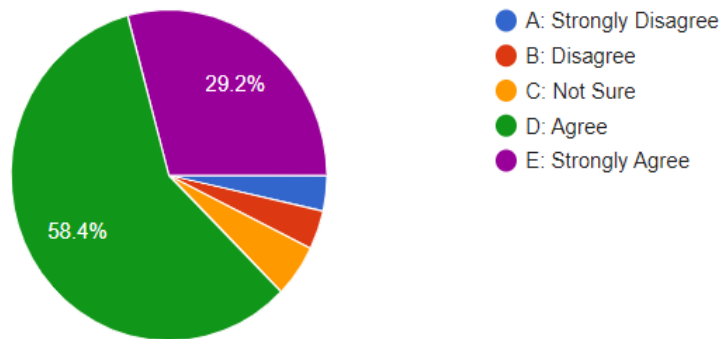
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**Analysis of Student's Feedback about Curriculum
[2020-21]**

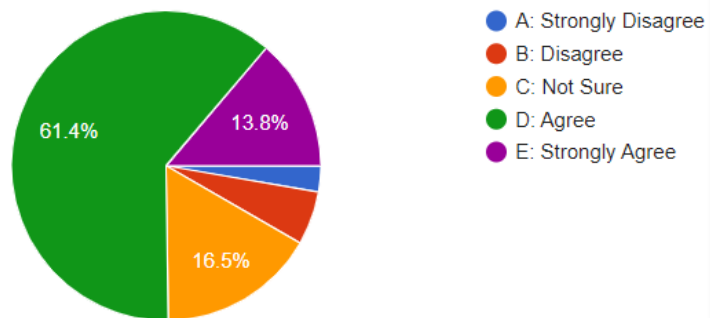
5. The teacher's attitude towards the students is friendly & helpful:

1,756 responses



6. ICT enable resources are used by the teachers while teaching:

1,756 responses

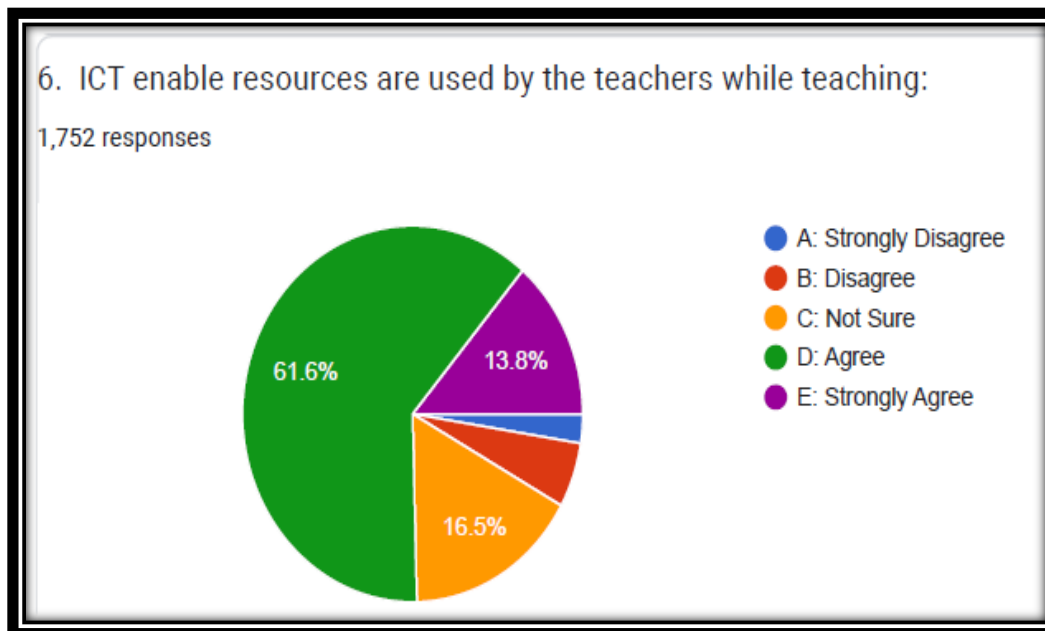
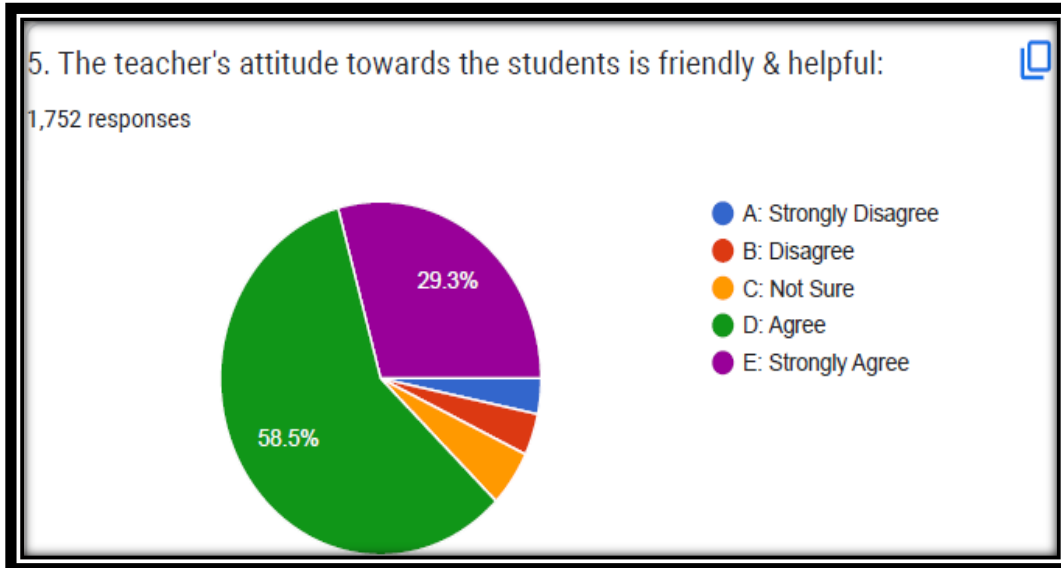




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**Analysis of Student's Feedback about Curriculum
[2020-21]**





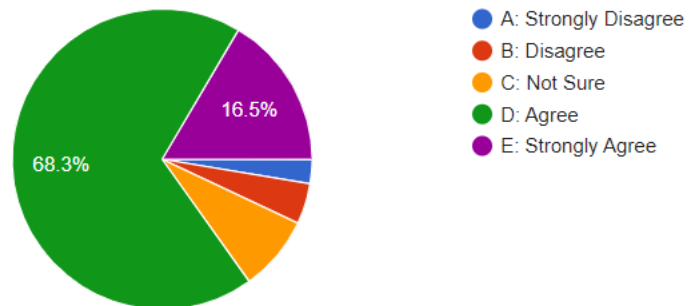
PDEA's AnnasahebMagarMahavidyalaya HadapsarPune-411028.



Analysis of Student's Feedback about Curriculum [2020-21]

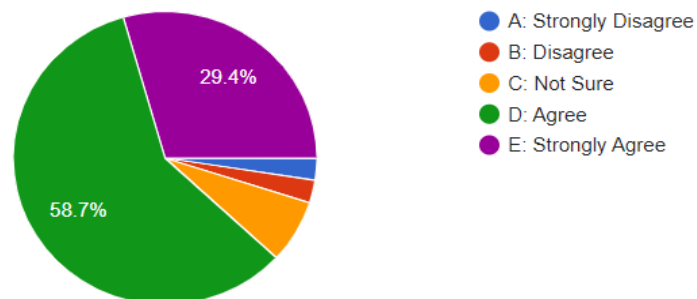
7. Continuous internal evaluation process are conducted regularly:

1,756 responses



8. Students attendance record is maintained regularly:

1,756 responses

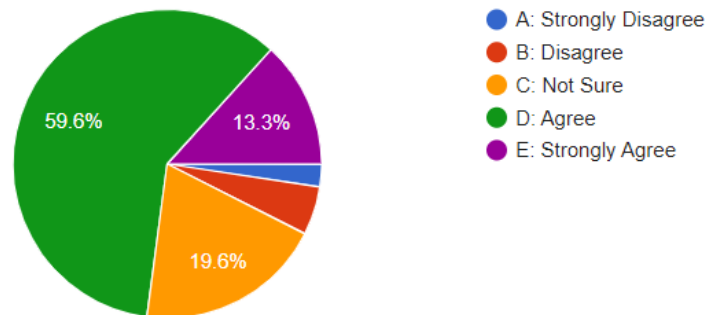




Analysis of Student's Feedback about Curriculum [2020-21]

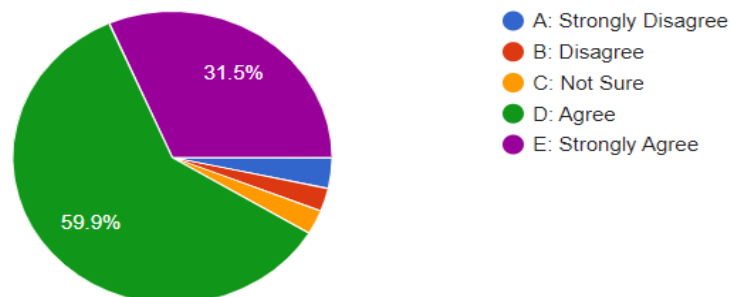
9. The evaluation process is fair and unbiased:

1,756 responses



10. The teachers explain the concepts through examples and applications:

1,756 responses





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**Analysis of Student's Feedback about Curriculum
[2020-21]**

11. Is suggestions communicated with respective Board of Studies through proper channel? If Yes give it

4 responses

Need to start t y BSc in botany ,zoology mathematics and EVS PG

Arrange educational tours, seminars ,workshop lectures from industry and educational institute

Record of the PPT video lectures must be share for revision

No





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Stakeholder:Teacher's Analysis of the Feedback Forms





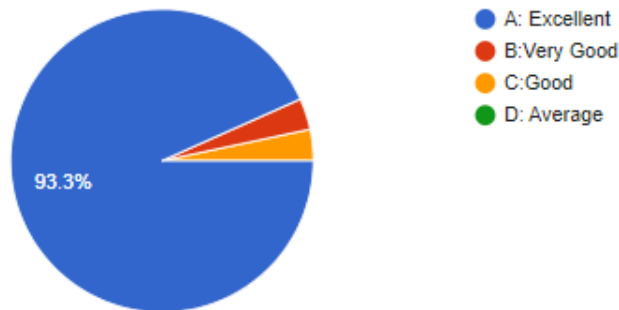
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**Analysis of Teacher's Feedback about Curriculum
[2020-21]**

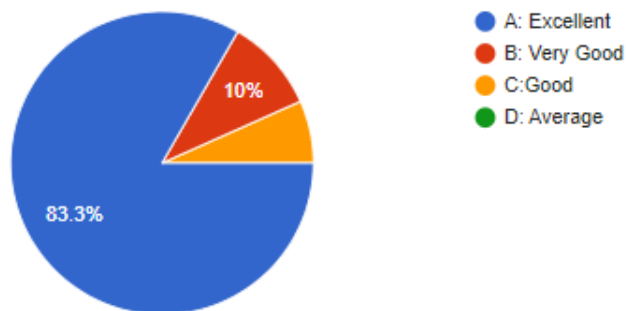
1. Course Content

60 responses



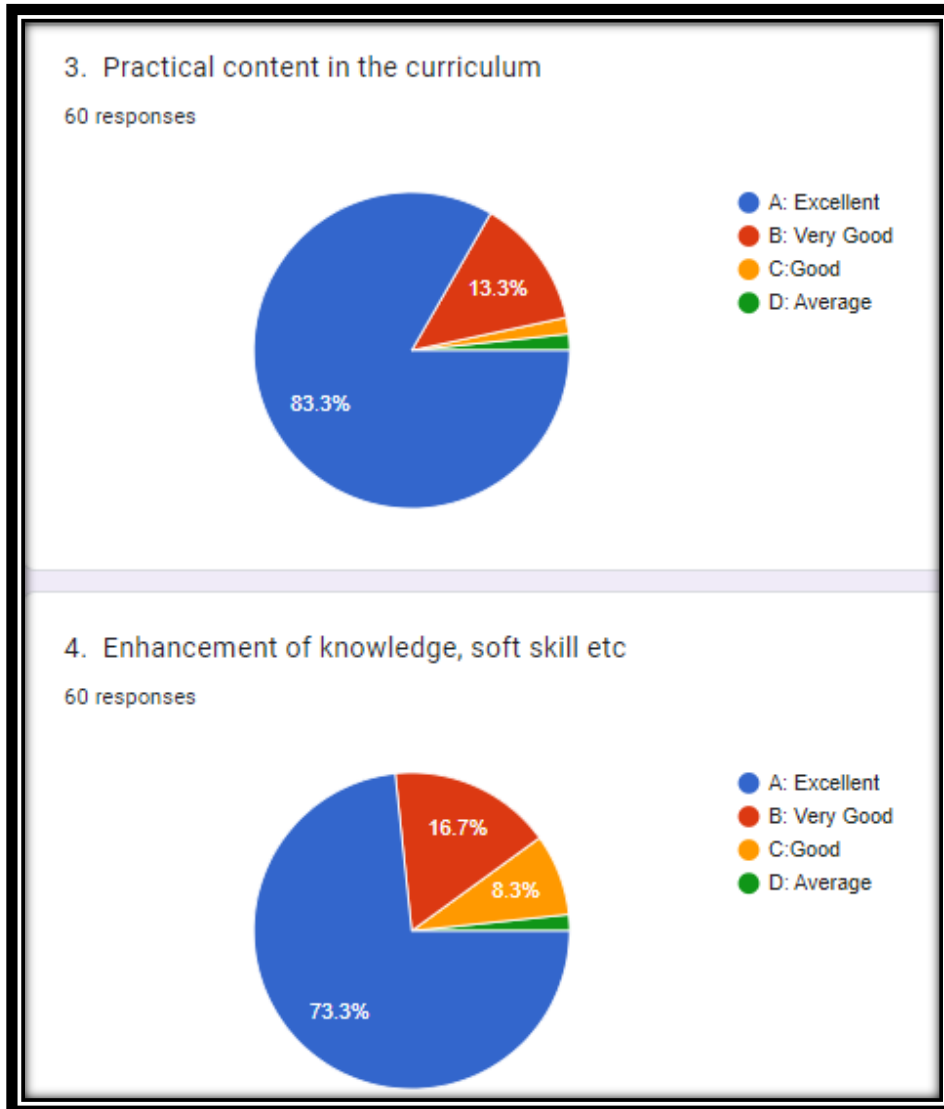
2. Applicability and employability

60 responses





Analysis of Teacher's Feedback about Curriculum [2020-21]





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**Analysis of Teacher's Feedback about Curriculum
[2020-21]**

5. Suggestion if any

60 responses

No

All the curriculum's revised in some difficult subjects





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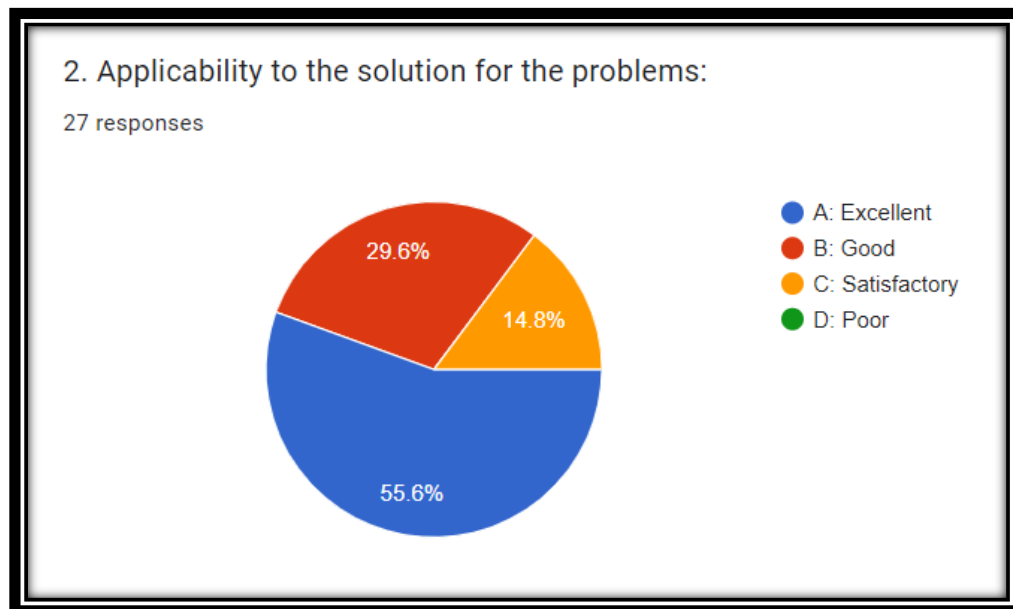
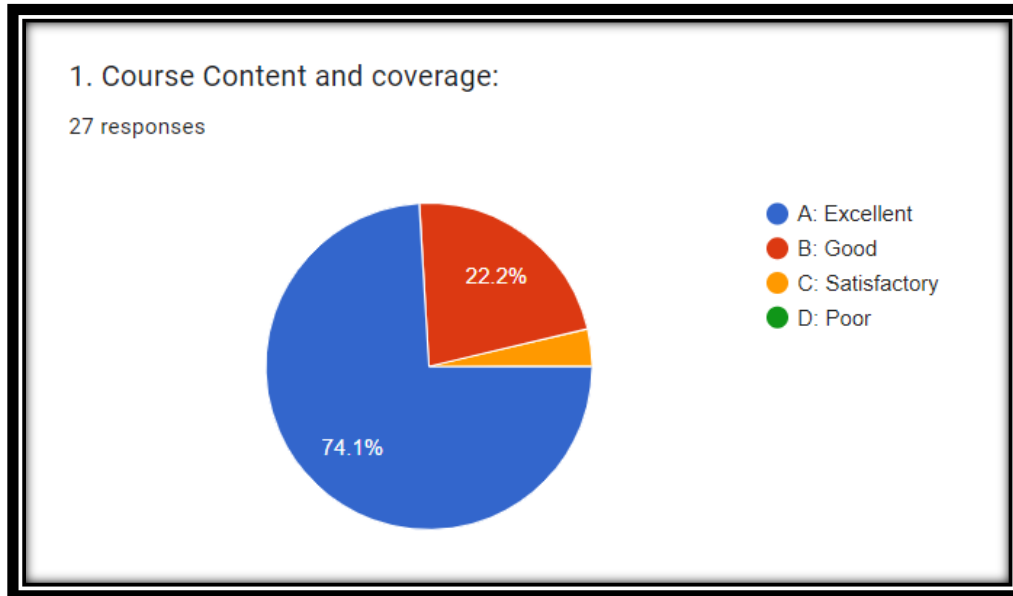


Stakeholder:Employer's Analysis of Feedback Forms





Analysis of Employer's Feedback about Curriculum [2020-21]

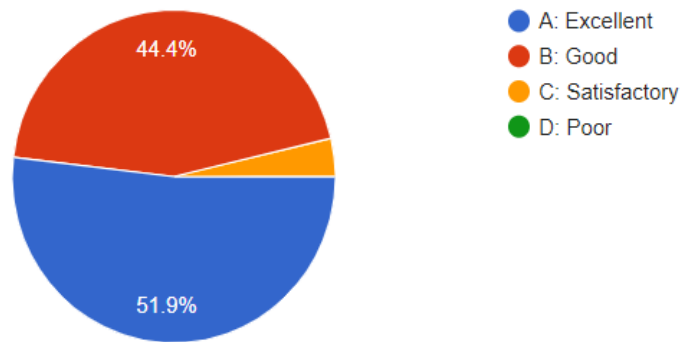




Analysis of Employer's Feedback about Curriculum [2020-21]

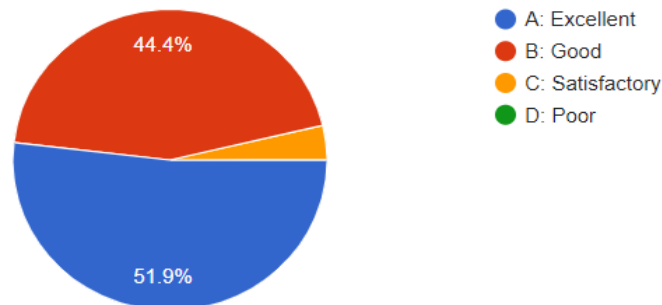
3. Practical content in the curriculum:

27 responses



4. Enhancement of knowledge, soft skill etc.:

27 responses





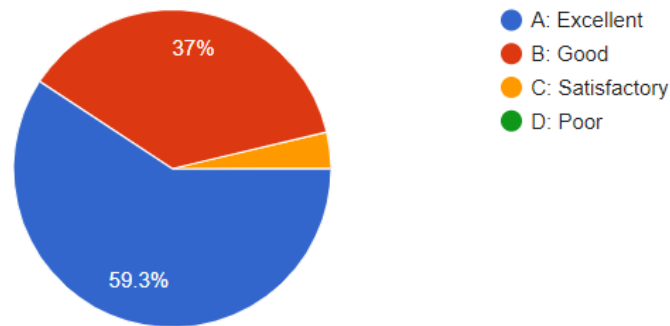
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HadapsarPune-411028.



**Analysis of Employer's Feedback about Curriculum
[2020-21]**

5. Willingness to learn new techniques, adopt new ideas etc:

27 responses



6. Is suggetions communicated with respective Board of Studies through proper channel? If Yes give it

2 responses

Smart board required for easy teaching

No





PDEA's
AnnasahebMagarMahavidyalaya
HadapsarPune-411028.



Stakeholder:Alumni's Analysis of Feedback Forms





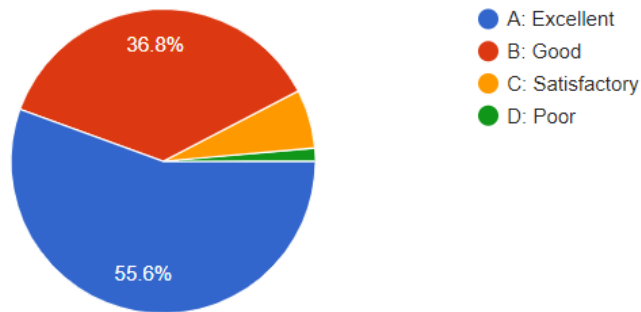
PDEA's
AnnasahebMagarMahavidyalaya
HadapsarPune-411028.



**Analysis of Alumni Feedback about Curriculum
[2020-21]**

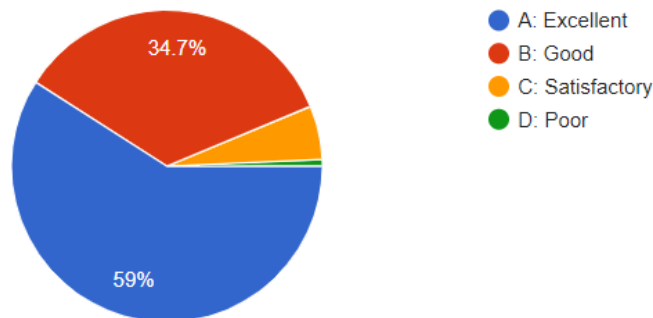
1. Academic facilities:

144 responses



2. Infrastructure and library facilities:

144 responses





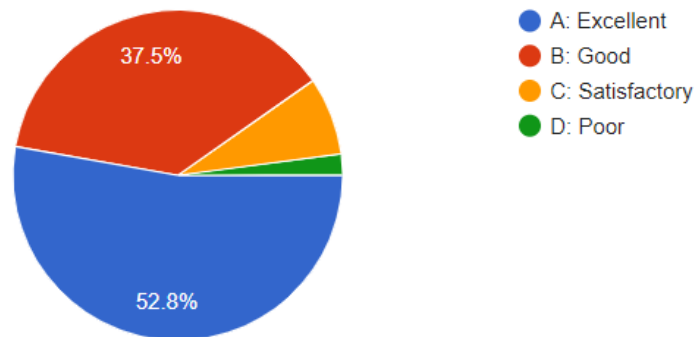
PDEA's AnnasahebMagarMahavidyalaya HadapsarPune-411028.



Analysis of Alumni Feedback about Curriculum [2020-21]

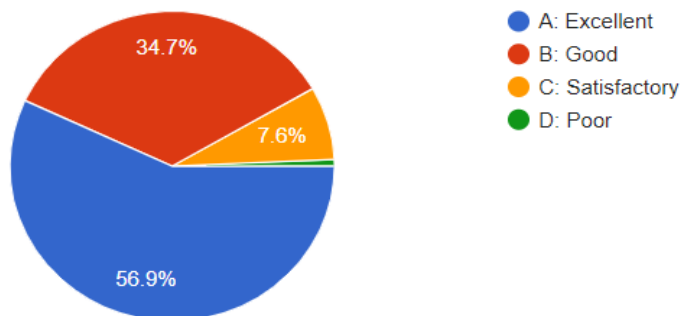
3.Helpfulness of administrative staff:

144 responses



4. Syllabus is well defined to clarify your teaching goals:

144 responses





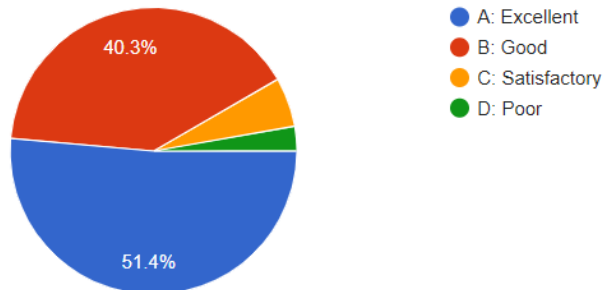
PDEA's
AnnasahebMagarMahavidyalaya
HadapsarPune-411028.



**Analysis of Alumni Feedback about Curriculum
[2020-21]**

5. Syllabus is covered timely in mentioned number of hours:

144 responses



suggestions if any

2 responses

Improvement sports facility

No





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HadapsarPune-411028.



Action Taken report (ATR) [2020-2021]





PDEA's
AnnasahebMagarMahavidyalaya
HadapsarPune-411028.



**ACTION TAKEN REPORT ON FEEDBACK FROM THE
STAKEHOLDERS
[2020-21]**

The institution collected the feedback on curriculum and courses from students, Alumni, Teachers and Employers. After analysis of feedback received from all stakeholders, the feedback committee forwarded analysis action taken report (ATR) to the IQAC for taking necessary actions. IQAC took the following required actions based on the analysis and suggestions. The Principal reported ATR to College Development Committee. After discussion in the meeting, the ATR of Feedback was unanimously approved by the CDC.

Sr. No.	Areas on which Stake holder expressed dissatisfaction /suggestion	Action Taken
1.	Curriculum may be revised in some difficult subjects	The suggestion was communicated to the BOS through Head of departments, IQAC and principal for further action. The Docs attached herewith
2.	Need to start TYBSc in Botany, Zoology, Mathematics and MSc Environment Science should be there.	TYBSc in Botany, Zoology, Mathematics specializations and MSc Environment Science has been started
3.	Arrange Educational tours, Seminars , workshops , lectures of eminent personalities from industry, Educational institutions etc	Field tours and industrial tours are arranged by various departments i.e. Botany, Zoology , Geography, Microbiology, Chemistry etc. All these study tours are mandatory as per SPPU syllabus. Lecture series of eminent personalities and scientist are also arranged from various industries as well as research institution.
4.	Improvement sports facilities needed	College is having volley ball , Kho-kho, cricket, Kabaddi play court and also proposed Handball and basketball synthetic court construction at the backside of the Institutional campus in 2023
5.	Recordings of the PPTs and video lectures must be shared for revision	Different Educational PPTs and videos links are prepared and made available to students
6.	Smart Board required for easy teaching learning process	05 Smart boards are made available in some of the classrooms

Conclusion: Thus, the feedback given by the Students, Alumni, Teachers and Employers were analysed and suitable action was taken so as to satisfy the expectations of stakeholders.



Rosh
Co-ordinator
IQAC Committee
Annasaheb Magar Mahavidyalaya,
Hadapsar, Pune-28.

P. P. P.
PRINCIPAL
Annasaheb Magar Mahavidyalaya
Hadapsar, Pune - 411 028.



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HadapsarPune-411028.



Supportive Documents





PDEA's
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HadapsarPune-411028.



Regarding Making Suggestions for Curriculum Design

मराठी विभाग
अण्णासाहेब मगर महाविद्यालय, हदपसर, पुणे ४११०२८
दिनांक: २९ एप्रिल २०२३

प्रति,
डा. अजय व गदगद
मराठी अभ्यास मंडळ,
सावित्रीबाई फुले पुणे विद्यापीठ, पुणे

विषय: मराठी विद्यार्थ्यांसाठी बी.ए. (यु.जी.) व एम. ए. (पी.जी.) अभ्यासक्रम रचणेसाठी सूचना करणे बाबत...

महोदय,

खालील विषयानुसार आपणास कळविण्यात येत आहे की, नवीन शैक्षणिक धोरण २०२० नुसार मराठी विद्यार्थ्यांसाठी बी.ए. (यु.जी.) व एम. ए. (पी.जी.) अभ्यासक्रमाची रचना करताना विद्यार्थी हित लक्षात घेऊन, विद्यार्थ्यांना रोजगाराच्या संधी उपलब्ध व्हाव्यात या बाबी लक्षात घेऊन आपली आपणास काही सूचना करत आहोत.

- १) अभ्यासक्रमातून रोजगार निर्मितीसाठी भर द्यावा.
- २) मराठी माहितीतून वेगळे मूल्य विद्यार्थ्यांमध्ये रुजविण्यासाठी अधिकृत कलाकृती नेमण्यात याव्यात.
- ३) विद्यार्थ्यांमध्ये व्यावहारिक भाषिक कौशल्ये विकसित करण्यासाठी अभ्यासक्रमाची रचना करावी.
- ४) मराठी भाषेला अधिकृत दर्जा मिळावा यासाठी अभ्यासक्रमातून त्यासंबंधी योजना करावी.

कृपया वरील सूचनांचा विचार करून अभ्यासक्रमाची रचना करताना विचारात घ्याव्यात ही विनंती कळवावे.

आपले विश्वासू

- १) डॉ. प्रवीण ससाणे (मराठी विभाग प्रमुख)
- २) प्रा. डॉ. नाना झगडे
- ३) डॉ. कंदना सोनवले

Received 29/4/23,
Dr. Sandeep V. Sangra
Chairman
BOS - Marathi,
S.P.U., Pune





PDEA's
AnnasahebMagarMahavidyalaya
HadapsarPune-411028.



Suggestion to BOS (Botany) 2020-21

7/16/2021

Yahoo Mail - Re: Regarding FYDSc Botany practical syllabus and question paper

Re: Regarding FYDSc Botany practical syllabus and question paper

From: Balasaheb Gaykar (balasahebgaykar4@gmail.com)

To: ddshirurkar@yahoo.co.in

Date: Thursday, 9 April, 2020, 05:06 pm IST

Dear Madam

I have taken these points in the account and received the same suggestions. So accordingly there will be certain changes.

Thanks for the suggestions

Regards

Prof. (Dr.) Balasaheb M. Gaykar

Professor and Head

Post Graduate Department of Botany,

Ahmednagar College, Ahmednagar, M. S. India 414001

+91-9730204930,

email: balasahebgaykar4@gmail.com

On Thu, Apr 9, 2020 at 4:52 PM Deepavali Shirurkar <ddshirurkar@yahoo.co.in> wrote:

Dr. Gaykar Balasaheb
Chairman
BOS, Botany
SPPU, Pune

Respected sir

1) According to FYBSc practical syllabus (Sem. II) there is a practical entitled Study of comparative account of Dicotyledonous and Monocotyledonous plants. But in practical examination skeleton paper there will be no any question on this topic. Please add any one question on this topic in question paper.

2) In the same semester, it is very difficult to arrange various material which is required for practical like DNA extraction and checking it's purity by 260:280 ratio. So if it is possible please introduce another practical like DPD or Transpiration.

Thanking you

With regards
Dr. Shirurkar Deepavali D.
HOD
Department of Botany
Annasaheb Magar Mahavidyalaya, Hadapsar, Pune 411028

[Sent from Yahoo Mail on Android](#)

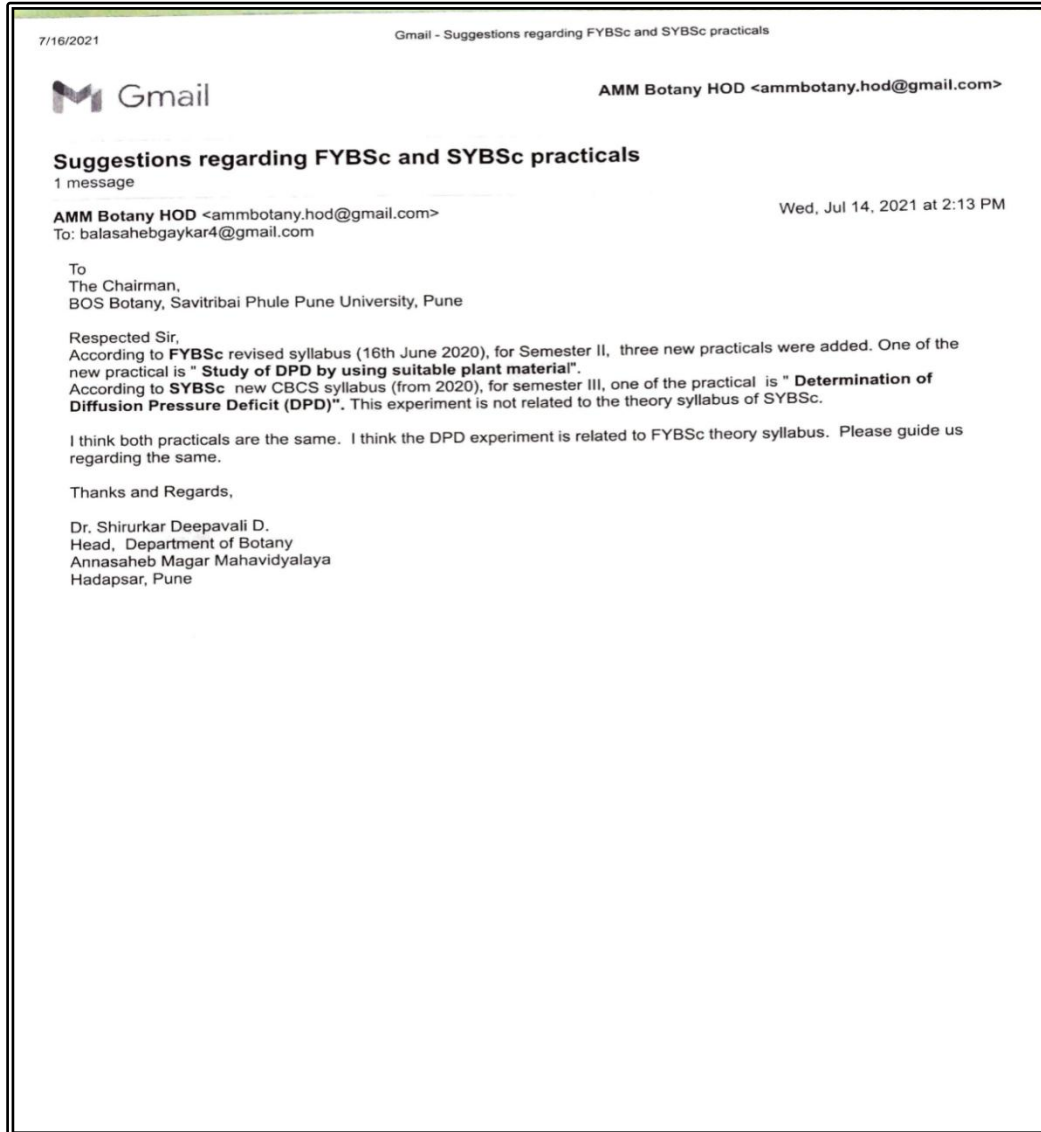




PDEA's
AnnasahebMagarMahavidyalaya
HadapsarPune-411028.



**Suggestion to BOS
(Regarding F.Y. B.Sc. and S.Y. B.Sc. Practical's)
2020-21**



P.D.E.A'S
Annasaheb Magar Mahavidyalaya,
Hadapsar Pune 41102
Suggestion to BOS (Microbiology) 2020-21

To
 Prof. Neha Nitin Patil
 BOS Member
 Board of Studies in Microbiology
 Savitribai Phule Pune University
 Pune 411007

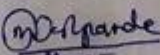
Subject: Suggestions by Staff for T.Y.B.Sc Microbiology restructuring of syllabus.

Dear Madam

Following staff members have participated in T.Y.B.Sc Choice based Credit System 2019 syllabus Restructuring and following suggestions were recommended.

Sr.No.	Name of the Teacher	Suggestions.
1	Dr.N.N.Patil	1.Medical microbiology – include new organisms 2.Agricultural Microbiology- Recent techniques needed 3.Practical course based on Medical microbiology -
2	Prof.M.V.Deshpande	1.Genetics and Molecular biology – include new techniques 2.Practical course based on fermentation and food microbiology – split into two sections
3	Dr.U.V.Khisti	1.Immunology – new vaccines to be added 2.Marine microbiology – completely new course
4	Dr.S.R.Shinde	1.Fermentation technology – add covid vaccine preparation 2.Practical Course based on metabolism-
5	Prof.M.S.Waghmode	1.Waste management - completely new paper 2.Nano technology- completely new paper
6	Prof.U.S. Dhangar	1.Dairy Microbiology - Include new dairy products 2. Food Microbiology – Add methods of preservation.

Note - All previous papers are to be split into two different semester wise courses .




for 
 Head
 Department of Microbiology
 Annasaheb Magar Mahavidyalaya
 Hadapsar, Pune - 411029

Received by
 Dr Neha Nitin Patil
 Bos member in
 microbiology - SPPU.



P.D.E.A'S
Annasaheb Magar Mahavidyalaya,
Hadapsar Pune 41102
Suggestion to BOS

(Regarding T.Y. B.Sc. Comp. Sci. Syllabus) 2020-21

 <p>Pune District Education Association's ANNA SAHEB MAGAR MAHAVIDYALAYA Hadapsar, Pune - 411 028 ☎ 020 - 2699 0376 Fax. : 020 - 2699 0353 E-mail : plasma_amm@yahoo.co.in • Website : www.amc.pdeapune.org Affiliated to Savitribai Phule Pune University • Id No. : PU/PN/ASC/029/1971 • Jr.Coll.No. 11.15.005 (Mah.) • Re-Accredited by NAAC at 'A' Grade • Best College Award by Savitribai Phule Pune University</p>	
Managing Trustee President Ajit Pawar Vice President Jendra Ghadge Hon. Secretary Adv. Sandeep Kadam Treasurer Adv. Mohanrao Deshmukh Dy. Secretary L. M. Pawar Principal Dr. Pandit Shelke	Outward No. : AMMH / 20 20 - 21 / 2597-1 Date : 13/03/2021 To The Chairman Board of Studies in Computer Science SPPU Pune -411007 Subject: Suggestions for T.Y.BSc.(Computer Science) Syllabus for CBCS pattern. Respected Sir, As the new syllabus for T.Y.BSc.(CS) CBCS pattern will be implemented from 2021-22. We have some suggestions regarding networking and software testing course. They are as follows: <ol style="list-style-type: none"> 1. More focus should be given on Network security like Firewall, Digital Signatures 2. New Software Testing Tools like selenium IDE in detail must considered in electives after considering the availability of the software. 3. Implementation of the testing tools should be the choice of College. 4. It is observed that open electives are introduced in the syllabus but at UG level considering the volume of students it becomes difficult to implement elective courses. So, it is suggested that it will be better if we offer only one course as SECC in every semester. Please do the needful. Prof. Jagdale Manisha N.  Head Department of Computer Science Annasaheb Magar Mahavidyalaya Hadapsar, Pune-411 028
	 PRINCIPAL Annasaheb Magar Mahavidyalaya, Hadapsar, Pune-411028,



P.D.E.A'S
Annasaheb Magar Mahavidyalaya,
Hadapsar Pune 41102
Suggestion to BOS
(Regarding Hindi Syllabus) 2020-21

श्री. राजेश रसाज
हिंदी विभागाध्यक्ष
अण्णासाहेब मगर महाविद्यालय,
हदपसर पुणे -28

मा. अध्यक्ष
हिंदी अध्ययन मंडल
सावित्रीबाई फूले विश्वविद्यालय पुणे

महोदय,

एम्. ए. प्रथम वर्ष और द्वितीय वर्ष का पाठ्यक्रम गठन हो रहा है। आदरणीय महोदय से नम निवेदन है, की निम्नलिखित मुद्दों का विचार किया जाए।

- १] पाठ्यक्रम का निर्माण वास्तविकता को देखकर करना चाहिए।
- २] पाठ्यक्रम ऐसा हो जिससे विद्यार्थी भविष्य में रोजगार प्राप्त करे।
- ३] पाठ्यक्रम में कंप्यूटर तकनीक के बारे व्यापक जानकारी सम्मिलित करे।
- ४] पाठ्यक्रम में कौशल्य विकास के अवसर होने चाहिए।

कृपया पाठ्यक्रम का गठन करते समय उपर्युक्त मुद्दों का विचार हो रही आपसे अनुरोध है।

धन्यवाद।

राजा, 16/9/23



P.D.E.A'S

Annasaheb Magar Mahavidyalaya,
Hadapsar Pune 41102

TYBSc Botany, Zoology, Mathematics and MSc Environmental Sciences
2020-21 Permissions

महाराष्ट्र शासन
शिक्षण सहसंचालक (उच्च शिक्षण)
१७, डॉ. आंबेडकर रोड, पुणे विभाग, पुणे-१
Web: www.jdhepune.info E_mail ID- jdhepune@gmail.com
फोन नं. ०२०-२६१२७८३३/२६०५१६३२ क्र.ससं/उशि/पुवि/नविन विषय-अभ्यास/साफुपुवि/२०२०/ 1707 दि. २६/०८/२०२०
३१

प्रति
कुलसचिव,
सावित्रीबाई फुले पुणे विद्यापीठ,
गणेशखिंड,
पुणे ४११ ००७.

विषय - शैक्षणिक वर्ष २०२०-२१ : अस्तित्वात असलेल्या महाविद्यालयांमध्ये नवीन विषय/ अभ्यासक्रमांना मान्यता देणेबाबत...

संदर्भ - (१) महाराष्ट्र सार्वजनिक विद्यापीठ अधिनियम, २०१६.
(२) शासन निर्णय, उच्च व तंत्रशिक्षण विभाग, क्र.एनजीसी २०२०/(१०४/२०)/मशि-४, दि.३१/०७/२०२०.
(३) प्राचार्य, अण्णासाहेब मगर महाविद्यालय, हडपसर, पुणे यांचेकडील क्र.अममह/२०२०-२१/२०७५, दि.१९/०८/२०२०.

उपरोक्त विषयाचे संदर्भात सन २०२०-२१ या शैक्षणिक वर्षांमध्ये आपण शासन मान्यतेसाठी सादर केलेल्या अस्तित्वात असलेल्या महाविद्यालयांमध्ये नवीन विषय/अभ्यासक्रमांच्या प्रस्तावास महाराष्ट्र सार्वजनिक विद्यापीठ अधिनियम, २०१६ अन्वये शासनास प्राप्त असलेल्या अधिकारानुसार अटी व शर्तीच्या अधीन राहून शासनाने संदर्भ क्र.२ येथील शासन निर्णयान्वये खालीलप्रमाणे नवीन विषय/अभ्यासक्रमांना सुरु करण्यास कायम विनाअनुदान तत्वावर मान्यता देण्यात आलेली आहे :-

संदर्भ क्र.२ येथील शासन निर्णयातील अ.क्र.	संस्था/महाविद्यालयाचे नाव	नवीन अभ्यासक्रम/ विषय
७० व ८९	पुणे जिल्हा शिक्षण मंडळ, अण्णासाहेब मगर महाविद्यालय, पत्ता-महादेवनगर, हडपसर, ता.पुणे (महानगरपालिका हद्द), जि.पुणे पिनकोड-४११०२८	विज्ञान व तंत्रज्ञान- एम.एस्सो-अर्नेलिटिकल केमिस्ट्री, एम.एस्सो-एन्वायरमेंट सायन्स, बी.सो.ए.(विज्ञान), मानवविज्ञान- एम.ए.-भूगोल विज्ञान व तंत्रज्ञान- बी.एस्सो. बॉटनी, विज्ञान व तंत्रज्ञान- बी.एस्सो. मॅथेमॅटिक्स, विज्ञान व तंत्रज्ञान- बी.एस्सो. झुलॉजी

मि. राजू धोकले
P.J. do the need full.

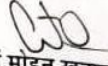


P.D.E.A'S
Annasaheb Magar Mahavidyalaya,
Hadapsar Pune 41102

उक्त संस्थेने शासन आदेशानुसार रु.१००/- च्या नॉन ज्युर्डीसअल स्टॅम्प पेपरवर उक्त अभ्यासक्रमासाठी भविष्यात कोणत्याही परिस्थितीत अनुदानाची मागणी करणार नाहीत असे हमीपत्र संदर्भिय पत्रान्वये या कार्यालयाकडे सादर केलेले आहे. या हमीपत्राच्या आधारे खालीलप्रमाणे शिफारस करण्यात येत आहे.

महाराष्ट्र सार्वजनिक विद्यापीठ अधिनियम, २०१६ मधील तरतुदीनुसार तसेच अटी व शर्तीनुसार महाविद्यालयाने संबंधीत विद्यापीठाने विहित केलेल्या निकषांनुसार व विद्यापीठ अनुदान आयोगाने विहित केलेल्या शैक्षणिक पात्रतेनुसार अध्यापक / कर्मचारी वर्ग नेमणे आवश्यक आहे. तसेच इतर सर्व आवश्यक पायाभूत सोयी सुविधा उपलब्धतेबाबत तसेच शासन मंजूरी आदेशातील मार्गदर्शक सूचनांचे काटेकोरपणे अनुपालन करावे. व्यवस्थापनाच्या उपरोल्लोखित अभ्यासक्रमासाठी संलग्नकरण करण्याची प्रक्रिया सुरु करण्यास हे कार्यालय शिफारस करीत आहे.

उक्तप्रमाणे शासनाच्या संदर्भिय निर्णयान्वये कार्यवाही करून केलेल्या कार्यवाहीचा अहवाल वेळोवेळी शासनास, मा.संचालनालयास तसेच या कार्यालयास सादर करण्यात यावा.


(डॉ. मोहन खताळ)

सह संचालक (उच्च शिक्षण)
पुणे विभाग, पुणे-१.

प्रत :-

- १) मा.सचिव, उच्च व तंत्र शिक्षण विभाग, मंत्रालय विस्तार भवन, मुंबई-४०० ०३२ यांना माहितीसाठी सविनय सादर.
- २) मा.शिक्षण संचालक (उच्च शिक्षण) महाराष्ट्र राज्य, पुणे-४११००१ यांना माहितीसाठी सविनय सादर.
- ३) प्राचार्य, अण्णासाहेब मगर महाविद्यालय, हडपसर, पुणे.



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शैक्षणिक वर्ष २०२०-२१

अस्तित्वात असलेल्या महाविद्यालयांमध्ये
नवीन विषय/अभ्यासक्रमांना मान्यता
देणेबाबत.

महाराष्ट्र शासन

उच्च व तंत्र शिक्षण विभाग

शासन आदेश क्रमांक एनजीसी २०२०/(१०४/२०)/मशि-४

मंत्रालय विस्तार भवन, मुंबई ४०००३२

दिनांक: ३१ जुलै, २०२०.

संदर्भ: १) शासन निर्णय क्र. एनजीसी-२०१७/(२०८/१७)/मशि-४, दि. १३.०९.२०१७.

२) सन २०२० चा महाराष्ट्र अध्यादेश क्र. ०९ दिनांक २५.०६.२०२०.

शासन आदेश

महाराष्ट्र सार्वजनिक विद्यापीठ अधिनियम, २०१६ मधील कलम १०९, संदर्भ क्र.२ येथील दि.२५.०६.२०२० चे अध्यादेश आणि संदर्भ क्र.१ येथील दि.१३.०९.२०१७ च्या शासन निर्णयान्वये विहित केलेल्या कार्यपद्धतीनुसार राज्यातील अकृषि विद्यापीठांनी शैक्षणिक वर्ष २०२०-२१ साठी नवीन विषय/अभ्यासक्रमांचे प्रस्ताव मान्यतेसाठी शासनाकडे सादर केले आहेत. सादर प्रस्तावांची संदर्भ क्र.१ येथील शासन निर्णयान्वये विहित केलेल्या निकषांनुसार छाननी करण्यात आली. विद्यापीठांच्या शिफारशीच्या अनुषंगाने शासन स्तरावर केलेल्या छाननीनुसार पात्र ठरलेल्या प्रस्तावांना महाराष्ट्र सार्वजनिक विद्यापीठ अधिनियम, २०१६ मधील कलम १०९ (४) (घ) व त्याखालील परंतुकान्वये शासनास प्राप्त अधिकारानुसार अस्तित्वात असलेल्या महाविद्यालयात पुढील विवरणात नमूद केल्यानुसार नवीन विषय/अभ्यासक्रमांना खालील अटी व शर्तीच्या अधिन राहून कायम विना अनुदान तत्वावर मंजूरी देण्यात येत आहे.

अ.क्र.	संस्थेचे/महाविद्यालयाचे नाव	प्रस्तावित नवीन अभ्यासक्रम/विषय
१	२	३
मुंबई विद्यापीठ, मुंबई		
१	डेक्कन एज्युकेशन सोसायटीचे किती ए. सुंगरसी कॉलेज ऑफ आर्ट्स, सायन्स अँड कॉमर्स, काशीनाथ धरु रोड, वीर सावरकर मार्ग, आगार बाजार जवळ, दादर (प.) मुंबई ४०० ०२८	एम.ए.(इंग्रजी) (०-६०) एम.ए.(इकॉनॉमिक्स) (०-६०) एम.ए.(पॉलिटिकल सायन्स) (०-६०) एम.एस्सी. (डाटा सायन्स) (०-२०)
२	सेठ लालजी दयाळ अमालमेटेड ट्रस्टचे लिलावती लालजी दयाळ नाईट कॉलेज ऑफ कॉमर्स, ३७५/३७७, एस. व्ही. पी. रोड, गिरगाव, चर्नी रोड, मुंबई-४०० ००४	बी.कॉम (अकॉउंटिंग अँड फायनान्स) (०-६०) बी.एम.एस.(०-६०)



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शासन आदेश क्रमांक: एनजीसी २०२०/(१०४/२०)/मशि-४

अ.क्र.	संस्थेचे/महाविद्यालयाचे नाव	प्रस्तावित नवीन अभ्यासक्रम/विषय
१	२	३
६९	महाराष्ट्र एज्युकेशन सोसायटी, आबासाहेब गरवारे महाविद्यालय, पत्ता-कर्वे रोड, ता.पुणे (महानगरपालिका हद्द), जि.पुणे पिनकोड-४११०२८	विज्ञान व तंत्रज्ञान-एम.एस्सी-मॅथेमॅटिक्स
७०	पुणे जिल्हा शिक्षण मंडळ, अण्णासाहेब मगर महाविद्यालय, पत्ता-महादेवनगर, हडपसर, ता.पुणे (महानगरपालिका हद्द), जि.पुणे पिनकोड-४११०२८	विज्ञान व तंत्रज्ञान-एम.एस्सी-अॅनॅलिटिकल केमिस्ट्री, एम.एस्सी-एन्वायरमेंट सायन्स, बी.सी.ए.(विज्ञान), मानवविज्ञान-एम.ए.-भूगोल
७१	बा.एस.पा.एम.एल. जयक्राता कालज कात्रज पुणे, पत्ता-ज्ञानेश्वर बिल्डींग, बी.आर.सी. बस स्टॅंड मागे कात्रज, पुणे, ता.पुणे(महानगरपालिका हद्द), जि.पुणे पिनकोड-४११०४६	वाणिज्य व व्यवस्थापन-बा.कान
७२	पुणे विद्यार्थीगृह विज्ञान महाविद्यालय, पत्ता-४४ विद्यानगरी, शिवदर्शन, पर्वती ता.पुणे (महानगरपालिका हद्द), जि.पुणे पिनकोड-४११००९	विज्ञान व तंत्रज्ञान- बी.एस्सी.-अॅनीमेशन, एम.एस्सी-कॉम्प्युटर अप्लीकेशन
७३	छत्रपती फाऊंडेशन मा.आ.शिवाजीराव कडीले कला वाणिज्य व विज्ञान महाविद्यालय, जांब कौडगाव, ता.जि. अहमदनगर	मानवविज्ञान-बी.ए-इतिहास, मानवविज्ञान-बी.ए-मराठी, मानवविज्ञान-बी.ए-राज्यशास्त्र, मानवविज्ञान-बी.ए-हिंदी वाणिज्य व व्यवस्थापन-बी.कॉम-कॉस्ट अँड वर्क्स अकाऊन्टन्सी, वाणिज्य व व्यवस्थापन-बी.कॉम-मार्केटिंग मॅनेजमेंट
७४	मुळा एज्युकेशन सोसायटीचे कला, वाणिज्य व विज्ञान महाविद्यालय, पत्ता-माका, ता.नेवासा, जि.अहमदनगर	मानवविज्ञान-बी.ए-इंग्रजी, मानवविज्ञान-बी.ए-इतिहास, मानवविज्ञान-बी.ए-भूगोल, मानवविज्ञान-बी.ए-मराठी, मानवविज्ञान-बी.ए-राज्यशास्त्र, मानवविज्ञान-बी.ए-हिंदी वाणिज्य व व्यवस्थापन-बी.कॉम-बँकिंग अँड फायनान्स, वाणिज्य व व्यवस्थापन-बी.कॉम-मार्केटिंग मॅनेजमेंट

पृष्ठ २३ पैकी १२



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शासन आदेश क्रमांक: एनजीसी २०२०/(१०४/२०)/मशि-४

अ.क्र.	संस्थेचे/महाविद्यालयाचे नाव	प्रस्तावित नवीन अभ्यासक्रम/विषय
१	२	३
८७	जयवंत शिक्षण प्रसारक मंडळाचे जयवंतराव सावंत वाणिज्य व विज्ञान महाविद्यालय, पत्ता- हडपसर, ता.पुणे (महानगरपालिका हद्द), जि.पुणे	वाणिज्य व व्यवस्थापन-बी.कॉम-कॉस्ट अँड वर्क्स अकाउंटिंग, वाणिज्य व व्यवस्थापन-बी.कॉम-बँकिंग अँड फायनान्स, विज्ञान व तंत्रज्ञान-बी.एस्सी.केमिस्ट्री, विज्ञान व तंत्रज्ञान-बी.एस्सी.फिजिक्स, विज्ञान व तंत्रज्ञान- बी.एस्सी.मायक्रोबायोलॉजी
८८	पुणे जिल्हा शिक्षण मंडळ, मामासाहेब मोहोळ महाविद्यालय, पत्ता-४८-१अ, एरडवणा, पौडरोड, पुणे, ता.पुणे(महानगरपालिका हद्द) जि.पुणे	मानवविज्ञान-बी.ए-इंग्रजी, मानवविज्ञान-बी.ए-राज्यशास्त्र, वाणिज्य व व्यवस्थापन-बी.कॉम-बिझनेस अॅडमिनिस्ट्रेशन
८९	पुणे जिल्हा शिक्षण मंडळ, अण्णासाहेब मगर महाविद्यालय, पत्ता-महादेवनगर, हडपसर, ता.पुणे(महानगरपालिका हद्द), जि.पुणे पिनकोड-४११०२८	विज्ञान व तंत्रज्ञान-बी.एस्सी.बॉटनी, विज्ञान व तंत्रज्ञान-बी.एस्सी.मॅथेमॅटिक्स, विज्ञान व तंत्रज्ञान-बी.एस्सी.झुलॉजी,
एस.एन.डी टी विद्यापीठ, मुंबई		
९०	श्रीराम शिक्षण संस्था पानीव, श्रीराम महिला विज्ञान महाविद्यालय, पानीव, ता. माळशिरस, जि. सोलापूर-४१३११३	एम.एस्सी. केमिस्ट्री
९१	श्रीराम शिक्षण संस्था पानीव, श्रीराम महिला विज्ञान महाविद्यालय, पानीव, ता. माळशिरस, जि. सोलापूर-४१३११३	बी.एस्सी.-मॅथेमॅटिक्स फिजिक्स व स्टॅटिस्टिक्स
९२	एस.एन.डी.टी. कॉलेज ऑफ होम सायन्स कर्वे रोड पुणे-३८, जि.पुणे	एम.एस्सी.-क्लिनिकल, न्युट्रीशन आणि डायटेटिक्स
९३	श्री. मोहटादेवी शिक्षण संस्था, प्रगती महाविद्यालय, सावखेडा, ता.सिहोड, जि.औरंगाबाद	एम.एस्सी.-केमिस्ट्री
९४	महषी कर्वे स्त्री शिक्षण संस्था, के.बी.जोशी इन्स्टिट्यूट ऑफ इन्फोरमेशन टेक्नॉलॉजी, क्युमिन्स कॉलेज कॅम्पस, कर्वे नगर, पुणे- ४११०५२ जि.पुणे	एम.सी.ए.

पृष्ठ २३ पैकी १५





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Academic Year
2019-20



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Hadapsar Pune 41102

Stakeholder: Student's
Analysis of the
Feedback Forms

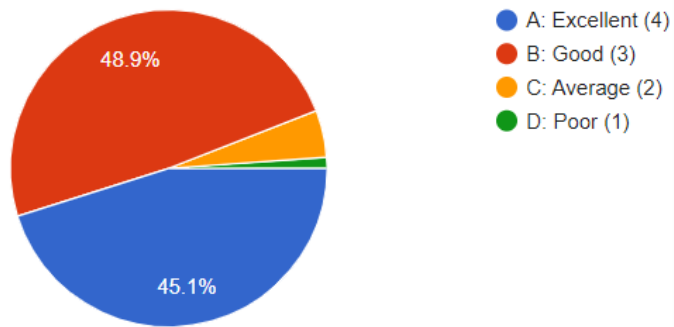


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Analysis of Student Feedback about Curriculum
[2019-20]

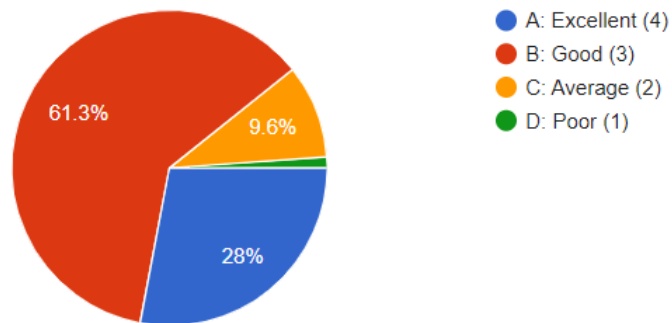
1. Course Content

1,265 responses



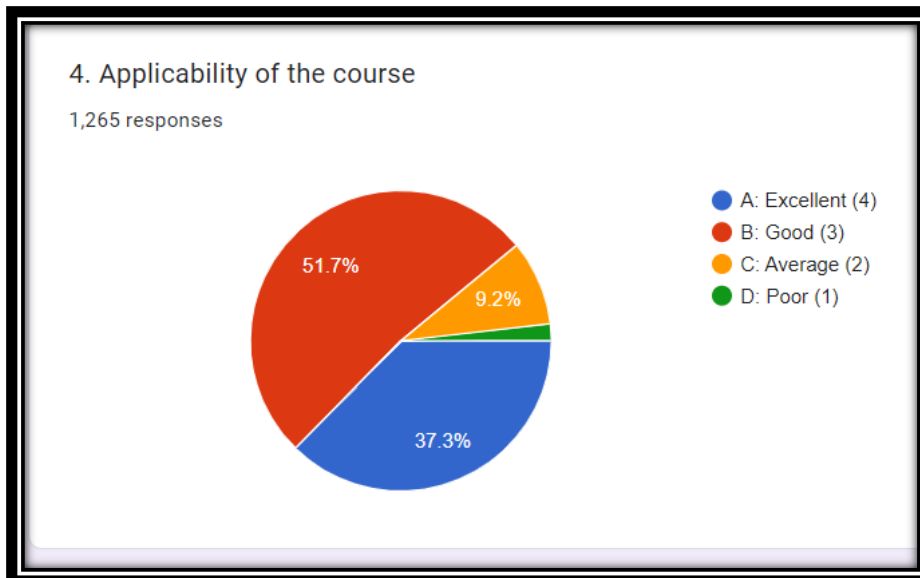
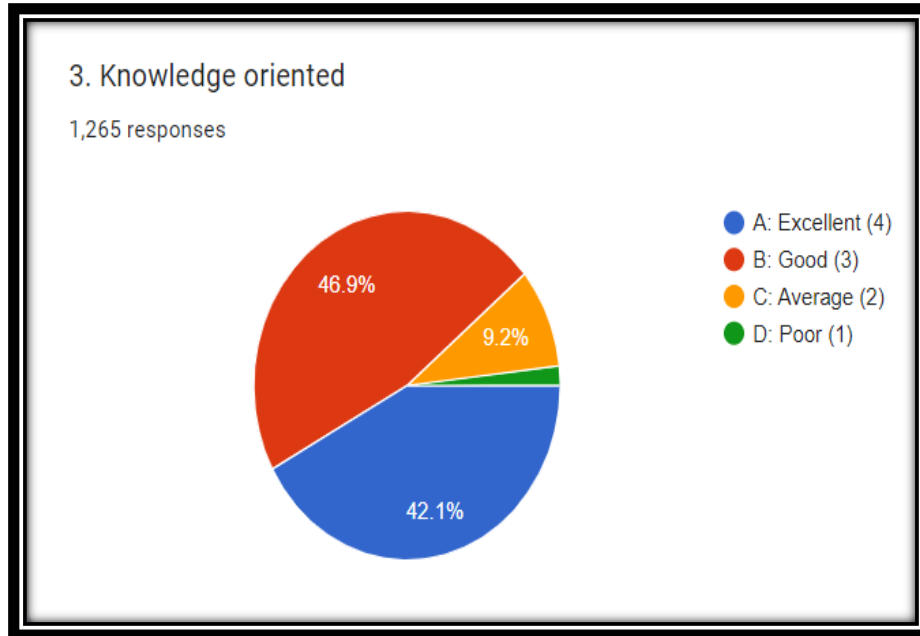
2. Relevance

1,265 responses



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Analysis of Student Feedback about Curriculum
[2019-20]

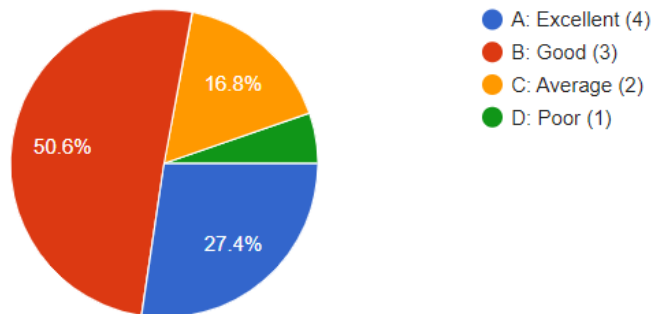


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Analysis of Student Feedback about Curriculum
[2019-20]

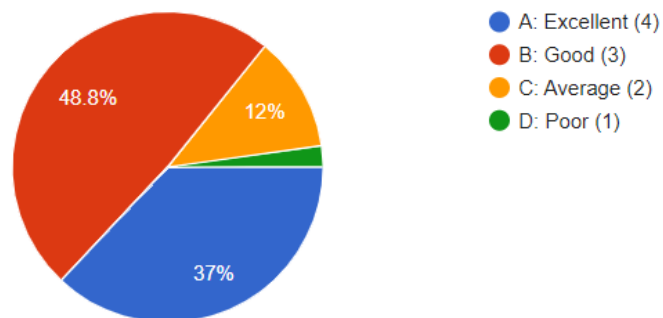
5. Industry/Job oriented

1,265 responses



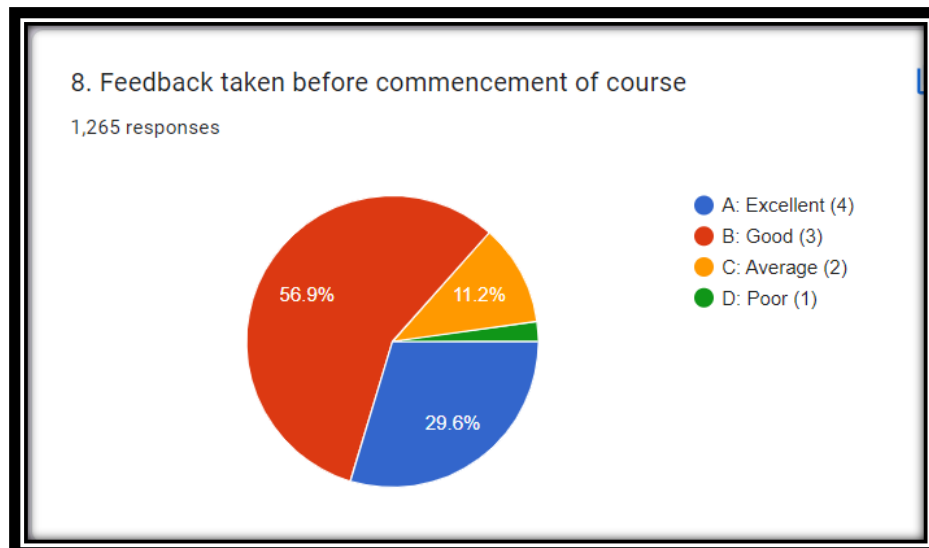
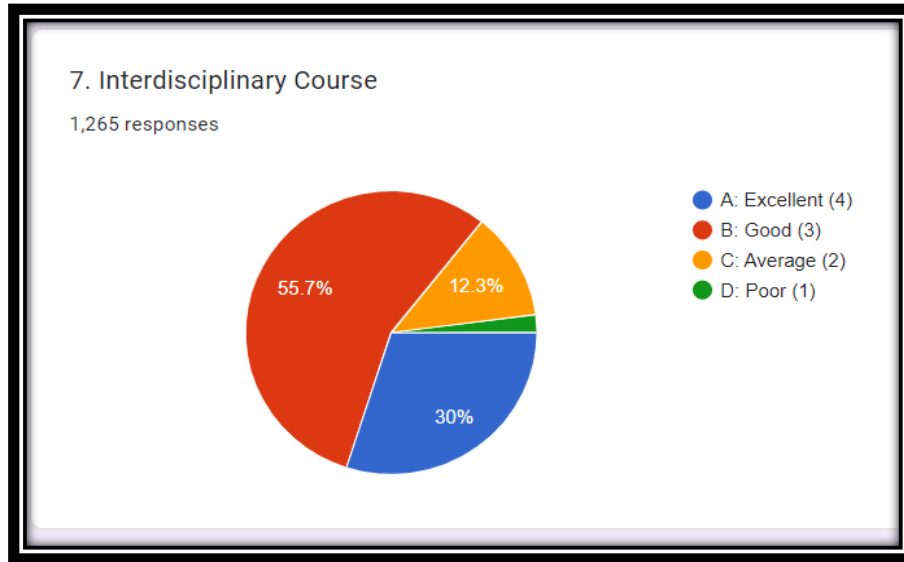
6. Universal and practical appeal

1,265 responses



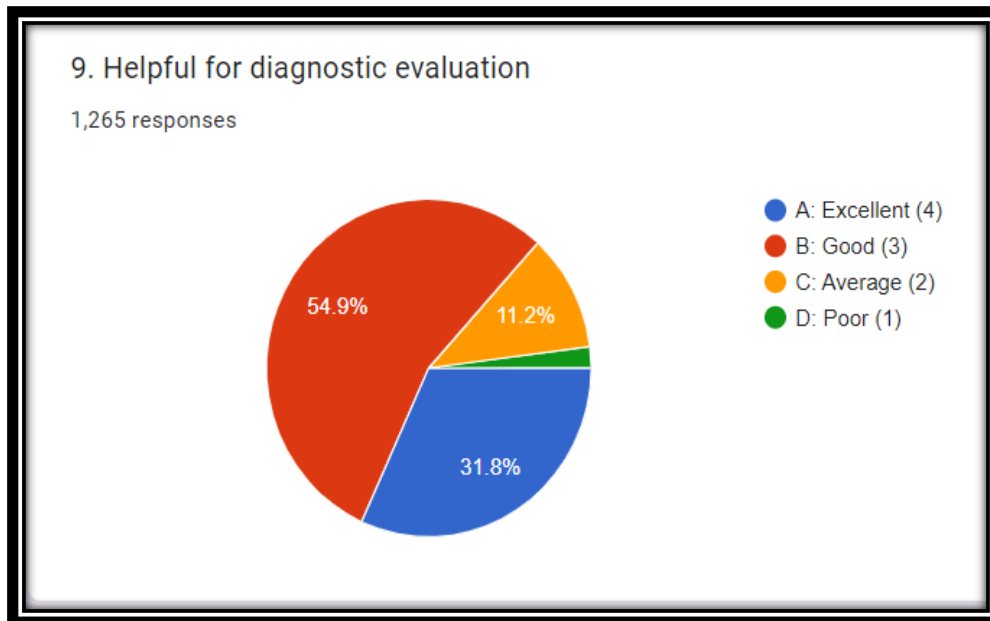
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Hadapsar Pune 41102

Analysis of Student Feedback about Curriculum
[2019-20]



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Annasaheb Magar Mahavidyalaya,
Hadapsar Pune 41102

Analysis of Student Feedback about Curriculum
[2019-20]



Suggestions if any
4 responses

- Increase textbook and reference books
- Available in campus internet and Wi-Fi facility
- No
- Increase the ICT based teaching learning facilities and also use of e content



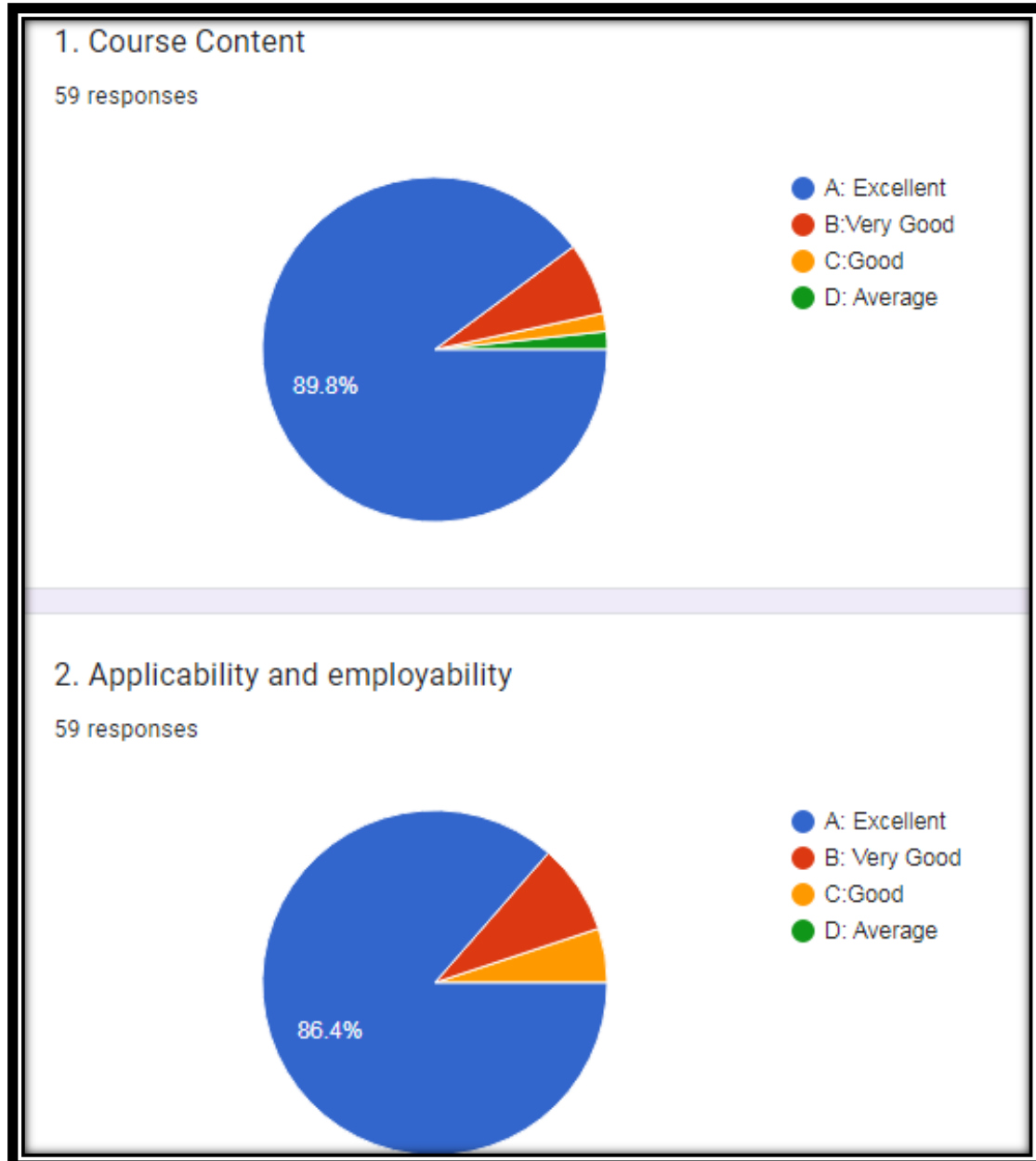
P.D.E.A'S
Annasaheb Magar Mahavidyalaya,
Hadapsar Pune 41102

Stakeholder:Teacher's
Analysis of
Feedback Forms



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Annasaheb Magar Mahavidyalaya,
Hadapsar Pune 41102

Analysis of Teacher's Feedback about Curriculum
[2019-20]

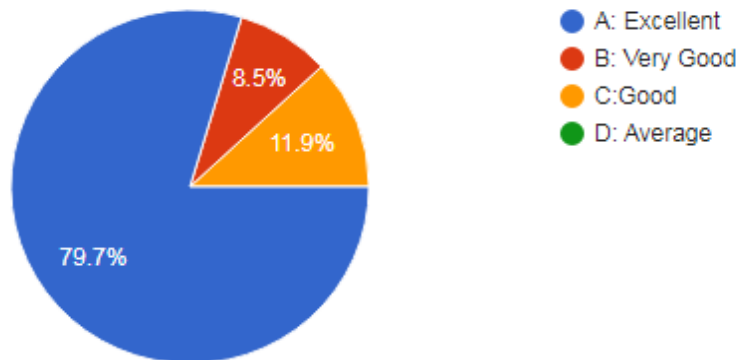


P.D.E.A'S
Annasaheb Magar Mahavidyalaya,
Hadapsar Pune 41102

Analysis of Teacher's Feedback about Curriculum
[2019-20]

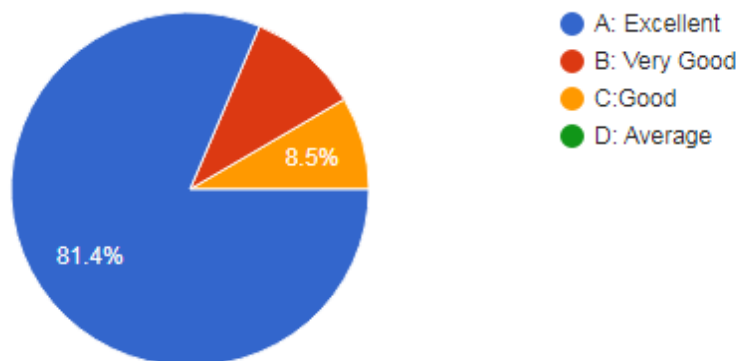
3. Practical content in the curriculum

59 responses



4. Enhancement of knowledge, soft skill etc

59 responses



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Hadapsar Pune 41102

Stakeholder: Employer's
Analysis of Feedback
Forms

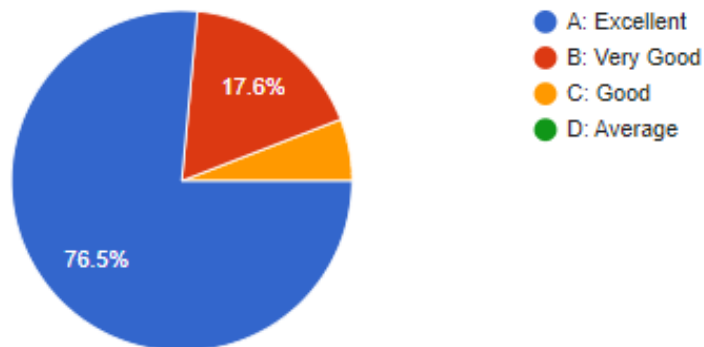


P.D.E.A'S
Annasaheb Magar Mahavidyalaya,
Hadapsar Pune 41102

Analysis of Employer's Feedback about Curriculum
[2019-20]

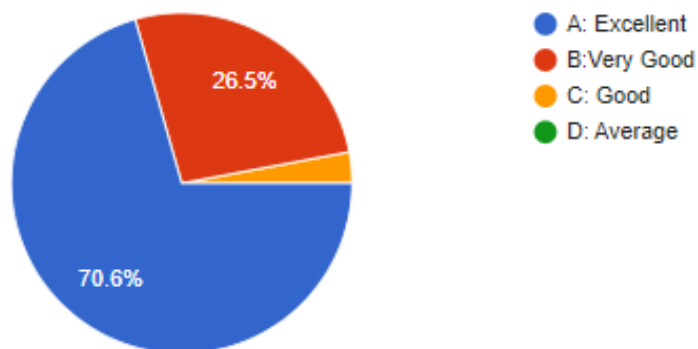
4. How do you rate Course Content applicable for employment ?

34 responses



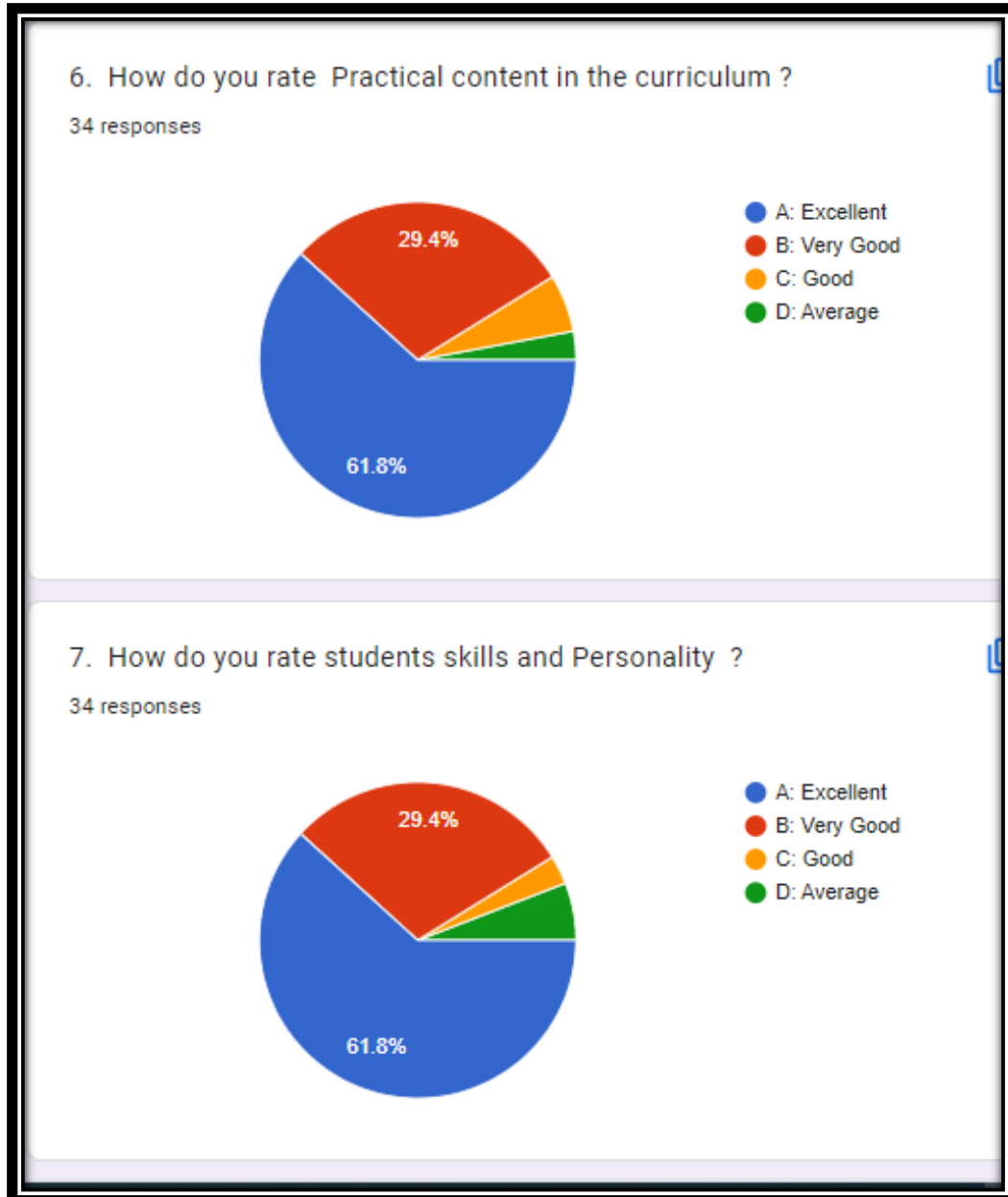
5. How do you rate vocabulary of students ?

34 responses



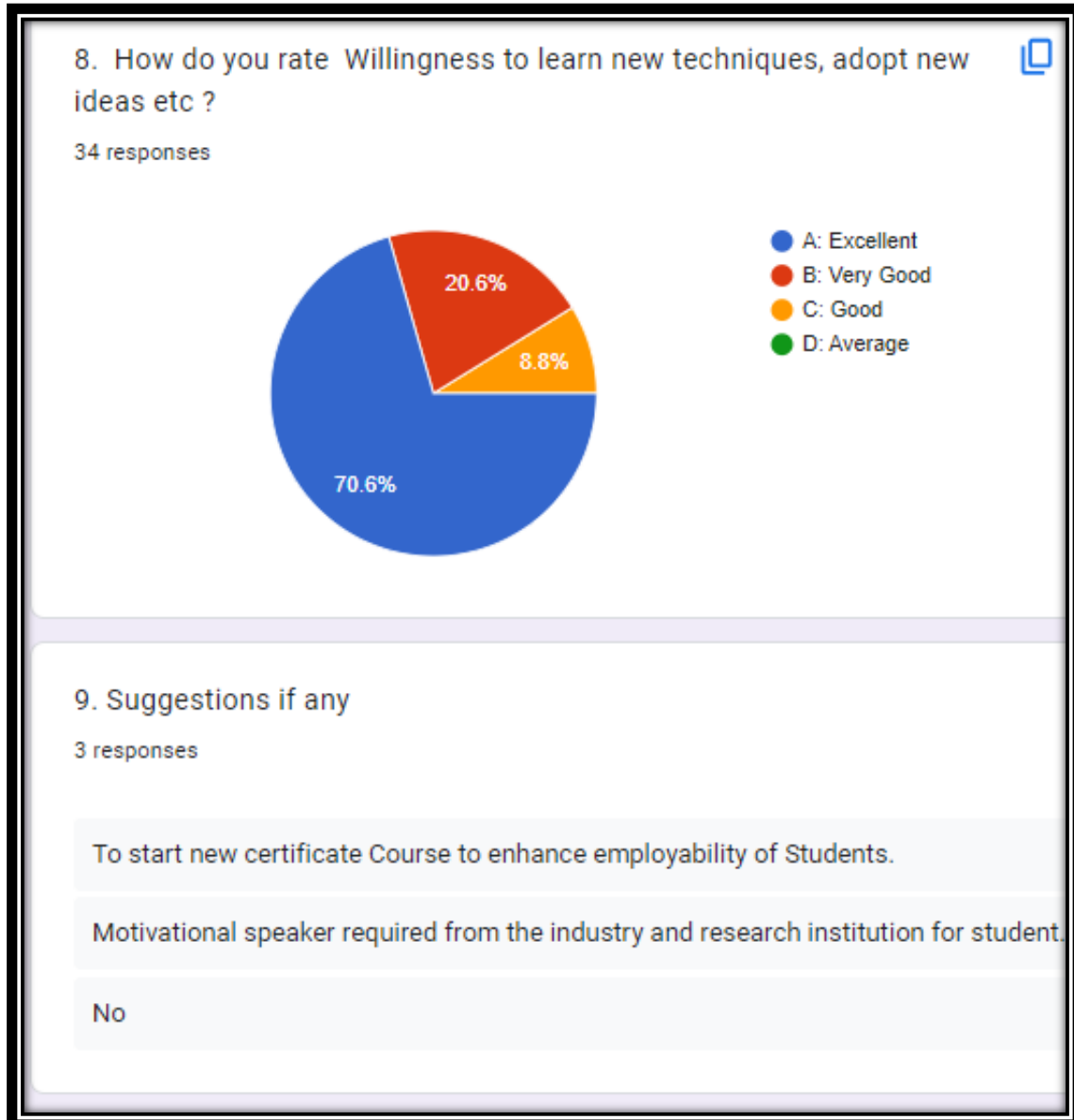
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Hadapsar Pune 41102

Analysis of Employer's Feedback about Curriculum
[2019-20]



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Hadapsar Pune 41102

Analysis of Employer's Feedback about Curriculum
[2019-20]



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Annasaheb Magar Mahavidyalaya,
Hadapsar Pune 41102

Stakeholder: Alumni's
Analysis of
Feedback Forms

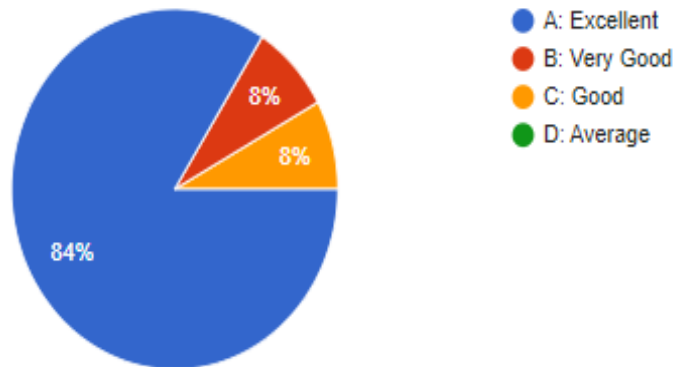


P.D.E.A'S
Annasaheb Magar Mahavidyalaya,
Hadapsar Pune 41102

Analysis of Alumni's Feedback about Curriculum
[2019-20]

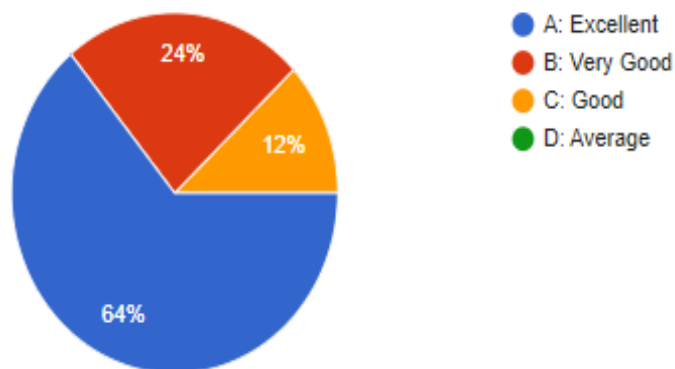
5. How do you rate the academic facilities?

25 responses



6. How do you rate the infrastructure facilities?

25 responses

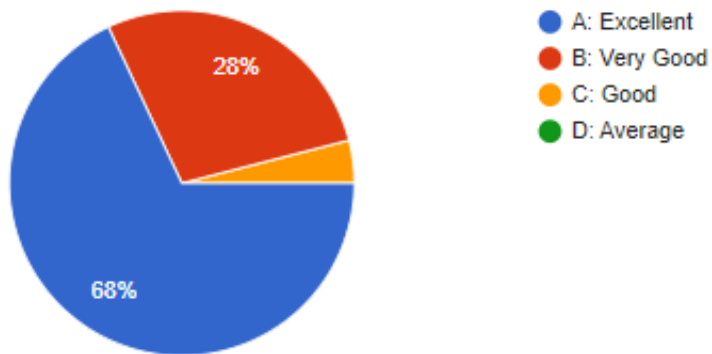


P.D.E.A'S
Annasaheb Magar Mahavidyalaya,
Hadapsar Pune 41102

Analysis of Alumni's Feedback about Curriculum
[2019-20]

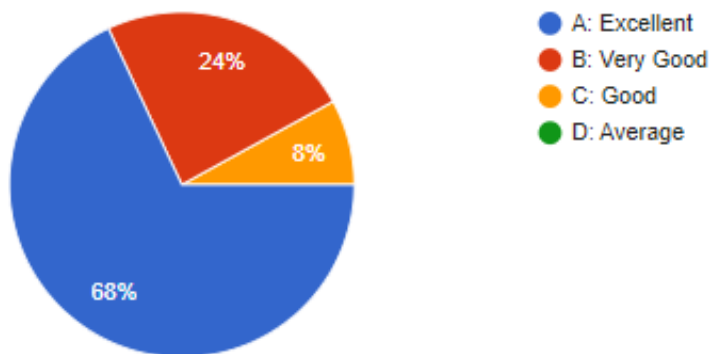
7.How do you rate the Helpfulness of administrative staff?

25 responses



8.How do you rate the Library facilities?

25 responses

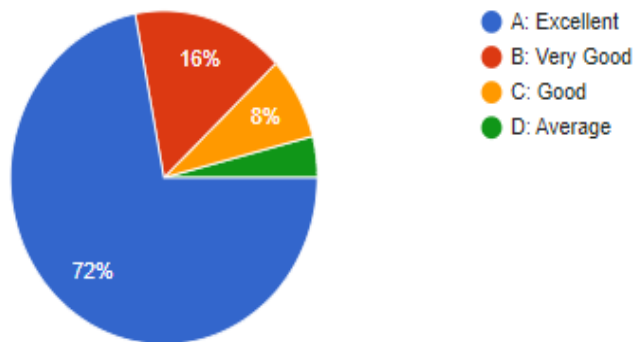


P.D.E.A'S
Annasaheb Magar Mahavidyalaya,
Hadapsar Pune 41102

Analysis of Alumni's Feedback about Curriculum
[2019-20]

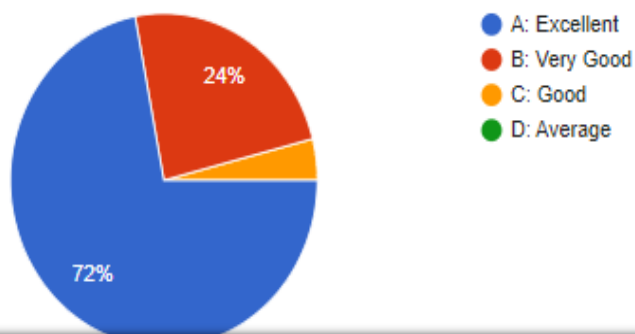
9. How do you rate the syllabus is well defined to clarify your teaching goals?

25 responses



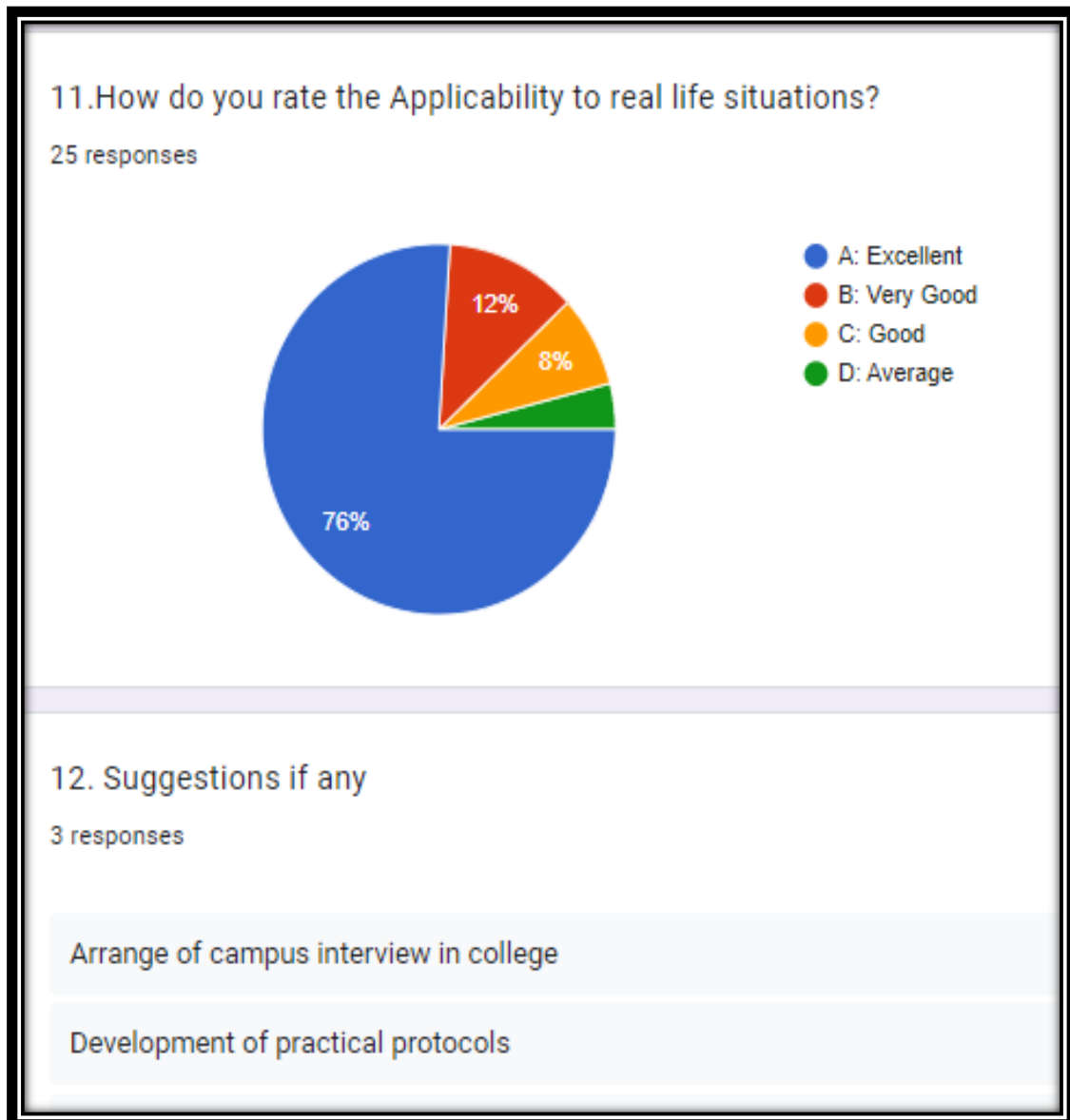
10. How do you rate the syllabus is covered timely in mentioned number of hours?

25 responses



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Hadapsar Pune 41102

Analysis of Alumni's Feedback about Curriculum
[2019-20]



P.D.E.A'S
Annasaheb Magar Mahavidyalaya,
Hadapsar Pune 41102

**Action Taken
report (ATR)
[2019-2020]**



P.D.E.A'S
Annasaheb Magar Mahavidyalaya,
Hadapsar Pune 41102

ACTION TAKEN REPORT ON FEEDBACK FROM THE STAKEHOLDERS
[2019-20]

The institution collected the feedback on curriculum and courses from students, Alumni, Teachers and Employers. After analysis of feedback received from all stakeholders, the feedback committee forwarded action taken report (ATR) to the IQAC for taking necessary actions. IQAC took the following required actions based on the analysis and suggestions. The Principal reported ATR to College Development Committee. After discussion in the meeting, the ATR of Feedback was unanimously approved by the CDC.

Sr. No.	Areas on which Stake holder expressed dissatisfaction/suggestion	Action Taken
1.	Increase the number of textbooks and reference book copies	The suggestion was discussed in the IQAC meeting and IQAC suggested to the Librarian to make budget provision to purchase the books as per new CBCS pattern based syllabus
2.	Employers suggested to start the It was decided to start new Certificate course from Employability Courses	Principal suggested all teaching faculty start new certificate course from next academic year
3.	Strengthening of ICT based teaching learning facilities and also provision of e-content	The suggestion given by students was approved by the IQAC and reported it to ICT committee for urgent implementation.
4.	Maximum area of campus should have internet and Wi-Fi facility	College initiated the process to maximize the Wi-Fi and high speed internet facility at more area of campus
5.	Arrangement of Campus interview in College campus	The suggestions discussed in IQAC meeting, The feedback communicated to Placement Cell and decided to organize Campus interview from next academic year.
6.	Motivational speeches of Eminent person from the Industries and research institutions for students.	As per Employers suggestion , Principal of the college informed teachers to organize motivational speeches of Eminent person from the Industries and research institutions for students.
7.	Development of Practical protocols	For the easy going and clarity in the concept , teachers were notified to develop Practical protocols of FY, SY and TYBSc level

Conclusion: Thus, the feedback given by the Students, Alumni, Teachers and Employers were analyzed and suitable action was taken so as to satisfy the expectations of stakeholders.


Co-ordinator
IQAC Committee
Annasaheb Magar Mahavidyalaya,
Hadapsar, Pune-28.




PRINCIPAL
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P.D.E.A'S
Annasaheb Magar Mahavidyalaya,
Hadapsar Pune 41102

Academic Year
2018-19



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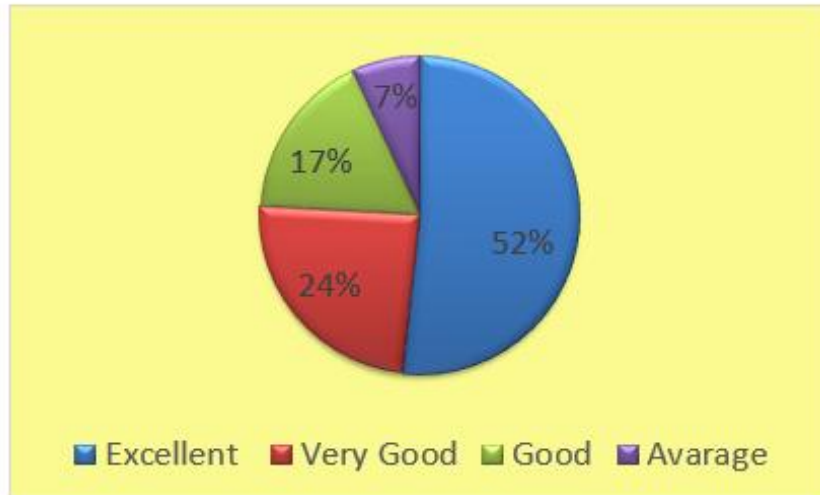
Stakeholder: Student's
Analysis of the
Feedback Forms



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Analysis of Student Feedback about Curriculum
[2018-19]

1. Course Content



2. Applicability and employability.



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Analysis of Student Feedback about Curriculum
[2018-19]

3. Practical content in the curriculum.



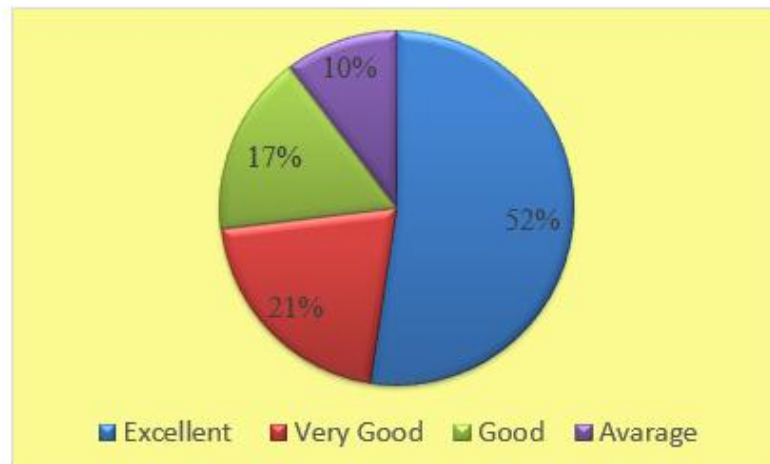
4. Enhancement of knowledge, soft skill etc.



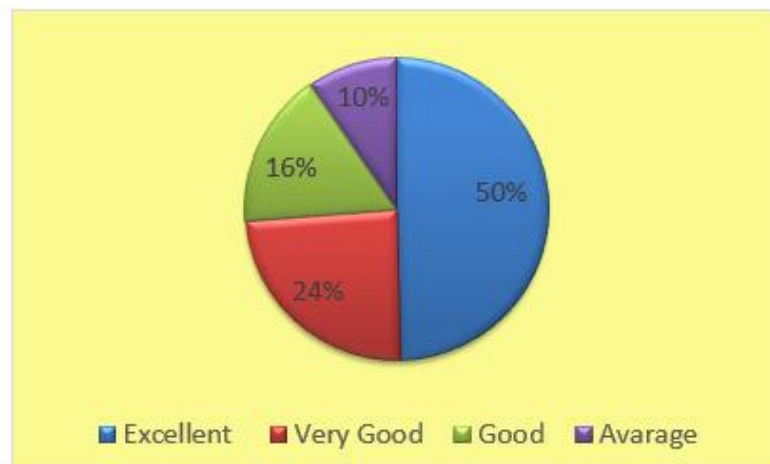
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Hadapsar Pune 41102

Analysis of Student Feedback about Curriculum
[2018-19]

5. Industry / Job oriented.



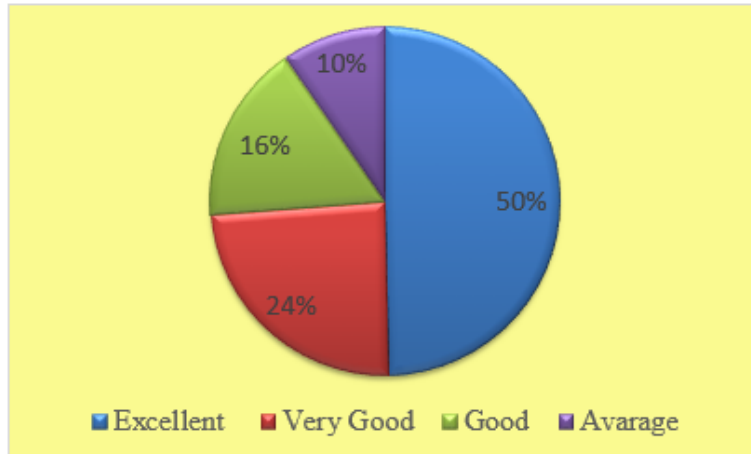
6. Universal and practical appeal.



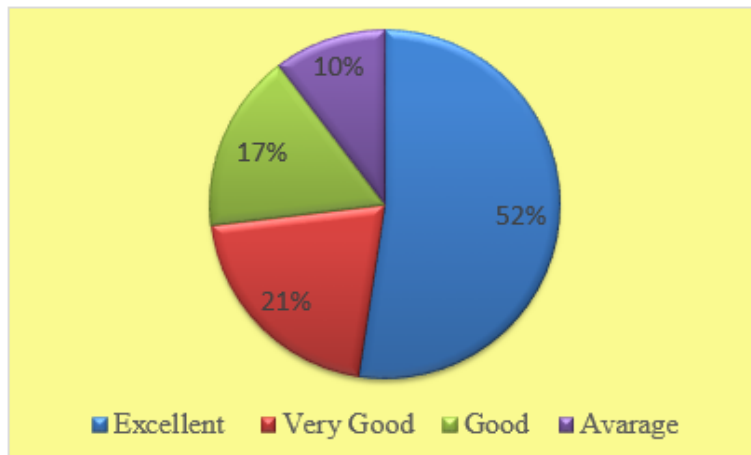
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Hadapsar Pune 41102

Analysis of Student Feedback about Curriculum
[2018-19]

7. Stimulating interest in subject.



8. Helpful in solving difficulties.



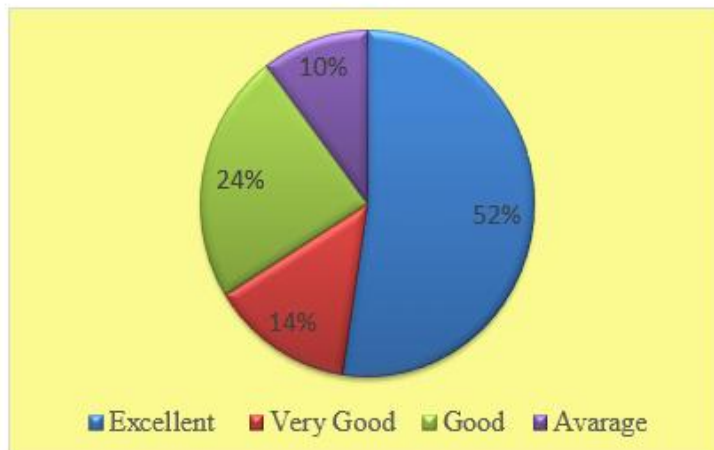
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Analysis of Student Feedback about Curriculum
[2018-19]

9. Use of appropriate teaching technique to enhance learning.



10. Frequent Revision of Syllabus.



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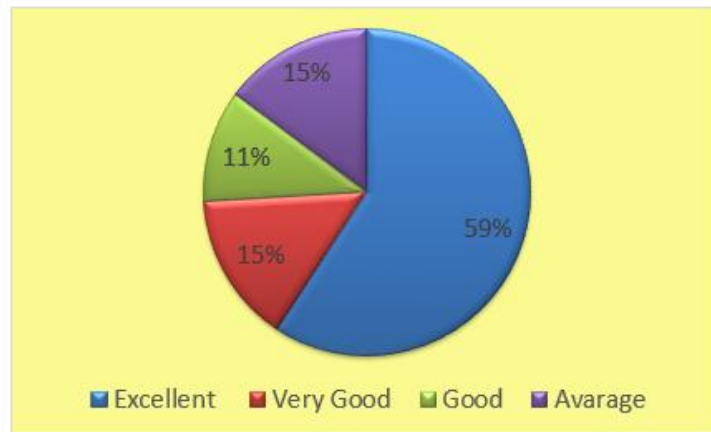
Stakeholder: Teacher's
Analysis of the
Feedback Forms



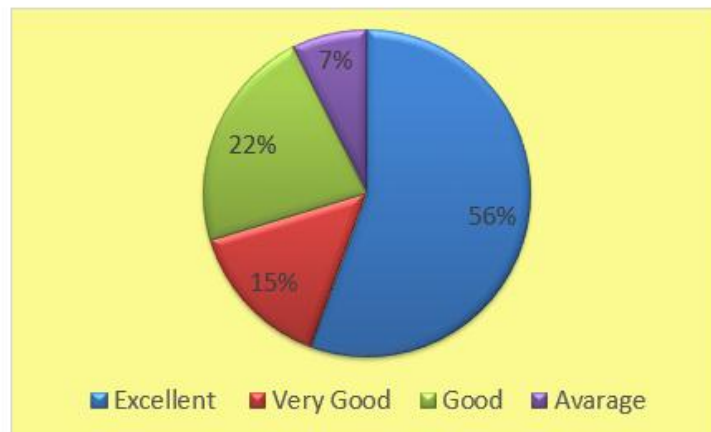
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Hadapsar Pune 41102

Analysis of Teacher's Feedback about Curriculum
[2018-19]

1.Course Content



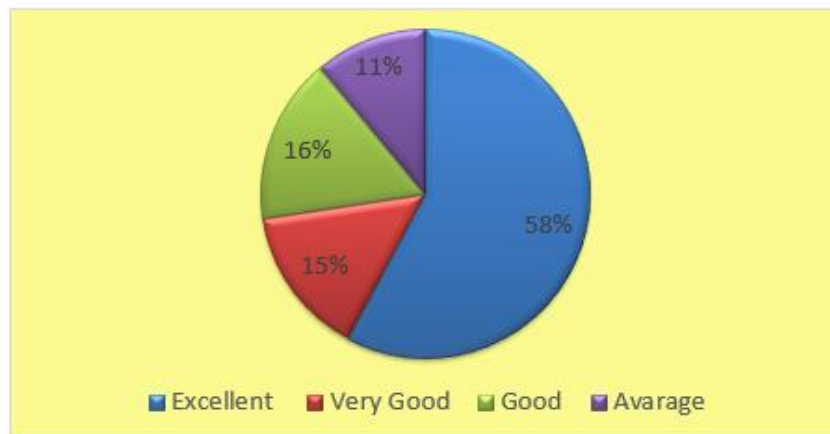
2.Applicability and employability



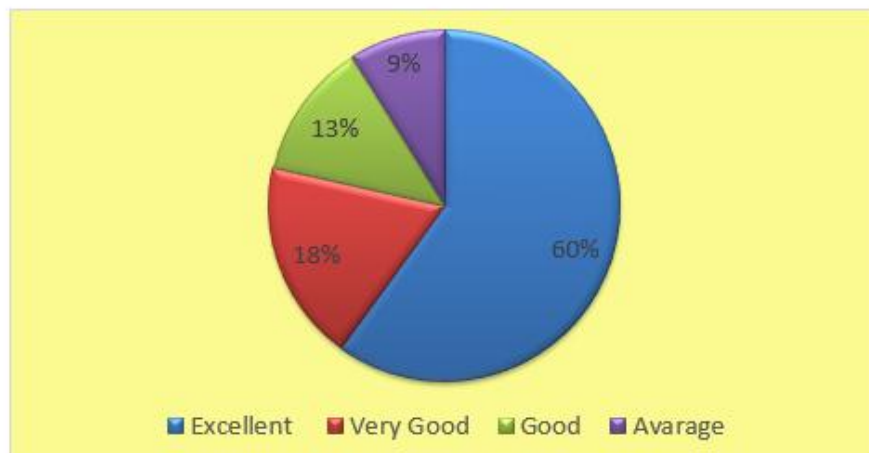
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Hadapsar Pune 41102

**Analysis of Teacher's Feedback about Curriculum
[2018-19]**

3. Practical content in the curriculum



4. Enhancement of knowledge, soft skill etc.



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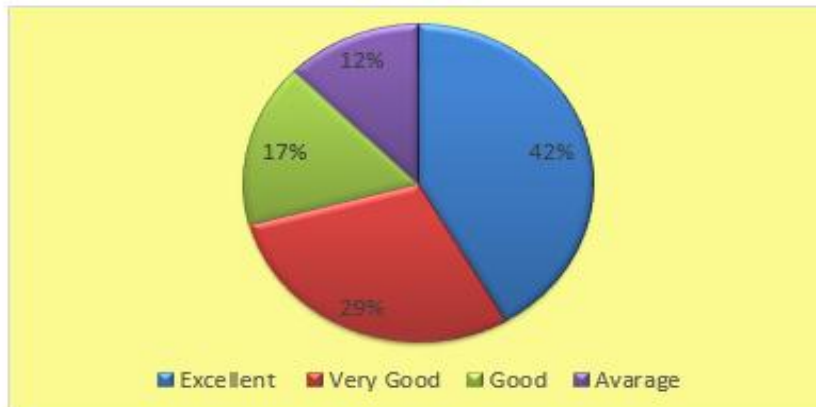
Stakeholder: Employer's
Analysis of the
Feedback Forms



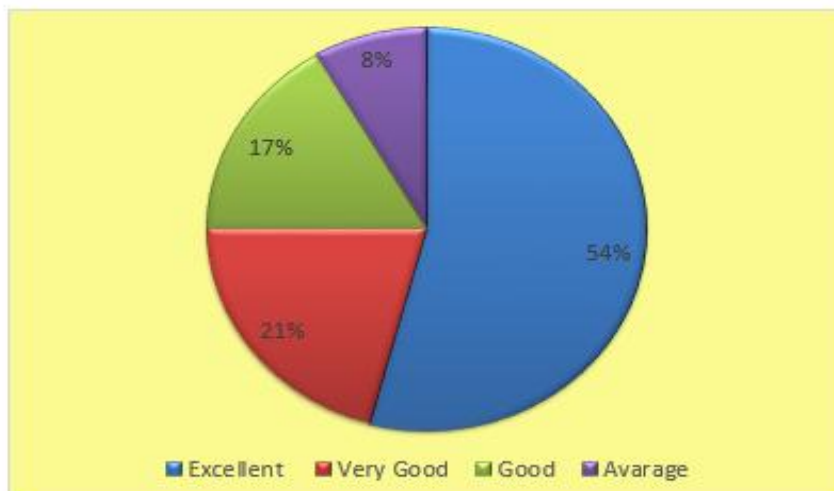
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Hadapsar Pune 41102

Analysis of Employer's Feedback about Curriculum
[2018-19]

1.How do you rate Course Content applicable for employment?



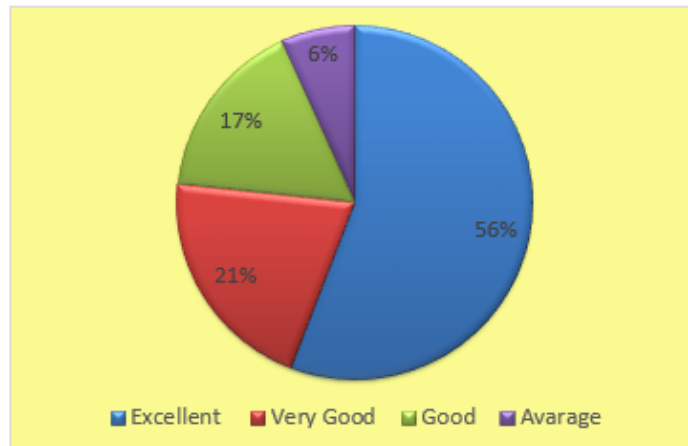
2.How do you rate vocabulary of students?



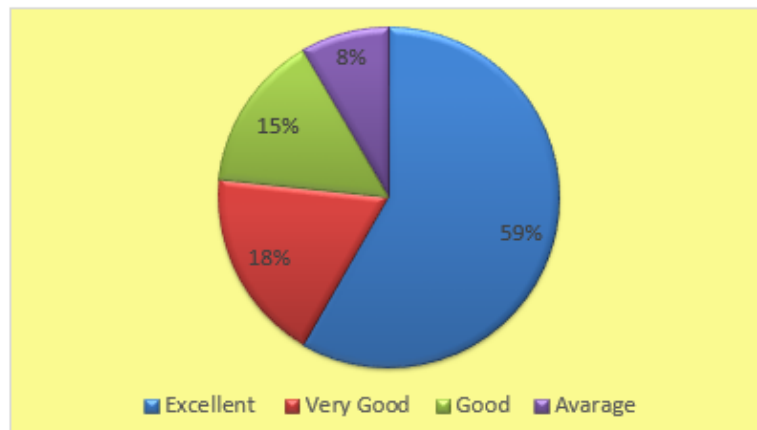
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Hadapsar Pune 41102

Analysis of Employer's Feedback about Curriculum
[2018-19]

3.How do you rate student's skills and Personality?



4.How do you rate Willingness to learn new techniques, adopt new ideas etc.?



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Stakeholder: Alumni's
Analysis of the
Feedback Forms



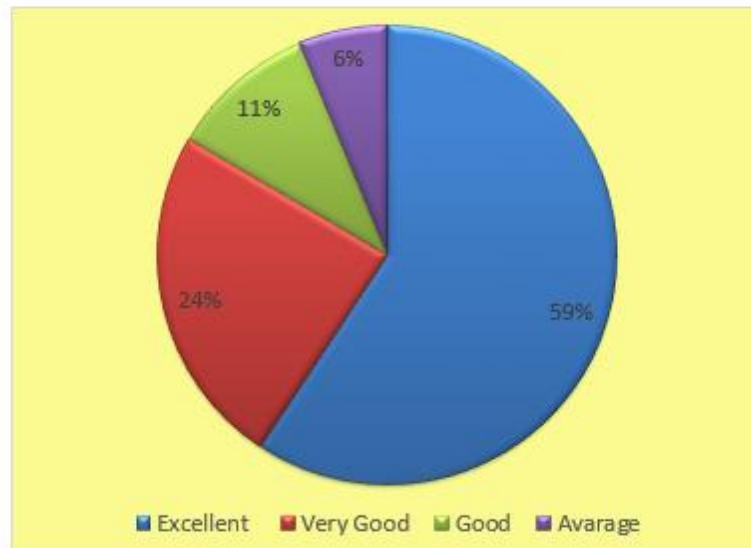
P.D.E.A'S
Annasaheb Magar Mahavidyalaya,
Hadapsar Pune 41102

**Analysis of Alumni's Feedback about Curriculum
[2018-19]**

1.How do you rate the academic facilities?



2.How do you rate the infrastructure facilities?



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Analysis of Alumni's Feedback about Curriculum
[2018-19]

3.How do you rate the Helpfulness of administrative staff?



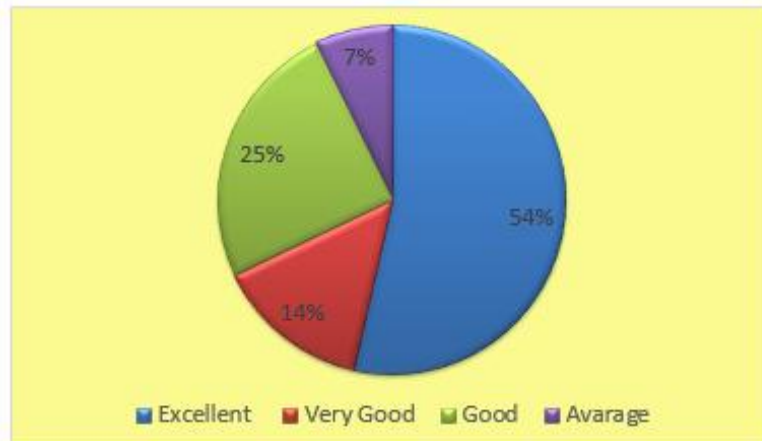
4.How do you rate the syllabus is well defined to clarify your teaching goals?



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Hadapsar Pune 41102

Analysis of Alumni's Feedback about Curriculum
[2018-19]

5.How do you rate the syllabus is covered timely in mentioned number of hours?



6.How do you rate the Applicability to real life situations?



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**Action Taken
report (ATR)
[2018-2019]**



P.D.E.A'S
Annasaheb Magar Mahavidyalaya,
Hadapsar Pune 41102
ACTION TAKEN REPORT ON FEEDBACK FROM THE STAKEHOLDERS
[2018-19]

The institution collected the feedback on curriculum and courses from students, Alumni, Teachers and Employers. After analysis of feedback received from all stakeholders, the feedback committee forwarded action taken report (ATR) to the IQAC for taking necessary actions. IQAC took the following required actions based on the analysis and suggestions. The Principal reported ATR to College Development Committee. After discussion in the meeting., the ATR of Feedback was unanimously approved by the CDC.

Sr. No.	Areas on which Stake holder expressed dissatisfaction /suggestion	Action Taken
1.	Suggestion received from students regarding conducting Yoga and Meditation activity	As per suggestion the Principal instructed to conduct the on International Yoga Day
2.	PG students demand to include Project works as a part of CIE	Principal instructed the PG teachers to introduce project work for M.Sc. students from academic year 2018-19.
3.	Demand for books on Small scale industrial skills	Students demand of books on Industrial skills was fulfilled by librarian of college before the commencement of next academic year
4.	Students interaction with Alumni needed	Present students and alumni interaction suggestion was discussed in the IQAC meeting and it was decided that Alumni association should organize an interactive session of alumni with students once in a year.
5.	Employers suggestion about training regarding global market, soft skill, professional ethics and interview techniques.	Various skill based programs are arranged in the college and Placement Cell also advised to conduct training program for final year students on soft skill, professional ethics and interview techniques from next academic year.
6.	Teaching facilities boosting infrastructure needed	LCD projectors are launched in the laboratories
7.	Work on students English communications	College has started the Short Term course on Spoken English for the student

Conclusion: Thus, the feedback given by the Students, Alumni, Teachers and Employers were analyzed and suitable action was taken so as to satisfy the expectations of stakeholders.


Co-ordinator
IQAC Committee
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Hadapsar, Pune:28.




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